



Sample Reports

A+nyWhere Learning System® Version 3.5

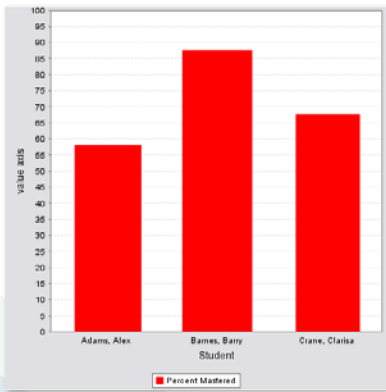
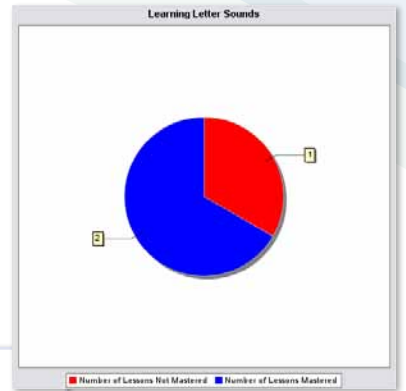
A+nyWhere Learning System® - Assessment Benchmark Performance

Building Vocabulary - I Assessment (A)
Alberta Program of Studies

Date: August 3, 2007 Prepared by: Administrator, System

Includes activity from June 28, 2007 to August 3, 2007.

Knowledge	Knowledge ID	Major Concepts	Students Tested	Students Mastered	Percent Mastered
Spelling: know that words have accepted spellings.	LA1.4.2.6	Attend to Conventions	3	0	0
Spelling: spell phonically irregular words.	LA1.4.2.4	Attend to C			
Spelling: spell phonically one syllable words.	LA1.4.2.3	Attend to C			
Spelling: use phonic knowledge and skills.	LA1.4.2.5	Attend to C			



A+nyWhere Learning System® - Assessment Benchmark Performance (Level 2)

LA1.4.2.6 - Spelling: know that words have accepted spellings. [View Chart](#)

Date: August 3, 2007 Prepared by: Administrator, System

Includes activity from June 28, 2007 to August 3, 2007.

Student	# Questions	# Correct	Mastered
Adams, Alex	2	0	No
Barnes, Barry	2	0	No
Crane, Clarisa			

A+nyWhere Learning System® - Assessment Benchmark Performance (Level 3)

Adams, Alex - LA1.4.2.6 - Spelling: know that words have accepted spellings.

Date: August 3, 2007 Prepared by: Administrator, System

Includes activity from June 28, 2007 to August 3, 2007.

ALS Skill	Date	# Questions	# Correct	Mastered
Demonstrate mastery of basic vocabulary for Level 1	6/29/2007	2	0	No

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WARNING

It is critical that your workstations and A+LS server be set to the correct date and time. Otherwise your student A+LS™ activities will not reflect the correct date information, throwing off many of your reports.

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REPORT WIZARD OVERVIEW

Overview of the HTML/CSV Reports

A+LS™ Version 3.5 includes all of the reports found in Version 3, including the original format reports as well as the HTML/CSV reports. The HTML/CSV reports supersede 35 old style reports with streamlined report generation, greater detail, and the choice of outputting the reports to a browser or spreadsheet/database.

Features of the HTML/CSV Reports

There are a wide variety of features and great flexibility to be found:

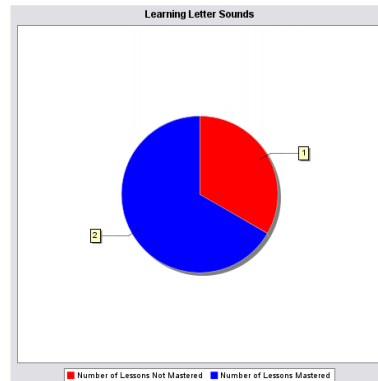
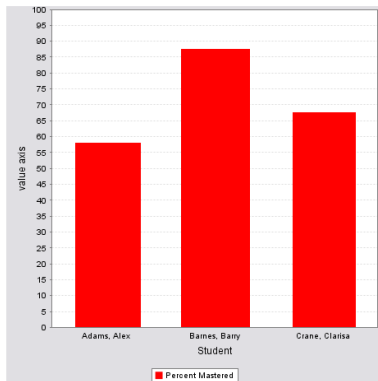
- Some HTML/CSV reports let you “drill down” as far as three levels of data. In the figure below, for example, when you click on the Level 1 skill hotlink ([blue underlined text](#)), Level 2 opens, summarizing student performance. At Level 2, when you click on a student’s name, Level 3 opens, revealing the student’s performance on that particular skill.

The screenshot illustrates a three-level drill-down process in the A+nyWhere Learning System reports. It shows three overlapping report windows:

- Level 1:** "Building Vocabulary - I Assessment (A) Alberta Program of Studies". It lists several skills under the heading "Knowledge", including "Spelling: know that words have spellings" (circled in red). A red arrow points from this link to the Level 2 report.
- Level 2:** "LA1.4.2.6 - Spelling: know that words have spellings". It lists three students: "Adams, Alex" (circled in red), "Barnes, Barry", and "Crane, Clarisa". A red arrow points from "Adams, Alex" to the Level 3 report.
- Level 3:** "Adams, Alex - LA1.4.2.6 - Spelling: know that words have accepted spellings". It shows a table of performance data for the student.

ALS Skill	Date	# Questions	# Correct	Mastered
Demonstrate mastery of basic vocabulary for Level 1	6/29/2007	2	0	No

- Some HTML/CSV reports have either bar or pie charts (see the figures below). Watch for the [View Chart](#) hotlink. Clicking on it automatically opens the appropriate chart.



- The streamlined report generation results in simplified navigation through dialog boxes. For example, the old Classwide Course Assessment report required navigation through a total of eight dialog boxes to get to the printable results screen. The HTML/CSV Course Assessment Detail report only requires navigation through four screens. The new report also provides more information, such as percentage gain as well as a summation of ALS Lesson activity between the Course Assessment test dates.

REPORT WIZARD OVERVIEW

- All HTML/CSV reports can be generated as either web (.HTML) or comma delimited (.CSV) files. This allows viewing of and working with the A+LS data in a browser, spreadsheet, or third-party database. For more information, please see the section *Viewing, Printing, and Data Exporting* below.

Replacing the Old Reports

Many of the HTML/CSV reports supersede old reports of the same or similar name. Some of the HTML/CSV reports replace multiple reports or present the data in an improved format. There is not always a direct correlation between the old and HTML/CSV reports. Please keep this in mind as you use the table below.

The table below lists the old reports that have been superseded (marked in the A+LS Report Wizard with two asterisks) and their corresponding HTML/CSV replacements.

Old Reports (**)

HTML/CSV Reports

Users Management	
Schoolwide Student Summary Report	Student Progress - Selected Students
Student Assignment Detail Schoolwide	(See Administration Management reports)
Student Class Assignments	Student-Class Assignments
Titles Not Owned	Titles Needed for Prescriptions

Classes Management	
Class Assess Benchmark Performance	Assessment Benchmark Performance

Assignment Management	
Adaptive Assessment Comparison	Adaptive Assessment Comparison
Class ALS Skills Mastered	Assessment Benchmark Performance (in Classes)
Class Assessment Detail	Assessment Benchmark Performance (in Classes)
Class Assignment Detail	Student Progress - by Class
Class Assignment Test Detail (by student)	Student Progress - by Class
Class Assignment Test Summary	Student Progress - by Class
Class Standard Attainment	Standard Attainment - by Class
Classwide Activity Comparison	Classwide Activity Comparison
Classwide Course Assessment	Activity Usage - by Class
Course Assessment Detail	Course Assessment Detail
LLS™ Student Progress	LLS Student Progress
Standard Mastery by Adaptive Assessment	Standard Mastery by Adaptive Assessment
Student ALS Skills Mastered	Standard Attainment - Selected Students
Student Assessment Detail	Standard Attainment - Selected Students
Student Assessment Detail by Date Range	Standard Attainment - Selected Students
Student Assessment Detail with Score	Standard Attainment - Selected Students
Student Assignment Detail	Student Progress - Selected Students
Student Assignment Detail Classwide	Student Progress - by Class
Student Progress Report by Date Range	Student Progress - by Class
Student Standard Attainment	Standard Attainment - Selected Students
Total Usage Time by Student	Total Usage Time by Student

REPORT WIZARD OVERVIEW

Old Reports (**)

HTML/CSV Reports

Curriculum Authoring	
A+® District Driven Assessments™	A+ District Driven Assessment Results
All Titles Not Owned	Titles Not Owned

Standards Management	
Standards-Activity Alignment	Activity Alignment

Skills Management	
(No changes)	(No changes)

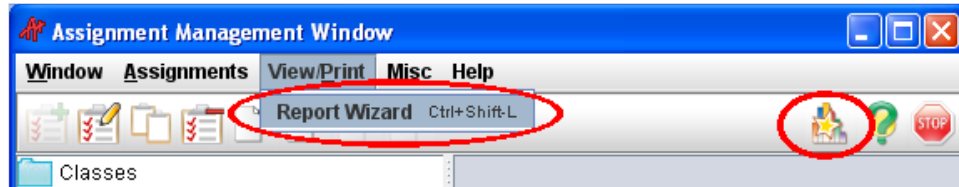
Administration Management	
Adaptive Test Comparison	Adaptive Assessment Comparison (in Assignments)
Course Assessment Summary	Course Assessment Summary
List of Curriculum Areas	(No replacement)
List of Grade Levels	(No replacement)
List of Languages	(No replacement)
List of Programs	(No replacement)
Total Usage Time by Site	Total Usage Time - by Site
(No corresponding old report)	Activity Usage - by Class
(No corresponding old report)	Activity Usage - Selected Students
(No corresponding old report)	Grade Level Improvement
(No corresponding old report)	Standard Attainment - by Class
(No corresponding old report)	Standard Attainment - Selected Students
(No corresponding old report)	Student Progress - by Class
(No corresponding old report)	Student Progress - by Selected Students

As you browse the reports in the A+LS client, you can get more information on the individual reports by selecting “details”. A help page will open that includes report samples, explanations for each column of data, and step-by-step instructions.

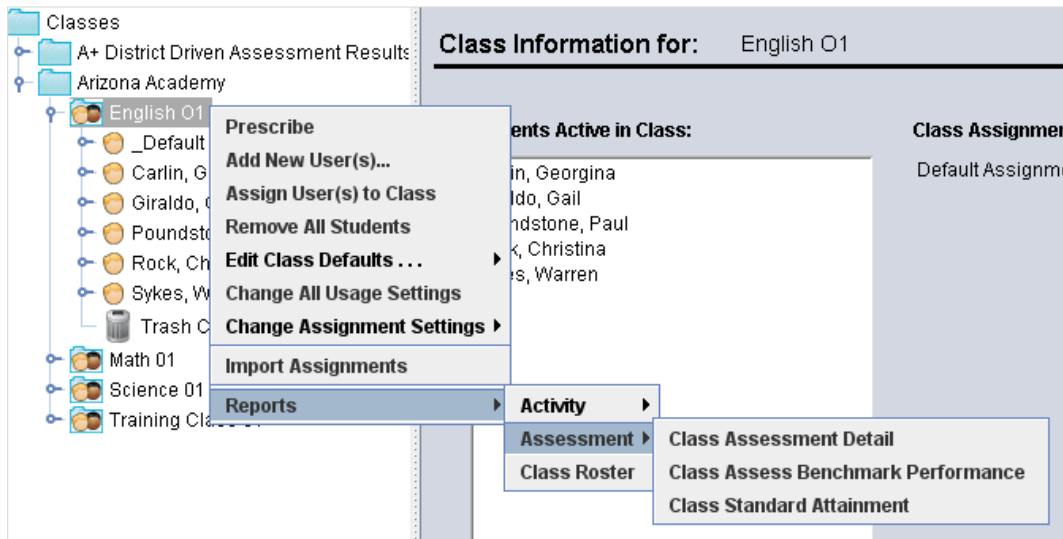
REPORT WIZARD OVERVIEW

Launching the Report Wizard

The *A+nyWhere Learning System* courseware program contains many reporting features to help educators monitor student and class progress and report results. Reports are accessed using one of the seven windows in the management system, typically through the Report Wizard available on both the menu bar and the tool bar, as shown in the figure below.





Frequently accessed reports are also available via the right click options on management window "tree" objects. In the example below, the teacher right clicked on her class, opening a pop-up menu that included *Reports* and its options.



Using the right click approach will generate reports specifically for the items selected on the "tree".

Using the Report Wizard

Since the Report Wizard works basically the same for any report from any screen, getting the hang of it once is all you need.

1. Click , the **Report Wizard** icon, on the right side of the toolbar. The same icon is used to access the Report Wizard on every management screen.
2. Click the pull-down menu  to view the list of reports, scrolling down if necessary.

Note that old style reports have two asterisks (**) at the end of their titles. For each report so marked, there is a new report covering the same data that can be generated as **.HTML** and **.CSV** files (see the table on pages 5 and 6).

3. Click on the report of your choice, then click **Next**.
4. You may be asked to select active users, the school, grade, class, etc. as appropriate to the report, depending on what report you selected.

WARNING

It is critical that your workstations and A+LS server be set to the correct date and time. Otherwise your student A+LS activities will not reflect the correct date information, throwing off many of your reports.

5. Some reports let you select multiple objects to report.
6. Each time you make a selection, click **Next** to proceed to the next step.
7. Click the **Date** buttons to change the date range settings.
8. At this point, the old and new reports diverge:




New Reports - Select either **.HTML** (web browser format) or **.CSV** (comma delimited for spreadsheets and databases) and your report will automatically open in the appropriate application. There are no further steps required.

OR

Old Reports - Header and Footer Setup can be customized any way you want, but at least including the Report Title, Class Name, Date, and Page Number is recommended. Old reports continue with the following steps.

9. Click **Report Title**, then click **Add Header**.
10. If appropriate, click on the name of the object being reported on, such as User Name, then **Add Header**.
11. Click **Date**, then click **Add Footer**.
12. Put a check mark next to **Footer** for a page number.
13. You may change the order of the items in the Header List and the Footer List by clicking the appropriate **Order** button, **dragging** the items, then clicking **Apply**, and **Close**.
14. When ready, click **Next** to display report data.
15. Click **Print Preview** to see on screen how it will look on paper. Nothing will be printed yet.

REPORT WIZARD OVERVIEW

16. Some reports with numerous columns of data print better when set to landscape (horizontal orientation). If desired, set the **Orientation** to **Landscape**.
17. Click **OK**.
18. The *Print Preview* window opens.
19. To view all the pages of the report, click  and , the **Previous** and **Next Page** icons.
20. If the report looks like you want it to, click  the **Print** icon. If not, click **Stop**.
21. To exit the *Report Wizard* at any time, click **Cancel**.

USERS MANAGEMENT REPORTS

List of Active Students

This report displays a list of all students that are currently active in the system. Active students are those students that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the *User Management Window*.

Report Information

List of Active Students						
Generated By - Teacher 01						
Report Generated Date - Friday, Oct 19, 2001						
Last	First	Middle	Other	User ID	School	Grade
Bay	Alex	0	0	0	Training School 01	Third
Bay	Alex	0	0	0	Training School 05	Third
Bay	Alex	0	0	0	Training School 02	Third
Bay	Alex	0	0	0	Training School 03	Third

This report is sorted alphabetically by last name, first name, middle name, and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user ID, school, and grade for each student listed.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Users Management Window*.
2. Select the desired header and footer information.

USERS MANAGEMENT REPORTS

List of Active Students by Grade

This report displays a list of all students that are assigned to the selected grade and are currently active in the system. Active students are those students that have not been removed from the system, either by moving them to the “Trash” or deleting them from the “Trash” on the *User Management Window*.

Report Information

List of Active Students by Grade					
Grade - Eighth					
Last	First	Middle	Other	User ID	School
Beauchamp	Susie				Eagle Crest Middle School
Binning	Mary				Eagle Crest Middle School
Bouse	Lauren				Eagle Crest Middle School
Camozzi	Chase				Eagle Crest Middle School
Harrison	Travis				Eagle Crest Middle School
Smith	Ashley				Eagle Crest Middle School
Smith	Austin				Eagle Crest Middle School
Yates	Cooper				Eagle Crest Middle School

This report is sorted alphabetically by last name, first name, middle name, and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user ID, and school for each student listed.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Users Management Window*.
2. Select Grade Level.
3. Select the desired header and footer information.

USERS MANAGEMENT REPORTS

List of Active Students by School

This report displays a list of all students that are assigned to the selected school and are currently active in the system. Active students are those students that have not been removed from the system, either by moving them to the “Trash” or deleting them from the “Trash” on the *User Management Window*.

Report Information

List of Active Students by School					
Training School 01					
Generated By - Teacher 01					
Report Generated Date - Friday, Oct 19, 2001					
Last	First	Middle	Other	User ID	Grade
Bay	Alex	0	0	0	Third
Bay	Brenda	0	0	0	Third
Bay	Chi	0	0	0	Third
Bay	Derek	0	0	0	Third

This report is sorted alphabetically by last name, first name, middle name, and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user ID, and grade for each student listed.

Report Generation Process

1. Select this report from the list shown in the Report Wizard accessed from the *Users Management Window*.
2. Select the desired school.
3. Select the desired header and footer information.

USERS MANAGEMENT REPORTS

List of Active Users

This report displays a list of all users that are currently active in the system. Active users are those users that have not been removed from the system, either by moving them to the “Trash” or deleting them from the “Trash” on the *User Management Window*.

Report Information

List of Active Users							
Generated By - Teacher 01							
Report Generated Date - Friday, Oct 19, 2001							
Last	First	middle	Other	User ID	Type	School	Grade
01	Teacher	0	0	0	teacher	Training School 01	Third
02	Teacher	0	0	0	teacher	Training School 01	Third
03	Teacher	0	0	0	teacher	Training School 01	Third
04	Teacher	0	0	0	teacher	Training School 01	Third
05	Teacher	0	0	0	teacher	Training School 01	Third

This report is sorted alphabetically by last name, first name, middle name, and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user ID, user type, school, and grade for each user listed.

Report Generation Process

1. Select this report from the list shown in the Report Wizard accessed from the *Users Management Window*.
2. Select the desired header and footer information.

USERS MANAGEMENT REPORTS

List of Active Users by Grade

This report displays a list of all users that are assigned to the selected grade and are currently active in the system. Active users are those users that have not been removed from the system, either by moving them to the “Trash” or deleting them from the “Trash” on the *User Management Window*.

Report Information

List of Active Users by Grade						
Third						
Generated By - Teacher 01						
Report Generated Date - Friday, Oct 19, 2001						
Last	First	Middle	Other	User ID	Type	School
96	Teacher	0	0	0	teacher	Training School 04
97	Teacher	0	0	0	teacher	Training School 04
98	Teacher	0	0	0	teacher	Training School 04
99	Teacher	0	0	0	teacher	Training School 04
Bay	Alex	0	0	0	student	Training School 01
Bay	Alex	0	0	0	student	Training School 05

This report is sorted alphabetically by last name, first name, middle name, and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user ID, user type, and school for each user listed.

Report Generation Process

1. Select this report from the list shown in the Report Wizard accessed from the *Users Management Window*.
2. Select the desired grade.
3. Select the desired header and footer information.

USERS MANAGEMENT REPORTS

List of Active Users by School

This report displays a list of all users that are assigned to the selected school and are currently active in the system. Active users are those users that have not been removed from the system, either by moving them to the “Trash” or deleting them from the “Trash” on the *User Management Window*.

Report Information

List of Active Users by School						
Training School 01						
Generated By - Teacher 01						
Report Generated Date - Friday, Oct 19, 2001						
Last	First	Middle	Other	User ID	Type	Grade
Bay	Kim	0	0	0	student	Third
Bay	Larry	0	0	0	student	Third
Bay	Maria	0	0	0	student	Third
Bay	Nez	0	0	0	student	Third
Bay	Osar	0	0	0	student	Third

This report is sorted alphabetically by last name, first name, middle name, and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user ID, user type, and grade for each user listed.

Report Generation Process

1. Select this report from the list shown in the Report Wizard accessed from the *Users Management Window*.
2. Select the desired school.
3. Select the desired header and footer information.

USERS MANAGEMENT REPORTS

List of Inactive Users

This report displays a list of all users that have been marked as inactive in the system. Inactive users are those users that have been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the *User Management Window*.

Report Information

List of Inactive Users							
Generated By - Teacher 01							
Report Generated Date - Friday, Oct 19, 2001							
Last	First	Middle	Other	User ID	Type	School	Grade

This report is sorted alphabetically by last name, first name, middle name, and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user ID, user type, school, and grade for each user listed.

Report Generation Process

1. Select this report from the list shown in the Report Wizard accessed from the *Users Management Window*.
2. Select the desired header and footer information.

USERS MANAGEMENT REPORTS

Matrix Reports

The Matrix reports offer very flexible reporting options by giving you various parameter choices when you launch the report. The choices that you must make when generating a report are:

Reporting Level = Class, District, School, or User

Rows = User (only one choice at this time)

Columns = Detail, Enabling Objective, Grade, Objective Set, Printed Test, Standard, or Subject Area

Report Type = Average Score, Percentage Mastered, or Percentage Not Mastered

Variation Numbers – Report Contents

The possible report variations based on the parameter combinations are as follows:

1. Class, User, Detail, and Average Score
2. Class, User, Detail, and Percentage Mastered
3. Class, User, Detail, and Percentage Not Mastered
4. Class, User, Enabling Objective, and Average Score
5. Class, User, Enabling Objective, and Percentage Mastered
6. Class, User, Enabling Objective, and Percentage Not Mastered
7. Class, User, Grade, and Average Score
8. Class, User, Grade, and Percentage Mastered
9. Class, User, Grade, and Percentage Not Mastered
10. Class, User, Objective Set, and Average Score
11. Class, User, Objective Set, and Percentage Mastered
12. Class, User, Objective Set, and Percentage Not Mastered
13. Class, User, Printed Test, and Average Score
14. Class, User, Printed Test, and Percentage Mastered
15. Class, User, Printed Test, and Percentage Not Mastered
16. Class, User, Standard, and Average Score
17. Class, User, Standard, and Percentage Mastered
18. Class, User, Standard, and Percentage Not Mastered
19. Class, User, Subject Area, and Average Score
20. Class, User, Subject Area, and Percentage Mastered
21. Class, User, Subject Area, and Percentage Not Mastered
22. District, Class, Detail, and Percentage Mastered
23. District, Class, Detail, and Percentage Not Mastered
24. District, Class, Enabling Objective, and Average Score
25. District, Class, Enabling Objective, and Percentage Mastered
26. District, Class, Enabling Objective, and Percentage Not Mastered
27. District, Class, Grade, and Average Score
28. District, Class, Grade, and Percentage Mastered
29. District, Class, Grade, and Percentage Not Mastered
30. District, Class, Objective Set, and Average Score
31. District, Class, Objective Set, and Percentage Mastered
32. District, Class, Objective Set, and Percentage Not Mastered
33. District, Class, Printed Test, and Average Score
34. District, Class, Printed Test, and Percentage Mastered
35. District, Class, Printed Test, and Percentage Not Mastered
36. District, Class, Standard, and Average Score
37. District, Class, Standard, and Percentage Mastered
38. District, Class, Standard, and Percentage Not Mastered

USERS MANAGEMENT REPORTS

Variation Numbers – Report Contents (Continued)

39. District, Class, Subject Area, and Average Score
40. District, Class, Subject Area, and Percentage Mastered
41. District, Class, Subject Area, and Percentage Not Mastered
42. District, School, Detail, and Percentage Mastered
43. District, School, Detail, and Percentage Not Mastered
44. District, School, Enabling Objective, and Average Score
45. District, School, Enabling Objective, and Percentage Mastered
46. District, School, Enabling Objective, and Percentage Not Mastered
47. District, School, Grade, and Average Score
48. District, School, Grade, and Percentage Mastered
49. District, School, Grade, and Percentage Not Mastered
50. District, School, Objective Set, and Average Score
51. District, School, Objective Set, and Percentage Mastered
52. District, School, Objective Set, and Percentage Not Mastered
53. District, School, Printed Test, and Average Score
54. District, School, Printed Test, and Percentage Mastered
55. District, School, Printed Test, and Percentage Not Mastered
56. District, School, Standard, and Average Score
57. District, School, Standard, and Percentage Mastered
58. District, School, Standard, and Percentage Not Mastered
59. District, School, Subject Area, and Average Score
60. District, School, Subject Area, and Percentage Mastered
61. District, School, Subject Area, and Percentage Not Mastered
62. District, User, Detail, and Percentage Mastered
63. District, User, Detail, and Percentage Not Mastered
64. District, User, Enabling Objective, and Average Score
65. District, User, Enabling Objective, and Percentage Mastered
66. District, User, Enabling Objective, and Percentage Not Mastered
67. District, User, Grade, and Average Score
68. District, User, Grade, and Percentage Mastered
69. District, User, Grade, and Percentage Not Mastered
70. District, User, Objective Set, and Average Score
71. District, User, Objective Set, and Percentage Mastered
72. District, User, Objective Set, and Percentage Not Mastered
73. District, User, Printed Test, and Average Score
74. District, User, Printed Test, and Percentage Mastered
75. District, User, Printed Test, and Percentage Not Mastered
76. District, User, Standard, and Average Score
77. District, User, Standard, and Percentage Mastered
78. District, User, Standard, and Percentage Not Mastered
79. District, User, Subject Area, and Average Score
80. District, User, Subject Area, and Percentage Mastered
81. District, User, Subject Area, and Percentage Not Mastered
82. School, Class, Detail, and Percentage Mastered
83. School, Class, Detail, and Percentage Not Mastered
84. School, Class, Enabling Objective, and Average Score
85. School, Class, Enabling Objective, and Percentage Mastered
86. School, Class, Enabling Objective, and Percentage Not Mastered
87. School, Class, Grade, and Average Score
88. School, Class, Grade, and Percentage Mastered
89. School, Class, Grade, and Percentage Not Mastered
90. School, Class, Objective Set, and Average Score
91. School, Class, Objective Set, and Percentage Mastered
92. School, Class, Objective Set, and Percentage Not Mastered

USERS MANAGEMENT REPORTS

Variation Numbers – Report Contents (Continued)

93. School, Class, Printed Test, and Average Score
94. School, Class, Printed Test, and Percentage Mastered
95. School, Class, Printed Test, and Percentage Not Mastered
96. School, Class, Standard, and Average Score
97. School, Class, Standard, and Percentage Mastered
98. School, Class, Standard, and Percentage Not Mastered
99. School, Class, Subject Area, and Average Score
100. School, Class, Subject Area, and Percentage Mastered
101. School, Class, Subject Area, and Percentage Not Mastered
102. School, User, Detail, and Percentage Mastered
103. School, User, Detail, and Percentage Not Mastered
104. School, User, Enabling Objective, and Average Score
105. School, User, Enabling Objective, and Percentage Mastered
106. School, User, Enabling Objective, and Percentage Not Mastered
107. School, User, Grade, and Average Score
108. School, User, Grade, and Percentage Mastered
109. School, User, Grade, and Percentage Not Mastered
110. School, User, Objective Set, and Average Score
111. School, User, Objective Set, and Percentage Mastered
112. School, User, Objective Set, and Percentage Not Mastered
113. School, User, Printed Test, and Average Score
114. School, User, Printed Test, and Percentage Mastered
115. School, User, Printed Test, and Percentage Not Mastered
116. School, User, Standard, and Average Score
117. School, User, Standard, and Percentage Mastered
118. School, User, Standard, and Percentage Not Mastered
119. School, User, Subject Area, and Average Score
120. School, User, Subject Area, and Percentage Mastered
121. School, User, Subject Area, and Percentage Not Mastered
122. User, Class, Detail, and Percentage Mastered
123. User, Class, Detail, and Percentage Not Mastered
124. User, Class, Enabling Objective, and Average Score
125. User, Class, Enabling Objective, and Percentage Mastered
126. User, Class, Enabling Objective, and Percentage Not Mastered
127. User, Class, Grade, and Average Score
128. User, Class, Grade, and Percentage Mastered
129. User, Class, Grade, and Percentage Not Mastered
130. User, Class, Objective Set, and Average Score
131. User, Class, Objective Set, and Percentage Mastered
132. User, Class, Objective Set, and Percentage Not Mastered
133. User, Class, Printed Test, and Average Score
134. User, Class, Printed Test, and Percentage Mastered
135. User, Class, Printed Test, and Percentage Not Mastered
136. User, Class, Standard, and Average Score
137. User, Class, Standard, and Percentage Mastered
138. User, Class, Standard, and Percentage Not Mastered
139. User, Class, Subject Area, and Average Score
140. User, Class, Subject Area, and Percentage Mastered
141. User, Class, Subject Area, and Percentage Not Mastered
142. User, District, Detail, and Percentage Mastered
143. User, District, Detail, and Percentage Not Mastered
144. User, District, Enabling Objective, and Average Score
145. User, District, Enabling Objective, and Percentage Mastered
146. User, District, Enabling Objective, and Percentage Not Mastered

USERS MANAGEMENT REPORTS

Variation Numbers – Report Contents (Continued)

147. User, District, Grade, and Average Score
148. User, District, Grade, and Percentage Mastered
149. User, District, Grade, and Percentage Not Mastered
150. User, District, Objective Set, and Average Score
151. User, District, Objective Set, and Percentage Mastered
152. User, District, Objective Set, and Percentage Not Mastered
153. User, District, Printed Test, and Average Score
154. User, District, Printed Test, and Percentage Mastered
155. User, District, Printed Test, and Percentage Not Mastered
156. User, District, Standard, and Average Score
157. User, District, Standard, and Percentage Mastered
158. User, District, Standard, and Percentage Not Mastered
159. User, District, Subject Area, and Average Score
160. User, District, Subject Area, and Percentage Mastered
161. User, District, Subject Area, and Percentage Not Mastered
162. User, School, Detail, and Percentage Mastered
163. User, School, Detail, and Percentage Not Mastered
164. User, School, Enabling Objective, and Average Score
165. User, School, Enabling Objective, and Percentage Mastered
166. User, School, Enabling Objective, and Percentage Not Mastered
167. User, School, Grade, and Average Score
168. User, School, Grade, and Percentage Mastered
169. User, School, Grade, and Percentage Not Mastered
170. User, School, Objective Set, and Average Score
171. User, School, Objective Set, and Percentage Mastered
172. User, School, Objective Set, and Percentage Not Mastered
173. User, School, Printed Test, and Average Score
174. User, School, Printed Test, and Percentage Mastered
175. User, School, Printed Test, and Percentage Not Mastered
176. User, School, Standard, and Average Score
177. User, School, Standard, and Percentage Mastered
178. User, School, Standard, and Percentage Not Mastered
179. User, School, Subject Area, and Average Score
180. User, School, Subject Area, and Percentage Mastered
181. User, School, Subject Area, and Percentage Not Mastered

USERS MANAGEMENT REPORTS

Schoolwide Student Summary Report**

Schoolwide Student Summary Report reports class-wide grades for selected students in each of the classes to which they belong.

Report Information

School Name - Quail Creek Elementary School Schoolwide Student Summary Report** Generated By - System Administrator Grade - Third Begin Date - Wednesday, Jan 2, 2008 End Date - Thursday, May 7, 2009						
Last	First	Class	Time (dd:hh:mm)	Assignments Used for Grade	Total Accessed	Grade
Smith	Ashley	Mr. Johnson 3rd Grade Math	:01:07	14	19	82.85
Smith	Ashley	Mrs. Smith 3rd Grade Reading	:00:17	7	9	95.71
Smith	Ashley	Science Class	:00:09	3	3	88.88
		Overall Total Time	:01:33			

The information displayed on this report includes:

- Last** - This is the last name of the users who fit the constraints of the generated report as stored in the user table.
- First** - This is the first name of the users who fit the constraints of the generated report as stored in the user table.
- Class** - This is the class from which the scores to determine the student's grade is calculated.
- Time (dd:hh:mm)** - This is the total time the student spent in study, practice, and mastery tests.
- Assignments Used for Grade** - This is the number of assignments in the class that were used in calculating the student's grade.
- Total Accessed** - This is the number of assignments the student actually worked with between the selected dates.
- Grade** - This is the calculated grade for the student for the associated class and is determined by taking the actual score value, dividing by the maximum score possible, and multiply by 100.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select a school with students to report.
3. Select a grade level to report.
4. Select a date range to constrain data within the report.
5. Multi select students for the report.
6. Format header and footer information.

USERS MANAGEMENT REPORTS

Student Assignment Detail Schoolwide**

This report displays all of the selected student's assignment activity in each of the student's classes. Only activity within the specified data range is displayed.

The report is presorted by class name, activity type, assignment list name, date, and then assignment name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The report information, separated by class, gives a class summary and then a school-wide summary for the total time the student spent in the A+LS system.

Report Information

Student Assignment Detail Schoolwide**							
User Name - Austin Smith							
Begin Date - Monday, Jan 5, 2009							
End Date - Thursday, May 7, 2009							
Class	List	Date	Assignment	Type	Score	Max	Time (hh:mm:ss)
Mr. Johnson 3rd Grade Math	Prescribed from Numbers & Operations Assessment From Standards	03/17/09	Division 1	Mastery Test	80	100	00:01:34
Mr. Johnson 3rd Grade Math	Prescribed from Numbers & Operations Assessment From Standards	03/17/09	Division 2	Mastery Test	100	100	00:01:08
Mr. Johnson 3rd Grade Math	Prescribed from Numbers & Operations Assessment From Standards	03/17/09	Fractions 1	Mastery Test	100	100	00:01:13
				Total:	730	900	
				Ave Score:	81.11	Total Time	00:15:05

The information displayed on this report includes:

Class - the class in which the assignment was given.

List - the assignment list in which the assignment belongs.

Date - the date the assignment was accessed by the student.

Assignment - the name of the assignment.

Type - the type of activity within the assignment which was accessed by the student (Study, Practice Test, Mastery Test, etc.)

Score - the score the student received for the activity. Note: this is a raw score and may be greater than 100.

Max - the maximum possible score for the activity.

Time - the total amount of time the student spent in the activity. Displayed in "hours:minutes:seconds" format.

Total Score - the sum of all scores the student received for each activity (sum of all scores in the Score column).

USERS MANAGEMENT REPORTS

Total Max - the sum of all maximum possible scores for each activity accessed by the student (sum of all scores in the Max column).

Avg Score - the average of the scores received by the student for each activity. This number is determined by dividing the Total Score by the Total Max and then multiplying by 100.

Total Time - the total time the student spent in each activity in each class (sum of all times in the Time column for each class).

Schoolwide Total Time - the total time the student spent in all activities in all classes.

Report Generation Process

1. Select this report from the list shown in the Report Wizard accessed from the *Users Management Window*.
2. Select the school in which the student is enrolled.
3. Select the grade in which the student is enrolled.
4. Select the desired date range.
5. Select the desired header and footer information.

USERS MANAGEMENT REPORTS

Student Class Assignments**

This report displays a list of all students in the selected grade level within the system and the class(es) to which the students have been assigned.

This report is sorted alphabetically by last name, first name, middle name, other name, and class name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting the print preview.

The information displayed on this report includes the last name, first name, middle name, other name, and class(es) for each user listed.

Report Information

Student Class Assignments				
Oklahoma Christian School				
First				
Generated By - Amy Nelson				
Report Generated Date - Monday, Oct 22, 2001				
Last	First	Middle	Other	Class
Dallas	Tiffany			First Grade
Hester	Rachel			First Grade
Smith	Brooke			First Grade

Report Generation Process


1. Select this report from the list shown in the Report Wizard accessed from the *Users Management Window*.
2. Select the desired school.
3. Select the desired grade level.
4. Select the desired header and footer information.

USERS MANAGEMENT REPORTS

Student Progress - Selected Students

This report displays student(s) progress and includes all activities except Adaptive Assessments (since they aren't graded). It is a drill-down administrator report that contains two levels. The first screen displays aggregate data on each student's assignment list(s). The second screen displays aggregate data on each assignment. Before generating the report, you will be asked to select a student(s) by school and grade level, then you'll select a date range you would like to report on.

Report Information - Screen 1

 A+nyWhere Learning System® - Student Progress - Selected Students							
Date: July 25, 2007				Prepared by: Administrator, System			
Includes activity from April 2, 2007 to July 25, 2007.							
Name	Assignment List	# of Lessons	Avg High Score %	Lessons Mastered	% Mastered	Avg Tries	Time
Average of Students Reported	NA	3.33	55.33	1	14.33	1.57	00:02:51
Doe, John	Learning Letter Sounds	1	67	0	0	2	00:00:42
Doe, John	New Assignment List	7	54	3	43	1.71	00:06:30
Smith, Blake	New Assignment List	2	45	0	0	1	00:01:22

The information displayed on this report includes:

Name - Displays the 'Last Name, First Name' of the student. Note: the first line displays the Average of Students Reported.

Assignment List - Displays the name of the assignment list.

of Lessons - Displays the number of assignments that have usage in the assignment list.

Avg High Score % - This column divides the summation of the highest score for each assignment by the number of assignments.


Lessons Mastered - Displays the summation of all the assignments that have been mastered in the assignment list.

% Mastered - Displays the 'Lessons Mastered' column divided by the number of assignments, multiplied by 100.

Avg Tries - Displays the average number of student actions for each assignment in the assignment list. Only includes activities that the student has worked on.

Time - Displays the total time spent on all assignments in the assignment list.

Report Information - Screen 2

 A+nyWhere Learning System® - Student Progress - Selected Students (Level 2)							
Doe, John - New Assignment List							
Date: July 25, 2007				Prepared by: Administrator, System			
Includes activity from April 2, 2007 to July 25, 2007.							
Assignment	Mastered	Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
List Average	NA	1.71	46.43	54		00:00:55	00:00:56
1st Grade - Earth Science (A)	No	1	0	0	--	00:00:05	00:00:05
1st Grade - Earth Science (A)	No	1	47	47	--	00:01:24	00:01:24
1st Grade - Earth Science (B)	Yes	2	91	91	--	00:01:58	00:01:58
Exponents & Factors	No	1	0	0	--	00:00:07	00:00:07
Expressions & Equations	No	3	17	50	--	00:01:08	00:01:08

USERS MANAGEMENT REPORTS

Report Information - Screen 2 (continued)

The information displayed on this report includes:

- Assignment** - Displays the name of the assignment. Note: the first line displays the List Average.
- Mastered** - Displays 'Yes' if the assignment has been mastered and displays 'No' if it's not mastered.
- Tries** - Displays the number of times the student has accessed the activity for the assignment.
- Avg Score %** - This column divides the summation of all the usage scores by the number of usage records for the assignment.
- High Score %** - Displays the student's highest score for the assignment as a percentage.
- Study Time** - Displays the total time spent in the 'Study' mode for the assignment. Note: some lessons do not have Study activities, such as LLS assignments.
- Test Time** - Displays the total time spent in assessment activities (Calculation: Total Time - Study Time - Essay Time).
- Total Time** - Displays the total time spent on all assignments in the assignment list.

Report Generation Process


1. Choose this report from the list shown in the Report Wizard accessed through the *Users Management Window*.
2. To select the students to be included in the report:
 - Choose the school and grade using the dropboxes.
 - Highlight one or more students in the Available Users column.
 - Click on the Add button to move them to the Selected Users column.
3. If you want to add students from another grade, select the grade, then use the **Add** button to select additional students.
4. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
5. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
6. Click on the appropriate button, either **.HTML** or **.CSV**.
7. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
8. .HTML only: Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first screen, click on a student's name and a more detailed report screen opens.
9. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel®).

USERS MANAGEMENT REPORTS

Student-Class Assignments

This report lists the classes to which your selected students are assigned. It is a drill-down administrator report with two levels. The first screen displays the student(s) and how many classes they have been assigned to. The second screen displays the class names for the selected student. Before generating this report, you will be asked to select individual students by school and grade level.

Report Information - Screen 1


	A+nyWhere Learning System® - Student-Class Assignments	
Date: July 25, 2007	Prepared by: Administrator, System	
Name		# of Classes Assigned
Doe, John		1
Smith, Blake		1

The information displayed on this report includes:

Name - Displays the 'Last Name, First Name' of the student.

of Classes Assigned - Displays the number of classes to which the student is assigned.

Report Information - Screen 2

	A+nyWhere Learning System® - Student-Class Assignments (Level 2)
Doe, John	
Date: July 25, 2007	Prepared by: Administrator, System
School	Class
AEC Support	class1

The information displayed on this report includes:

School - Displays the school name.

Class - Displays the class name.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Users Management Window*.
2. To select the students to be included in the report:
Choose the school and grade using the dropboxes.
Highlight one or more students in the *Available Users* column.
Click on the **Add** button to move them to the *Selected Users* column.
3. If you want to add students from another grade, select the grade, then use the **Add** button to select additional students.


USERS MANAGEMENT REPORTS

4. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
5. Click on the appropriate button, either **.HTML** or **.CSV**.
6. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
7. **.HTML only:** Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first screen, click on a student's name and a more detailed report screen opens.
8. **.CSV only:** When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
9. In both your browser and Excel, you can view, print, and save your report.

Titles Needed for Prescriptions

This report shows those titles that are not installed in the system, but are needed to fulfill prescription requirements. The prescriptions are typically generated by tests, such as A+ District Driven, Adaptive, and Course Assessments.

Report Information

**A+nyWhere Learning System® - Titles Needed For Prescriptions**

Date: July 10, 2007 Prepared by: Administrator, System

Assessment testing has determined that the following subject titles are needed to complete needed prescriptions. These subject titles are not licensed for this installation.

Subject
Building Vocabulary I
Building Vocabulary II
Reading I

Subject - The name of each curriculum title with lessons needed to fulfill prescription requirements. Note that out of date titles may also appear on this list. You can check for updates using the Online Updater in Administration Management.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Users Management Window*.
2. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
3. Click on the appropriate button, either **.HTML** or **.CSV**.
4. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
5. .HTML only: Your Web browser will open and the report will appear.
6. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
7. In both your browser and Excel, you can view, print, and save your report.

Titles Not Owned**

This report displays titles that are not installed in the system but are needed to fulfill prescription requirements as identified by assessment testing.

Report Information

Titles Not Owned	
Report Generated Date - Tuesday, Apr 15, 2003	
Titles Not Owned	
Building Vocabulary I	
Building Vocabulary II	
Building Vocabulary III	
Earth and Space Science	

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed from the *Users Management Window*.
2. Select "for system" or "for school."
3. Select the desired header and footer information.

USERS MANAGEMENT REPORTS

User's Rights

This report displays all A+LS access rights assigned to the selected user.

Report Information

User's Rights	
Oklahoma Christian School	
First	
Tiffany Dallas	
Generated By - Amy Nelson	
Report Generated Date - Monday, Oct 22, 2001	
Right ID	Right Description
95	delete own messages
92	send messages to students in own class(es)
94	send messages to teachers in own class(es)

Report Generation Process


1. Select this report from the list shown in the Report Wizard accessed from the *Users Management Window*.
2. Select the school in which the user is enrolled.
3. Select the grade in which the user is enrolled.
4. Select the desired user.
5. Select the desired header and footer information.

CLASSES MANAGEMENT REPORTS

Assessment Benchmark Performance

This report displays student standard attainment for Course Assessments and Adaptive Assessments. This is a drill-down teacher report that contains three levels. The first screen displays aggregate data on objective(s). The second screen displays aggregate data on student(s) when the user clicks an objective. The screen level displays aggregate data for each skill the student has taken on the objective when the user clicks on the student. Before generating the report, you will be asked to select the school, class, assessment test, date range, and objective set you would like covered in the report.

Report Information - Screen 1

 A+nyWhere Learning System® - Assessment Benchmark Performance					
4th Grade Reading Reading Comprehension - IV Assessment (A) Oklahoma PASS					
Date: May 7, 2009			Prepared by: Administrator, System		
Includes activity from January 5, 2009 to May 7, 2009.					
Skill	Skill ID	Goal	Students Tested	Students Mastered	Percent Mastered
Comprehension/Critical Literacy: Compare/contrast	3.4b	Reading/Literature	7	1	14
Comprehension/Critical Literacy: Fiction/nonfiction text	3.1c	Reading/Literature	7	0	0
Comprehension/Critical Literacy: Identify fact/opinion	3.4c	Reading/Literature	7	1	14
Comprehension/Critical Literacy: Make inferences	3.2c	Reading/Literature	7	0	0
Comprehension/Critical Literacy: Make interpretations	3.2b	Reading/Literature	7	1	14
Comprehension/Critical Literacy: Paraphrase	3.3a	Reading/Literature	7	3	43
Comprehension/Critical Literacy: Use prior knowledge	3.2a	Reading/Literature	7	2	29
Literature: Identify literary genres and forms	4.1a	Reading/Literature	7	0	0
Literature: Identify the main events of the plot, etc.	4.2a	Reading/Literature	7	0	0

The information displayed on this report includes:

{Objective Name} - Displays the name of the objective. The column header could be different depending on the objective set you select. Each state standard set has its own naming conventions for objectives, skills, etc.

{Objective} ID - Displays the objective ID. This column's name is also dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.

{Standard Subset} - Displays the standard subset linked to the objective. As with the prior two columns, the name is dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.


Students Tested - Displays the total number of students being tested for an objective.

Students Mastered - Displays the total number of all the students that mastered the objective.

Percent Mastered - This column divides the number of students that mastered the objective by the total number of students, multiplied by 100.

CLASSES MANAGEMENT REPORTS

Report Information - Screen 2



A+nyWhere Learning System® - Assessment Benchmark Performance (Level 2)

3.3a - Comprehension/Critical Literacy: Paraphrase. [View Chart](#)

Class: 4th Grade Reading Prepared by: Administrator, System Date: May 7, 2009

Includes activity from January 5, 2009 to May 7, 2009.

Student	# Questions	# Correct	Mastered
Binning, Lauren	6	5	No
Bouse, Mary	6	0	No
Camozi, Travis	6	4	No
Harrison, Cooper	6	6	Yes
Smith, Ashley	6	6	Yes

The information displayed on this report includes:


Student - Displays the 'Last Name, First Name' of the student.

Questions - Displays the total number of questions the student was asked for the objective.

Correct - Displays the total number of questions the student got correct for the objective.

Mastered - This column displays 'Yes' if the Percent Mastered column exceeds the mastery percentage setting (the default is 80), otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of skills mastered by the total number of skills, multiplied by 100.

Report Information - Screen 3



A+nyWhere Learning System® - Assessment Benchmark Performance (Level 3)

Binning, Lauren - 3.3a - Comprehension/Critical Literacy: Paraphrase.

Class: 4th Grade Reading Prepared by: Administrator, System Date: May 7, 2009

Includes activity from January 5, 2009 to May 7, 2009.

ALS Skill	Date	# Questions	# Correct	Mastered
Identify the main idea text (4)	3/16/2009	3	2	No
Recall facts and details (4) text	3/16/2009	3	3	Yes

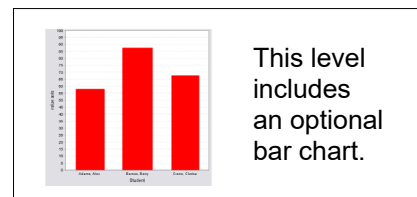
The information displayed on this report includes:

ALS Skill - Displays the name of the skill.

Date - Displays the date (MM/DD/YYYY) the skill was completed.

Questions - Displays the total number of questions the student was asked for the skill.

Correct - Displays the total number of questions the student got correct for the skill.



CLASSES MANAGEMENT REPORTS

Report Information - Screen 3 (continued)

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of questions correct by the total number of questions, multiplied by 100.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Classes Management Window*.
2. Select the school.
3. Select the class.
4. To select the assessment test:
First select either **Course Assessment** or **Adaptive Assessment**.
Then use the dropbox to pick the specific assessments.
5. Select the standard set so the report can cross reference the ALS Skills covered by the assessment with your preferred standard.
6. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
7. Choose the file format you'd like the report to be saved as:
.HTML - Best viewed and printed using your Web browser.
.CSV - Comma delimited data, best for importing data into spreadsheets and databases.
8. Click on the appropriate button, either **.HTML** or **.CSV**.
9. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
10. **.HTML only:** Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first screen, click on a skill and a more detailed report screen opens. On the second screen, you can click on a student's name to see details of his or her performance. You can also use the View Chart link on the second screen.
11. **.CSV only:** When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files.
12. In both your browser and Excel, you can view, print, and save your report.

CLASSES MANAGEMENT REPORTS

Class Assess Benchmark Performance**

This report displays a summary of the assessment performance for the selected class. The performance is calculated on a skill-by-skill basis. For each Objective tested, the report displays each skill tied to that objective, the number of students who were tested on that skill, and the number of students that mastered that skill.

This report is presorted by objective and then by ALS skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

Class Assess Benchmark Performance			
Report Generated Date - Friday, Feb 21, 2003			
AEC Testing Facility			
Objective	A+LS Skill	# Students Tested	# Students Mastered
Addition and subtraction: mental strategies	Sort, group, and count objects(2).	1	0
Write a number sentence to compare numbers	Compare and order numbers.	1	1
Create patterns by combining different shapes	Identify and continue patterns in number (2)	1	0
Interpretation: Patterns	Identify and continue patterns in number (2)	1	0

Information on the report includes:

Objective - the state objective that was tested in the selected class.

ALS Skill - the skill related to the state objective.

Students Tested - the number of students within the selected class that were tested on the state objective/ALS skill.

Students Mastered - the number of students within the selected class that were tested on and mastered the state objective/ALS skill.

Total # Students Tested - the total number of students tested within the selected class (not shown in figure).

Total # Students Mastered - the total number of students that mastered the skill(s) within the selected class (not shown in figure).

Average - the number is derived by dividing the total number of students that mastered the skill(s) by the total number of students tested and then multiplying that number by 100.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Classes Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the assessment on which you wish to report.
5. Select an objective set against which to measure the assessment.
6. Select the desired header and footer information.

CLASSES MANAGEMENT REPORTS

Class Roster

This report displays all active users currently assigned to the selected class. Active users are those users that have not been removed from the class, either by moving them to the Class "Trash" or deleting them from the Class "Trash" on the *Classes Management Window*.

Report Information

Class Roster					
Oklahoma Christian School					
First Grade					
Generated By - Amy Nelson					
Report Generated Date - Monday, Oct 22, 2001					
Last	First	Middle	Other	User ID	Type
Alexander	Jerry				administrator
Dallas	Tiffany				student
Hester	Rachel				student
Nelson	Amy				teacher

This report is presorted alphabetically by last name, first name, middle name, and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Classes Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

CLASSES MANAGEMENT REPORTS

Class Roster for Scanning

This report displays all active users currently assigned to the selected class along with their class-user key used for scanning tests.

Report Information

Class Roster for Scanning					
School Name - Default School					
Class Name - Judy's Lab					
Report Generated Date - Tuesday, Apr 15, 2003					
Class User Key	Last	First	Middle	Other	User ID
318	Bedichek	Beddie			
212	Murdock	Beth			
319	Burnett	Burnie			
320	Cameron	Cammie			
315	Webison	Carol			

Information on the report includes the Class User Key. This key uniquely identifies a particular student's records for a particular class, and students are typically asked to transcribe it on their bubble sheets.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Classes Management Window*.
2. Select a school to report.
3. Select a class with the desired students to report.
4. Format header and footer information.

CLASSES MANAGEMENT REPORTS

List of Active Classes

This report displays a list of all classes that are currently active in the system. Active classes are those classes that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the *Classes Management Window*.

Report Information

List of Active Classes		
Generated By - Amy Nelson		
Report Generated Date - Monday, Oct 22, 2001		
Class Name	School	Grade
English 1A	Northern AZ	Secondary
English 1A	Default School	Secondary
English 1B	Default School	Secondary
Fifth Grade	Oklahoma Christian School	Fifth
First Grade	Oklahoma Christian School	First
Fourth Grade	Oklahoma Christian School	Fourth

This report is presorted alphabetically by class name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on the report includes the class name, the school to which the class belongs, and the grade level of each class.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Classes Management Window*.
2. Select the desired header and footer information.

List of Active Classes by School

This report displays a list of all classes belonging to the selected school that are currently active in the system. Active classes are those classes that have not been removed from the system, either by moving them to the “Trash” or deleting them from the “Trash” on the *Classes Management Window*.

Report Information

List of Active Classes by School	
Oklahoma Christian School	
Generated By - Amy Nelson	
Report Generated Date - Monday, Oct 22, 2001	
Class	Grade
Fifth Grade	Fifth
First Grade	First
Fourth Grade	Fourth
Second Grade	Second
Sixth Grade	Sixth

This report is presorted alphabetically by class name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on the report includes the class name and the grade level of each class.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Classes Management Window*.
2. Select the desired school.
3. Select the desired header and footer information.

CLASSES MANAGEMENT REPORTS

List of Inactive Classes

This report displays a list of all classes currently set as inactive within the system. Inactive classes are those classes that have been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the *Classes Management Window*.

Report Information

List of Inactive Classes		
Generated By - Amy Nelson		
Report Generated Date - Monday, Oct 22, 2001		
Class	School	Grade
Sixth Grade	Oklahoma Christian School	Sixth

This report is presorted alphabetically by class name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Classes Management Window*.
2. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Activity Usage - by Class

This single level report displays usage data for a selected activity (only Adaptive Assessments are excluded, since they are not graded). Before generating the report, you will be asked to select a school, a class, the date range, and finally the activity to focus on.

Report Information

Student	Mastered	Avg Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
Class Average	NA	1	30.71	30.71	00:00:00	00:01:14	00:01:14
Bouse, Mary	No	1	27	27	00:00:00	00:01:21	00:01:21
Binning, Lauren	No	1	16	16	00:00:00	00:01:04	00:01:04
Yates, Chase	No	1	20	20	00:00:00	00:01:00	00:01:00
Camozzi, Travis	No	1	18	18	00:00:00	00:01:12	00:01:12
Smith, Ashley	No	1	47	47	00:00:00	00:01:30	00:01:30
Smith, Austin	No	1	69	69	00:00:00	00:01:45	00:01:45
Harrison, Cooper	No	1	18	18	00:00:00	00:00:46	00:00:46

Information on the report includes:

Student - Displays the 'Last Name, First Name' of the student. Note: the first line will display the Class Average.

Mastered - This column uses the highest 'Mastery Test' score for the assignment. If the activity is marked as mastered in the database a 'Yes' will display, otherwise it displays 'No'.

Avg Tries - Displays the average number of times the student has accessed the selected activity.

Avg Score % - This column divides the summation of all the activity's scores by the number of usage records for the assignment.

High Score % - Displays the student's highest score for the selected activity as a percentage.

Study Time - Displays the total time spent in the 'Study' mode for the assignment. Note: some activities do not include Study, such as LLS assignments and Course Assessments.

Test Time - Displays the total time spent in assessments related to the selected activity (Calculation: Total Time - Study Time - Essay Time).

Total Time - Displays the total time spent on the selected activity.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school.
3. Select the class.
4. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
5. To choose the activity, first decide if it is an ALS Lesson pretest and enable the checkbox if it is, then select the specific test or assessment using the dropdown.

ASSIGNMENT MANAGEMENT REPORTS


6. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
7. Click on the appropriate button, either **.HTML** or **.CSV**.
8. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
9. .HTML only: Your Web browser will open and the report will appear.
10. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
11. In both your browser and Excel, you can view, print, and save your report.

ASSIGNMENT MANAGEMENT REPORTS

Adaptive Assessment Comparison

The *Adaptive Assessment Comparison for Class by Student* report will show the test results of three separate Adaptive Assessments and growth between them by student.

Report Information

 A+nyWhere Learning System® - Adaptive Assessment Comparison for Class by Student			
School Name:	Blue Ridge Elementary School	Grade Level:	Third
Teacher First Name:	Dean	Class Name:	Mr. Johnson 3rd Grade Math
Teacher Last Name:	Johnson	Subject:	Mathematics

Student First Name	Student Last Name	Test 1 Score	Test 2 Score	Test 3 Score	% Growth (Test 1 and Test 2)	% Growth (Test 2 and Test 3)	Total Time	Gender	Ethnicity
Betty	Barnes	36.84	85.71	100	132.65	16.67	00:07:39	Female	Caucasian
Mary	Binning	26.67	95.24	75	257.11	-21.25	00:26:01	Female	Asian
Lauren	Bouse	78.33	85.71	91.67	9.42	6.95	00:28:57	Female	Caucasian
Chase	Camozzi	24.14	90.48	--	274.81	--	00:11:04	Male	Pacific Islands
Travis	Harrison	19.19	95.24	91.67	396.3	-3.75	00:22:14	Male	Caucasian
Austin	Smith	28.12	100	100	255.62	0	00:33:06	Male	American Indian
Ashley	Smith	21.84	90.48	100	314.29	10.52	01:58:32	Female	Hispanic
Cooper	Yates	20.59	85.71	83.33	316.27	-2.78	00:11:34	Male	African American
Class Averages		31.96	91.07	80.21	244.56	0.8			

Information on the report includes:

Student First Name - The student's first name.

Student Last Name - The student's last name.

Test 1 Score - The percentage of questions that were marked correct for test 1.

Test 2 Score - The percentage of questions that were marked correct for test 2.

Test 3 Score - The percentage of questions that were marked correct for test 3.

% Growth (Test 1 and Test 2) - The percentage of growth between test 1 and test 2.

% Growth (Test 2 and Test 3) - The percentage of growth between test 2 and test 3.

Total Time - The total time the student spent in A+LS between test 1 and test 3.

Gender - The gender of the student, provided NCLB data is present in A+LS.

Ethnicity - The ethnicity of the student, provided NCLB data is present in A+LS.

Class Averages - Summarizes the results for the test score and growth columns.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select a school.
3. Select a class.
4. Test selection (all tests should be testing the same A+LS skills):
 - a. Select the first test to use for comparison.
 - b. Select the second test to use for comparison.
 - c. Select the third test to use for comparison.
5. Confirm selections.
6. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
7. Click on the appropriate button, either **.HTML** or **.CSV**.

ASSIGNMENT MANAGEMENT REPORTS

8. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
9. .HTML only: Your Web browser will open and the report will appear.
10. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files.
11. In both your browser and Excel, you can view, print, and save your report.

ASSIGNMENT MANAGEMENT REPORTS

Class ALS Skills Mastered**

This report displays the ALS Skills mastered by each student via assessment testing within the selected class.

This report is presorted alphabetically by student last name, first name, the strand to which the skill belongs, and then the skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

Class ALS Skills Mastered				
First Grade				
Generated By - Amy Nelson				
Report Generated Date - Monday, Oct 22, 2001				
Last	First	Strand	Skill	Date
Hester	Rachel	Earth Science - Ecology	Food and water for living things	10/17/2001
Hester	Rachel	Earth Science - Ecology	Protection of the environment	10/17/2001
Hester	Rachel	Life Science - Animals	Animal habitat protection	10/17/2001
Hester	Rachel	Life Science - Human Body	Differences in You and Me	10/17/2001

Information displayed on this report includes the student's name, the strand to which the mastered skill belongs, the skill, and the date the skill was mastered by the student.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Class Assessment Detail**

This report displays the assessment progress for all students within the selected class.

This report is presorted alphabetically by student last name, first name, and then by ALS Skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

Class Assessment Detail						
First Grade						
Generated By - Amy Nelson						
Report Generated Date - Monday, Oct 22, 2001						
Last	First	ALS Skill	Date	#?	Corrects	Mastered
Hester	Rachel	Adaptation for survival	10/17/2001	5	2	<input type="checkbox"/>
Hester	Rachel	Animal coverings	10/17/2001	5	3	<input type="checkbox"/>
Hester	Rachel	Animal habitat protection	10/17/2001	5	4	<input checked="" type="checkbox"/>
Hester	Rachel	Animal habitats	10/17/2001	5	1	<input type="checkbox"/>

Information displayed on this report includes:

Last - the last name of the student.

First - the first name of the student.

ALS Skill - the ALS Skill on which the student was tested.

Date - the date the student was tested on the ALS Skill.

#? - the number of questions presented to the student to test the ALS Skill.

Corrects - the number of questions on the ALS Skill that the student answered correctly.

Mastered - whether or not the student mastered the ALS Skill.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Class Assignment Detail**

This report displays the assignment progress for all students within the selected class.

This report is presorted alphabetically by student last name, first name, date, and then assignment name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

Class Assignment Detail							
First Grade							
Generated By - Amy Nelson							
Report Generated Date - Monday, Oct 22, 2001							
Last	First	Date	Assignment	Type	Score	Max	Time
Hester	Rachel	10/12/2001	Introduction to Sounds 1	Pretest	100	100	00:01:02
Hester	Rachel	10/12/2001	Introduction to Sounds 2	Pretest	100	100	00:00:51
Hester	Rachel	10/12/2001	Introduction to Sounds 2	Study	0	0	00:01:52
Hester	Rachel	10/12/2001	Introduction to Sounds 2	Practice Test	100	100	00:00:57
Hester	Rachel	10/12/2001	Introduction to Sounds 2	Mastery Test	100	100	00:00:45

Information displayed on this report includes:

Last - the last name of the student.

First - the first name of the student.

Date - the date the assignment was accessed by the student.

Assignment - the name of the assignment accessed by the student.

Type - the type of activity within the assignment accessed by the student (Study, Practice Test, Mastery Test, etc.).

Score - the score received by the student for the activity. Note this score is not a percentage and may be greater than 100.

Max - the maximum score possible for the activity accessed by the student.

Time - the total amount of time the student spent in the activity.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Class Assignment Test Detail (by student)**

This report displays the pretest, review test, and mastery test progress for each student in the selected class within the specified date range. This report also provides test score summaries for each student.

This report is presorted alphabetically by last name, first name, date of each test, and the assignment name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Please note that this report contains so many columns of data that you will need to scroll to the right to view them all in the preview. When printing, we recommend you use landscape mode.

Report Information

Class Assignment Test Detail (by student)						
Default School						
Mr. Globert's class						
Saturday, Jan 1, 2000						
Tuesday, May 21, 2002						
Last	First	Date	Assignment	Score	Tries	Time (hh:mm)
Vanderschans	John	05/08/2002	Ancient India	40.0	1	00:07
Vanderschans	John	04/02/2002	Biology Themes	80.0	3	00:05
Vanderschans	John	05/08/2002	Biology Themes	80.0	2	00:15

Information displayed on this report includes:

Last - the last name of the student.

First - the first name of the student.

Date - the date the test for the assignment was last accessed by the student.

Assignment - the name of the assignment.

Score - the score received by the student for the assignment.

Tries - the total number of times the assignment was accessed by the student.

Time - the time the student spent in the assignment within the specified date range.

Total Score - the total of all scores received by the student, in the class, within the specified date range.

Total Tries - the total number of times the student accessed any assignment within the specified date range.

Total Time - the total amount of time the student spent in assignments within the specified date range.

Average Score - the average of the student's total scores. Note that this score is computed using only the student's highest score for each assignment. If the student takes the mastery test five times, only the highest of the five scores will be used in computing the Average Score.

Average Tries - the average number of times the student accessed his/her assignments.

Class Total Tries - the total number of tries all students in the selected class accessed assignments.

Class Total Time - the total amount of time all students in the selected class spent in assignments.

Class Average Score - the average of all scores in the class. This number is derived by summing all scores in the class and dividing that number by the number of assignments in the class.

ASSIGNMENT MANAGEMENT REPORTS

Report Information (continued):

Class Average Tries - the average number of assignment tries within the selected class.

Class Average Time - the average time the students within the selected class spent in each assignment.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Class Assignment Test Summary**

This report displays a summary of student scores on pretests, review tests, and mastery tests for all students in the selected class within the specified date range.

This report is presorted alphabetically by student last name and then first name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Please note that this report contains so many columns of data that you will need to scroll to the right to view them all in the preview. When printing, we recommend you use landscape mode.

Report Information

Class Assignment Test Summary				
Default School				
Mr. Globert's class				
Saturday, Jan 1, 2000				
Tuesday, May 21, 2002				
Last	First	# of Assignments	Test Avg	Time (hh:mm)
Vanderschans	John	26	44.23	02:17
	Total	26	44.23	02:17
	Average	26	44.23	02:17

Information displayed on this report includes:

Last - the last name of the student.

First - the first name of the student.

of Assignments - the number of tests the student accessed within the specified date range.

Test Avg - the average score for all tests accessed by the student within the specified date range. This score is determined by totaling the test scores for each assignment and then dividing that number by the maximum possible score. Please note that the average is determined by summing all scores for an assignment and then dividing that number by the total number of tries. So, for example, if the student accessed the test three times, all three grades are used for determining the average score.

Time - the total amount of time the student spent in the assignment within the specified date range.

Total # of Assignments - the total number of tests accessed by the student within the specified date range

Total Time - a total of all times recorded in the Time column

Average # of Assignments - the average number of assignments accessed by students in the selected class within the specified date range

Average Test Avg - the class-wide test average. This average is determined by totaling the test averages for all students in the class and then dividing by the total number of students.

Average Time - the average amount of time students in the selected class spent in assignments within the specified date range

ASSIGNMENT MANAGEMENT REPORTS

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Class Roster

This report displays all active users currently assigned to the selected class. Active users are those users that have not been removed from the class, either by moving them to the Class "Trash" or deleting them from the Class "Trash" on the *Classes Management Window*.

Report Information

Class Roster					
First Grade					
Generated By - Amy Nelson					
Report Generated Date - Monday, Oct 22, 2001					
Last	First	Middle	Other	User ID	Type
Alexander	Jerry				administrator
Dallas	Tiffany				student
Hester	Rachel				student
Nelson	Amy				teacher
Smith	Brooke				student

This report is presorted alphabetically by last name, first name, middle name, and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information in the report includes the last name, first name, middle name, other name, user ID, and user type for each user assigned to the selected class.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Class Standard Attainment**

This report displays the selected state standards that have been “attained” or mastered by all students via assessment testing within the selected class.

This report is presorted alphabetically by student last name, first name, state standard, and then ALS Skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

Class Standard Attainment					
First Grade					
Oklahoma PASS					
Generated By - Amy Nelson					
Report Generated Date - Monday, Oct 22, 2001					
Last	First	Standard	Skill	Date	Mastered
Hester	Rachel	Characteristics and Basic Needs of Organisms: Plant & Animal	Adaptation for survival	10/17/2001	<input type="checkbox"/>
Hester	Rachel	Characteristics and Basic Needs of Organisms: Plant & Animal	Plant cell parts	10/17/2001	<input type="checkbox"/>
Hester	Rachel	Characteristics and Basic Needs of Organisms: Structures	Cells and living things	10/17/2001	<input type="checkbox"/>
Hester	Rachel	Characteristics of Organisms: Plant	Adaptation for survival	10/17/2001	<input type="checkbox"/>

Information displayed on this report includes the student’s last and first name, the standard the student was assessed on, the related ALS Skills tested within that state standard, the date the student was tested on the standard/skill combination, and whether or not the standard/skill was mastered by the student.

Report Generation Process


1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the objective set against which to report.
5. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Classwide Activity Comparison

The *Classwide Activity Comparison* report compares scores on two separate selected activities (ALS Lessons or Course Assessments) for an entire class. This report is good for comparing scores in pre and post-test scenarios.

Report Information

		A+nyWhere Learning System® - Classwide Activity Comparison							
School: Blue Ridge Elementary School				Date: July 10, 2009					
Class: 4th Grade Reading				Prepared by: Administrator, System					
Activity 1: Reading Comprehension - IV Assessment (A) Activity 2: Reading Comprehension - IV Assessment (B) Includes activity from January 1, 2009 to July 10, 2009.									
Student	Act 1 High Score	Act 1 Max Score	Act 1 % Score	Act 1 Tries	Act 2 High Score	Act 2 Max Score	Act 2 % Score	Act 2 Tries	% Gain
Bouse, Mary	120	450	26.6667	1	390	450	86.6667	2	225
Binning, Lauren	70	450	15.5556	1	420	450	93.3333	1	500
Yates, Chase	90	450	20	1	340	450	75.5556	1	278
Camozzi, Travis	80	450	17.7778	1	420	450	93.3333	1	425
Smith, Ashley	210	450	46.6667	1	390	450	86.6667	1	86
Smith, Austin	310	450	68.8889	1	450	450	100	1	45
Harrison, Cooper	80	450	17.7778	1	350	450	77.7778	1	337

Information on the report includes:

Student - This is the student's name (Last Name, First Name).

Act 1 High Score - This is the highest score the student received on the first activity.

Act 1 Max Score - This is the maximum possible score for the first activity.

Act 1 % Score - This is the score received on the first activity defined as $(100 \times \text{highest received}) / \text{maximum possible}$.

Act 1 Tries - This indicates the number of times the student attempted the first activity.

Act 2 High Score - This is the highest score the student received on the second activity.

Act 2 Max Score - This is the maximum possible score for the second activity.

Act 2 % Score - This is the score received on the second activity defined as $(100 \times \text{highest received}) / \text{maximum possible}$.

Act 2 Tries - This indicates the number of times the student attempted the second activity.

% Gain - This is the improvement between the two selected activities as a percentage.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school.
3. Select the class.
4. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
5. To select the activities to compare:
 - a. First decide the on the type of activity you want to compare by selecting **ALS Lesson** or **Course Assessment**.
 - b. Select the first activity using the left dropdown.
 - c. Select the second activity using the right dropdown.
6. Choose the file format for the report:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.

ASSIGNMENT MANAGEMENT REPORTS

7. Click on the appropriate button, either **.HTML** or **.CSV**.
8. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
9. **.HTML** only: Your Web browser will open and the report will appear.
10. **.CSV** only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles **.CSV** files (typically Excel).
11. In both your browser and Excel, you can view, print, and save your report.

ASSIGNMENT MANAGEMENT REPORTS

Classwide Activity Comparison**

The *Classwide Activity Comparison* report compares scores on two separate selected activities for an entire class. This report is good for comparing scores in pre and post-test scenarios.

Report Information

Classwide Activity Comparison												
Report Generated Date - Monday, Dec 1, 2003												
School Name - Default School												
Class Name - Mrs. Jones												
Begin Date - Saturday, Jan 1, 2000												
End Date - Monday, Dec 1, 2003												
Last	First	First Activity	High Score	Act Max	Tries	Score 1	Second Activity	High Score	Act Max	Tries	Score 2	Improvement
Frapples	Bob	Mathematics I Assessment (A)	190	600	3	31.66	Mathematics I Assessment (B)	460	600	2	76.66	45.66
Whitmore	Judy	Mathematics I Assessment (A)	430	600	2	71.66	Mathematics I Assessment (B)	580	600	2	96.66	25.65
Collins	Stacy	Mathematics I Assessment (A)	330	600	2	55	Mathematics I Assessment (B)	580	600	2	96.66	41.66
McKinney	Steve	Mathematics I	500	600	2	83.33	Mathematics I			0		

Information displayed on this report includes the students' names and the following for each of the activities being compared:

High Score - the highest score the student received on the activity.

Act Max - the maximum possible score for the activity.

Tries - the number of times the student attempted the activity.

Score - the score received on the activity defined as $(100 \times \text{Highest Received}) / \text{Maximum Possible}$.

Improvement - the improvement between the two selected activities (Score on second activity minus the Score on the first).

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select a date range.
5. Choose two activities for comparison.
6. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Classwide Course Assessment**

This report shows scores on a selected course assessment for an entire class.

Report Information

Classwide Course Assessment						
Generated By - System Administrator						
Report Generated Date - Thursday, Nov 6, 2003						
School Name - Default School						
Class Name - Ms Reynold's Math						
Begin Date - Saturday, Jan 1, 2000						
End Date - Thursday, Nov 6, 2003						
Last	First	Activity	Highest Received	Maximum Possible	Tries	Score
Jones	Betty	Mathematics I Assessment (A)	600	600	5	100
Grooly	Tom	Mathematics I Assessment (A)	0	600	2	0
Friezen	Allen	Mathematics I Assessment (A)	300	600	2	50
Wilkins	Steven	Mathematics I Assessment (A)	200	600	3	33.33

Information displayed on this report includes the students' names and the following for the selected course assessment:

Activity - the course assessment being reported.

Highest Received - the highest score the student received on the assessment.

Maximum Possible - the maximum possible score for the assessment.

Tries - the number of times the student took the assessment.

Score - the score received on the assessment as a percentage.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select a class that contains the students to report.
3. Select a date range.
4. Choose a course assessment to report.
5. Format header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Classwide Student Assignment Lists

This report lists all the assignments in the class for each assignment list for the selected students.

Report Information

Classwide Student Assignment Lists					
School Name - Default School					
Class Name - Judy's Lab					
Report Generated Date - Thursday, Apr 17, 2003					
Last	First	Asg List	Assignment	Order	Mastered
Atchison	Carol	Language Arts Posttest	Building Vocabulary - I Assessment (B)	2	<input type="checkbox"/>
Atchison	Carol	Language Arts Posttest	Building Vocabulary - II Assessment (B)	3	<input type="checkbox"/>
Atchison	Carol	Language Arts Posttest	Building Vocabulary - III Assessment (B)	4	<input type="checkbox"/>
Atchison	Carol	Language Arts Posttest	Building Vocabulary - IV Assessment (B)	5	<input type="checkbox"/>
Atchison	Carol	Language Arts Posttest	Building Vocabulary - V Assessment (B)	6	<input type="checkbox"/>
Atchison	Carol	Language Arts Posttest	Building Vocabulary - VI Assessment (B)	7	<input type="checkbox"/>
Atchison	Carol	Language Arts Posttest	Building Vocabulary - VII Assessment (B)	8	<input type="checkbox"/>

Information on the report includes:

Last - the student's last name.

First - the student's first name.

Asg List - the assignment list to which the assignment belongs.

Assignment - the assignment name.

Order - the order of the assignment within the assignment list.

Mastered - indicates whether the assignment is mastered.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select a school with students to report.
3. Select a class that contains the student to report.
4. Select a user from within the class.
5. Select an assignment list to report.
6. Format header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Course Assessment Detail

Course Assessment Detail is a report that shows pre and post Course Assessment scores for all students in a class, including the percentage gain from pretest to post-test for the selected date range. Summarized for each student is ALS Lesson data from all assignments in the selected class between the Course Assessment pretest and post-test date ranges.

Report Information

A+nyWhere Learning System® - Course Assessment Detail							
School: Blue Ridge Elementary School				Date: July 10, 2009			
Class: Science Class				Prepared by: Administrator, System			
Includes activity from January 1, 2009 to July 10, 2009.							
Smith, Ashley							
Test	Pretest Score %	Post-test Score %	% Gain	Lessons Assigned	Avg. Lesson Score %	Lessons Mastered	Lesson Time
2nd Grade - Life Science	84	94	12	1	90	1	00:00:54
Smith, Austin							
Test	Pretest Score %	Post-test Score %	% Gain	Lessons Assigned	Avg. Lesson Score %	Lessons Mastered	Lesson Time
2nd Grade - Life Science	86	96	12	5	100	5	00:05:07
Bouse, Lauren							
Test	Pretest Score %	Post-test Score %	% Gain	Lessons Assigned	Avg. Lesson Score %	Lessons Mastered	Lesson Time
2nd Grade - Life Science	40	96	140	4	95	4	00:04:06
Camozzi, Chase							
Test	Pretest Score %	Post-test Score %	% Gain	Lessons Assigned	Avg. Lesson Score %	Lessons Mastered	Lesson Time
2nd Grade - Life Science	48	98	104	6	97	6	00:05:55
Yates, Cooper							
Test	Pretest Score %	Post-test Score %	% Gain	Lessons Assigned	Avg. Lesson Score %	Lessons Mastered	Lesson Time
2nd Grade - Life Science	20	77	285	6	97	6	00:05:44

Information on the report includes:

Name – Displays the 'Last Name, First Name' of the student.

Test - The name of the Course Assessment.

Pretest Score % - The student's score on the pretest, as a percentage.

Post-test Score % - The student's score on the post-test, as a percentage.

% Gain - The percentage difference between the student's pretest and post-test scores.

Lessons Assigned - The number of ALS Lessons the student has activity on in the class within the Course Assessment pretest and post-test date ranges. This includes all ALS Lessons, not just those related to the Course Assessment.

Avg. Lesson Score % - The average score on ALS Lessons with activity during the Course Assessment pretest and post-test date ranges, including all ALS Lessons (not just those related to the Course Assessment).

Lessons Mastered - The number of ALS Lessons mastered with activity during the Course Assessment pretest and post-test date ranges, including all ALS Lessons (not just those related to the Course Assessment).

Lesson Time (min) - The total number of minutes the student has spent on ALS Lessons during the Course Assessment pretest and post-test date ranges, including all ALS Lessons (not just those related to the Course Assessment).

ASSIGNMENT MANAGEMENT REPORTS

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school.
3. Select the class.
4. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
5. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
6. Click on the appropriate button, either **.HTML** or **.CSV**.
7. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
8. .HTML only: Your Web browser will open and the report will appear.
9. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
10. In both your browser and Excel, you can view, print, and save your report.

ASSIGNMENT MANAGEMENT REPORTS

Course Assessment Detail**

Course Assessment Detail is a report that shows pre and post Course Assessment scores for all students in a class, including the percentage gain from pretest to post-test. Summarized once for each student is ALS Lesson data in the class for the date range (number of lessons, average score, lessons mastered, and time spent). Class averages are summarized at the bottom of the report.

Report Information

Course Assessment Detail									
Science Class									
Last Name	First Name	Test	Pretest % Score	Post-test % Score	% Gain	Num. Lessons	Avg. Lesson Score	Num. Mastered	Lesson Time (min)
Smith	Ashley	2nd Grade - Life Science	84.00	93.75	11.61	1	90.00	1	0.90
Smith	Austin	2nd Grade - Life Science	86.00	95.83	11.43	7	100.00	7	6.65
Bouse	Lauren	2nd Grade - Life Science	40.00	95.83	139.58	4	95.00	4	4.10
Camozzi	Chase	2nd Grade - Life Science	48.00	97.92	104.00	6	96.67	6	5.92
Yates	Cooper	2nd Grade - Life Science	20.00	77.08	285.40	7	95.71	7	6.52
Binning	Mary	2nd Grade - Life Science	14.00	95.83	584.50	2	100.00	2	1.72
Barnes	Betty	2nd Grade - Life Science	36.00	95.83	166.19	4	92.50	4	4.92
Class Average			46.85	93.15	186.10	4.42	95.69	4.42	4.39

Information on the report includes:

Last Name - The student's last name.

First Name - The student's first name.

Test - The name of the Course Assessment.

Pretest % Score - The student's score on the pretest, as a percentage.

Post-test % Score - The student's score on the post-test, as a percentage.

% Gain - The percentage difference between the student's pretest and post-test scores.

Num. Lessons - The number of ALS Lessons the student has activity on in the class within the date range. This includes all ALS Lessons, not just those related to the Course Assessment.

Avg. Lesson Score - The average score on ALS Lessons with activity during the date range, including all ALS Lessons, not just those related to the Course Assessment.

Num. Mastered - The number of ALS Lessons mastered with activity during the date range, including all ALS Lessons, not just those related to the Course Assessment.

Lesson Time (min) - The total number of minutes the student has spent on ALS Lessons during the date range, including all ALS Lessons, not just those related to the Course Assessment.

Report Generation Process


1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select a class within the school.
3. Select a date range to report within.
4. Format header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

LLS Student Progress

LLS Student Progress Report shows a student's progress within the *Learning Letter Sounds* curriculum. Please note that the fields for Obj1, Obj2, and Obj3 will only show information if a student does not pass the pretest.

Report Information

		A+nyWhere Learning System® - LLS Student Progress						
School:	Blue Ridge Elementary School	Date:	August 10, 2009					
Class:	Kindergarten Class	Prepared by:	Administrator, System					
Binning, Mary								
Lesson	Date	Status	Pretest	Post-test	Time	Obj 1	Obj 2	Obj 3
1-os OS	August 10, 2009	Pass	100%	---	00:00:29	o,O - Name the letter - 100%	s,S - Name the letter - 100%	---
2-at AT	August 10, 2009	Pass	100%	---	00:00:35	t,T - Name the letter - 100%	a,A - Name the letter - 100%	---
3-er ER	August 10, 2009	Pass	100%	---	00:00:26	r,R - Name the letter - 100%	e,E - Name the letter - 100%	---
4-Review	August 10, 2009	N/A	N/A	N/A	00:03:08	N/A	N/A	---
5-in IN	August 10, 2009	Fail	50%	Inc.	00:00:41	n,N - Name the letter - 67%	l,l - Name the letter - 33%	---
Smith, Ashley								
Lesson	Date	Status	Pretest	Post-test	Time	Obj 1	Obj 2	Obj 3
1-os OS	August 10, 2009	Pass	33%	100%	00:06:19	o,O - Name the letter - 100%	s,S - Name the letter - 100%	---
2-at AT	August 10, 2009	Pass	100%	---	00:00:28	a,A - Name the letter - 100%	t,T - Name the letter - 100%	---
3-er ER	August 10, 2009	Pass	100%	---	00:00:25	e,E - Name the letter - 100%	r,R - Name the letter - 100%	---
4-Review	August 10, 2009	N/A	N/A	N/A	00:00:11	N/A	N/A	---
Smith, Austin								
Lesson	Date	Status	Pretest	Post-test	Time	Obj 1	Obj 2	Obj 3
1-os OS	August 10, 2009	Pass	100%	---	00:00:31	o,O - Name the letter - 100%	s,S - Name the letter - 100%	---
2-at AT	August 10, 2009	Pass	100%	---	00:00:33	t,T - Name the letter - 100%	a,A - Name the letter - 100%	---
3-er ER	August 10, 2009	Pass	100%	---	00:00:28	r,R - Name the letter - 100%	e,E - Name the letter - 100%	---
4-Review	August 10, 2009	N/A	N/A	N/A	00:03:04	N/A	N/A	---
5-in IN	August 10, 2009	Pass	100%	---	00:00:20	l,l - Name the letter - 100%	n,N - Name the letter - 100%	---
6-ul UL	August 10, 2009	Pass	100%	---	00:00:29	u,U - Name the letter - 100%	l,L - Name the letter - 100%	---

Information on the report includes:

Student - This is the student's Last Name, First Name.

Lesson - This is the *Learning Letter Sounds* lesson.

Date - The date the student most recently accessed the lesson.

Status - Indicates whether or not the student passed this lesson (Pass/Fail).

Pretest - The score received on the pretest.

Post-test - The score received on the post-test (Inc. = Incomplete).

Time - Total time spent on this lesson (hh:mm:ss).

Obj1 - Objective 1, the first LLS objective for this lesson and score received.

Obj2 - Objective 2, the second LLS objective for this lesson and score received.

Obj3 - Objective 3, the third LLS objective for this lesson and score received.

ASSIGNMENT MANAGEMENT REPORTS

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school.
3. Select the class.
4. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
5. Click on the appropriate button, either **.HTML** or **.CSV**.
6. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
7. .HTML only: Your Web browser will open and the report will appear.
8. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
9. In both your browser and Excel, you can view, print, and save your report.

ASSIGNMENT MANAGEMENT REPORTS

LLS Student Progress**

LLS Student Progress Report shows a student's progress within the Learning Letter Sounds curriculum. Please note that the fields for Obj1, Obj2, and Obj3 will only show information if a student does not pass the pretest.

Report Information

LLS Student Progress									
Class Name - Tom's Class 2									
Report Generated Date - Thursday, May 26, 2005									
Student	Lesson	Date	Status	Pretest	Post-test	Time (mm:ss)	Obj1	Obj2	Obj3
Wichison, Carol									
	1-os OS	04/22/2005	Pass	100%	Inc.	00:17	---	---	---
	2-at AT	04/22/2005	Inc.	Inc.	Inc.	08:29	---	---	---
	3-er ER	04/22/2005	Pass	83%	100%	02:24	r, R - Name the letter - 100%	e, E - Name the letter - 98%	---
	4-Review	04/22/2005	N/A	N/A	N/A	01:39	N/A	N/A	---
	5-in IN	04/22/2005	Pass	100%	Inc.	00:21	---	---	---

Information on the report includes:

- Student** - This is the student being reported.
- Lesson** - This is the Learning Letter Sounds Lesson.
- Date** - The date the student most recently accessed the lesson.
- Status** - Indicates whether or not the student passed this lesson.
- Pretest** - The score received on the pretest.
- Post-test** - The score received on the post-test.
- Time (mm:ss)** - Total time spent on this lesson.
- Obj1** - The first LLS Objective for this lesson and score received.
- Obj2** - The second LLS Objective for this lesson and score received.
- Obj3** - The third LLS Objective for this lesson and score received.

Report Generation Process


1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select a class within the school.
3. Select one or more users from the class to report.
4. Format header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Standard Attainment - by Class

This report displays the level of standard attainment for students in the selected class(es). This is a drill-down teacher report that contains three levels. The first screen displays aggregate data on objective(s). The second screen displays aggregate data on student(s) for a specific objective. The third screen displays aggregate data for each skill the selected student has taken for the objective. Before generating the report, you will be asked to select a school, class, date range, and the objectives you want the report to cover.

Report Information - Screen 1

 A+nyWhere Learning System® - Standard Attainment - by Class						
School: Blue Ridge Elementary School			Date: July 10, 2009			
Class: 4th Grade Reading			Prepared by: Administrator, System			
Includes activity from January 1, 2009 to July 10, 2009.						
Oklahoma PASS						
Skill	Skill ID	Goal	Students Tested	Students Mastered	Percent Mastered	
Comprehension/Critical Literacy: Compare/contrast	3.4b	Reading/Literature	7	2	29	
Comprehension/Critical Literacy: Fiction/nonfiction text	3.1c	Reading/Literature	7	0	0	
Comprehension/Critical Literacy: Identify fact/opinion	3.4c	Reading/Literature	7	1	14	
Comprehension/Critical Literacy: Make inferences	3.2c	Reading/Literature	7	0	0	
Comprehension/Critical Literacy: Make interpretations	3.2b	Reading/Literature	7	2	29	
Comprehension/Critical Literacy: Paraphrase	3.3a	Reading/Literature	7	5	71	
Comprehension/Critical Literacy: Use prior knowledge	3.2a	Reading/Literature	7	2	29	
Literature: Identify literary genres and forms	4.1a	Reading/Literature	7	0	0	
Literature: Identify the main events of the plot, etc	4.2a	Reading/Literature	7	0	0	

Information on the report includes:

{Objective Name} - Displays the name of the objective. The column header could be different depending on the objective set you select. Each state standard set has its own naming conventions for objectives, skills, etc.

{Objective} ID - Displays the objective ID. This column's name is also dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.

{Standard Subset} - Displays the standard subset linked to the objective. As with the prior two columns, the name is dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.


Students Tested - Displays the total number of students being tested for an objective.

Students Mastered - Displays the total number of all the students that mastered the objective.

Percent Mastered - This column divides the number of students that mastered the objective by the total number of students, multiplied by 100.

ASSIGNMENT MANAGEMENT REPORTS

Report Information - Screen 2



A+nyWhere Learning System® - Standard Attainment - by Class (Level 2)

3.1 - Earth/Sky: The sun warms the land, air, and water. [View Chart](#)

Class: class1 Prepared by: Administrator, System Date: July 9, 2007

Includes activity from April 2, 2007 to July 9, 2007.

Student	# Questions	# Correct	Mastered
Doe, John	4	2 of 4	No

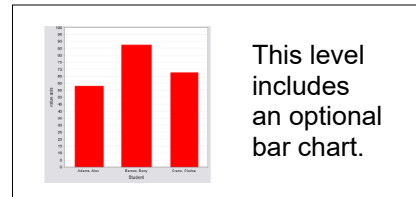
Information on the report includes:

Student - Displays the 'Last Name, First Name' of the student.


Questions - Displays the total number of questions the student was asked for the objective.

Correct - Displays the total number of questions the student got correct for the objective.

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of skills mastered by the total number of skills, multiplied by 100.



Report Information - Screen 3



A+nyWhere Learning System® - Standard Attainment - by Class (Level 3)

Doe, John - 3.1 - Earth/Sky: The sun warms the land, air, and water.

Class: class1 Prepared by: Administrator, System Date: July 9, 2007

Includes activity from April 2, 2007 to July 9, 2007.

ALS Skill	Date	# Questions	# Correct	Mastered
Heat and light from the sun	7/02/2007	4	2 of 4	No

Information on the report includes:

ALS Skill - Displays the name of the skill.

Date - Displays the date (MM/DD/YYYY) the skill was completed.

Questions - Displays the total number of questions the student was asked for the skill.

Correct - Displays the total number of questions the student got correct for the skill.

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of questions correct by the total number of questions, multiplied by 100.

ASSIGNMENT MANAGEMENT REPORTS

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Choose the school using the dropbox.
3. Choose the class using the dropbox.
4. To select the standards and related skills to be included in the report:
 - a. Use the dropboxes to select the Standard Set, Curriculum Area, Standard Subset, and Curriculum Level.
 - b. With the related standards displayed in *Available Standards*, select the ones you want included in the report.
 - c. Use the **Add** button to move the desired standards to the right column, *Selected Standards*.
 - d. You can repeat the process to select additional standards.
5. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
6. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
7. Click on the appropriate button, either **.HTML** or **.CSV**.
8. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
9. .HTML only: Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first screen, click on a skill and a more detailed report screen opens. On the second screen, you can click on a student's name to see details of his or her performance. You can also use the View Chart link on the second screen.
10. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
11. In both your browser and Excel, you can view, print, and save your report.

ASSIGNMENT MANAGEMENT REPORTS

Standard Attainment - Selected Students

This report displays the level of standard attainment for selected students across their assigned classes. It is a teacher report that contains three levels, all layered on the same pages. The first level displays aggregate data on objective(s). The second level displays aggregate data on student(s). The third level displays aggregate data for each skill the student has taken in the objective. Before generating the report, you will be asked to select students by school and grade, then you'll select a date range and the objectives you would like included in the report.

Skill	Skill ID	Students Tested	Students Mastered	Percent Mastered
Comprehension/Critical Literacy: Identify fact/opinion.	3.4c	4	1	25
Student		# Questions	# Correct	Mastered
Camozzi, Travis		12	9	No
ALS Skill	Date	# Questions	# Correct	Mastered
Identify cause and effect relationships (4) text	3/16/2009	6	6	Yes
Distinguish fact from opinion (4) text	3/16/2009	6	3	No
Student		# Questions	# Correct	Mastered
Harrison, Cooper		12	6	No
ALS Skill	Date	# Questions	# Correct	Mastered
Identify cause and effect relationships (4) text	3/16/2009	6	3	No
Distinguish fact from opinion (4) text	3/16/2009	6	3	No
Student		# Questions	# Correct	Mastered
Smith, Austin		12	12	Yes
ALS Skill	Date	# Questions	# Correct	Mastered
Identify cause and effect relationships (4) text	3/16/2009	6	6	Yes
Distinguish fact from opinion (4) text	3/16/2009	6	6	Yes

Report Information - Level 1

Information on the first level of the report (left margin) includes:

{Objective Name} - Displays the name of the objective. The column header could be different depending on the objective set you select. Each state standard set has its own naming conventions for objectives, skills, etc.

{Objective} ID - Displays the objective ID. This column's name is also dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.

Students Tested - Displays the total number of students being tested for an objective.

Students Mastered - Displays the total number of all the students that mastered the objective.

Percent Mastered - This column divides the number of students that mastered the objective by the total number of students, multiplied by 100.

ASSIGNMENT MANAGEMENT REPORTS

Report Information - Level 2

Information on the second level of the report (first indent) includes:

Student - Displays the 'Last Name, First Name' of the student.

Questions - Displays the total number of questions the student was asked for the objective.

Correct - Displays the total number of questions the student got correct for the objective.

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of skills mastered by the total number of skills, multiplied by 100.

Report Information - Level 3

Information on the third level of the report (second indent) includes:

ALS Skill - Displays the name of the skill.

Date - Displays the date (MM/DD/YYYY) the skill was completed.

Questions - Displays the total number of questions the student was asked for the skill.

Correct - Displays the total number of questions the student got correct for the skill.

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of questions correct by the total number of questions, multiplied by 100.

Report Generation Process


1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school.
3. Select the class.
4. Select one or more students.
5. To select the standards and related skills to be included in the report:
 - a. Use the dropboxes to select the Standard Set, Curriculum Area, Standard Subset, and Curriculum Level.
 - b. With the related standards displayed in *Available Standards*, select the ones you want included in the report.
 - c. Use the **Add** button to move the desired standards to the right column, *Selected Standards*.
 - d. You can repeat the process to select additional standards.
6. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
7. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
8. Click on the appropriate button, either **.HTML** or **.CSV**.
9. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
10. .HTML only: Your Web browser will open and the report will appear.
11. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
12. In both your browser and Excel, you can view, print, and save your report.

ASSIGNMENT MANAGEMENT REPORTS

Standard Mastery by Adaptive Assessment

The *Standard Mastery by Adaptive Assessment for Class by Student* report will show the test results of three separate Adaptive Assessments and growth between them by standard.

Report Information

		A+nyWhere Learning System® - Standard Mastery by Adaptive Assessment for Class by Student			
School Name:	AEC Support	Grade Level:	Kindergarten		
Teacher First Name:	System	Class Name:	class1		
Teacher Last Name:	Administrator	Subject:	Science		
State Objective	Test 1 % Mastered	Test 2 % Mastered	Test 3 % Mastered	% Growth (Test 1 and Test 2)	% Growth (Test 2 and Test 3)
Earth/Sky: Earth materials can be used as resources.	50	33.33	50	-33.34	50.01
Earth/Sky: The size and shape of shadows change.	100	33.33	25	-66.67	-24.99
Earth/Sky: The sun warms the land, air, and water.	66.67	50	66.67	-25	33.34
Earth/Sky: Weather changes from day to day.	33.33	50	66.67	50.01	33.34
Class Averages	62.5	41.67	52.08	-18.75	22.92

Information on the report includes:

State Objective - The state standard that was tested.

Test 1 % Mastered - The percentage of students who mastered the standard in test 1.

Test 2 % Mastered - The percentage of students who mastered the standard in test 2.

Test 3 % Mastered - The percentage of students who mastered the standard in test 3.

Growth (Test 1 and Test 2) - The percentage of growth between test 1 and test 2.

Growth (Test 2 and Test 3) - The percentage of growth between test 2 and test 3.

Report Generation Process

1. Choose this report using the Report Wizard in the *Assignment Management Window*.
2. Select a school.
3. Select a class.
4. Determine the state standard from which to report.
5. Test selection (all tests should be testing the same A+LS skills):
 - a. Select the first test to use for comparison.
 - b. Select the second test to use for comparison.
 - c. Select the third test to use for comparison.
6. Confirm selections.
7. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
8. Click on the appropriate button, either **.HTML** or **.CSV**.
9. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
10. **.HTML only:** Your Web browser will open and the report will appear.
11. **.CSV only:** When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles **.CSV** files (typically Excel).
12. In both your browser and Excel, you can view, print, and save your report.

ASSIGNMENT MANAGEMENT REPORTS

Student ALS Skills Mastered**

This report displays all ALS Skills that have been mastered via assessment testing by the selected student.

This report is presorted by the strand to which each skill belongs and then by the skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

Student ALS Skills Mastered		
Rachel Hester		
Assessment Test 1		
Generated By - Amy Nelson		
Report Generated Date - Monday, Oct 22, 2001		
Strand	ALS Skill	Date
Earth Science - Ecology	Food and water for living things	10/17/2001 01:58
Earth Science - Ecology	Protection of the environment	10/17/2001 02:01
Life Science - Animals	Animal habitat protection	10/17/2001 02:00
Life Science - Human Body	Differences in You and Me	10/17/2001 01:56
Life Science - Human Body	Importance of Exercise and Rest	10/17/2001 01:56

Information displayed on this report includes the strand to which the mastered skill belongs, the skill mastered by the selected student, and the date on which the student mastered the skill.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the student's assignment list which contains assessments the student has accessed.
6. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assessment Detail by Date Range**

This report displays assessment progress for the selected student that was completed within the specified date range.

This report is presorted alphabetically by name of the assessment assignment and then by ALS Skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

Student Assessment Detail by Date Range						
Mr. Globert's class						
One Student						
Saturday, Jan 1, 2000						
Tuesday, May 21, 2002						
Assignment	ALS Skill	Date	depth	#?	Correct	Mastered
Assessment Test - Mid-Level Social Science	Archaeology and its evidence	05/10/02	0	5	2	<input type="checkbox"/>
Assessment Test - Mid-Level Social Science	Negotiations	05/10/02	0	5	2	<input type="checkbox"/>
Assessment Test - Mid-Level Social Science	Branches of psychology	05/10/02	0	5	0	<input type="checkbox"/>
						<input type="checkbox"/>
	Number of skills tested on this test:			3		<input type="checkbox"/>

Information displayed on this report includes:

Assignment - the name of the Assessment assignment.

ALS Skill - the ALS Skill(s) tested by the Assessment assignment.

Date - the date the student was tested on the ALS Skill.

Depth - the depth level at which the ALS Skill was presented to the student.

#? - the number of questions presented to the student to test the ALS Skill.

Correct - the number of questions on the ALS Skill that the student answered correctly.

Mastered - whether or not the student mastered the ALS Skill.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the desired date range.
6. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assessment Detail with Score**

This report displays all assessment detail for the specified test taken by the selected student and calculates test totals, averages, and score.

Please note that this report contains so many columns of data that you will need to scroll to the right to view them all in the preview. When printing, we recommend you use landscape mode.

Report Information

Student Assessment Detail with Score					
One Student					
Date	objective	skill	# correct	# questions	Mastered
05/10/02	U.S. economic structure: institutions in economics	Negotiations	2	5	<input type="checkbox"/>
05/10/02	Compare political and economic systems: rights	Negotiations	2	5	<input type="checkbox"/>
					<input type="checkbox"/>
		Totals	4	10	<input type="checkbox"/>
		Average	40		<input type="checkbox"/>
					<input type="checkbox"/>
		Percentage Mastered	0		<input type="checkbox"/>

Information displayed on this report includes:

Date - the date the assessment was accessed by the student.

Objective - the state objective that was tested by the assessment.

Skill - the related ALS Skill(s) tested within that state objective.

Correct - the number of questions on the ALS Skill that the student answered correctly.

questions - the number of questions presented to the student to test the ALS Skill.

Mastered - whether or not the student mastered the ALS Skill.

Total # correct - the total number of questions presented by the assessment that the student answered correctly.

Total # questions - the total number of questions presented to the student within the specified assessment.

Average # correct - the average number of questions per ALS Skill, within the specified assessment, that the student answered correctly.

Percentage Mastered - the percentage of ALS Skills presented by the assessment which the student mastered. This number is determined by dividing the total number of skills mastered by the total number of skills tested.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the desired assignment list and assessment test for which to generate the report.
6. Select the objective set against which to measure the assessment.
7. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assessment Detail**

This report displays the progress detail for each assessment test accessed by the student within the selected class.

This report is presorted alphabetically by assignment and then by date accessed. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

ALS Skill	Date	#?	Correct	Mastered
Adaptation for survival	10/17/2001 01:59	5	2	<input type="checkbox"/>
Animal coverings	10/17/2001 01:59	5	3	<input type="checkbox"/>
Animal habitat protection	10/17/2001 02:00	5	4	<input checked="" type="checkbox"/>
Animal habitats	10/17/2001 01:59	5	1	<input type="checkbox"/>
Cells and living things	10/17/2001 02:01	5	0	<input type="checkbox"/>
Differences in You and Me	10/17/2001 01:59	4	4	<input checked="" type="checkbox"/>

Information displayed on this report includes:

- ALS Skill** - the skill tested by the assessment assignment.
- Date** - the date the student was tested on the ALS Skill.
- Depth** - the depth level at which the ALS Skill was presented to the student.
- #?** - the number of questions presented to the student over the ALS Skill.
- Correct** - the number of questions the student answered correctly.
- Mastered** - whether or not the student mastered the ALS Skill.

The report totals the number of ALS Skills tested by each assessment assignment.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assignment Detail Classwide**

This report displays the progress detail for all assignments accessed by the student in the selected class within the specified date range.

This report is presorted by assignment list name, date the assignment was accessed, and then by the assignment name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

Student Assignment Detail Classwide						
One Student						
Saturday, Jan 1, 2000						
Tuesday, May 21, 2002						
List	Date	Assignment	Type	Score	Max	Time (hh:mm:ss)
List1	05/10/02	Assessment Test - Mid-Level Social Science	Assess	0	0	00:01:36
			Average Score	100	Total Time	00:01:36

Information displayed on this report includes:

List - the assignment list on which the assignment belongs.

Date - the date the student accessed the assignment.

Assignment - the name of the assignment accessed by the student.

Type - the type of activity within the assignment accessed by the student (Study, Practice Test, Mastery Test, etc.).

Score - the score received by the student for the activity. Note: this score is not a percentage and may be greater than 100.

Max - the maximum score possible for the activity accessed by the student.

Time - the total amount of time the student spent in the activity.

Avg Score - the average score the student received on assignments within the specified date range. This score is determined by totaling all items scored, dividing that number by the total maximum scores possible, and then multiplying the result by 100.

Total Time - the total amount of time the student spent in assignments within the specified date range (this is the sum of all values in the Time column).

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the student belongs.
3. Select the class in which the student is enrolled.
4. Select the desired student.
5. Select the desired date range.
6. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assignment Detail**

This report displays the progress detail for each assignment on the selected assignment list accessed by the student.

This report is presorted by date the assignment was accessed and then by the assignment name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

Student Assignment Detail					
Assessment Test 1					
Rachel Hester					
Monday, Oct 1, 2001					
Monday, Oct 22, 2001					
Generated By - Amy Nelson					
Report Generated Date - Monday, Oct 22, 2001					
Date	Assignment	Type	Score	Max	Time
10/17/2001 02:02	Science Assessment	Assess	0	0	00: 06: 13
10/17/2001 02:02	Body Systems	Study	0	0	00: 00: 10

Information displayed on this report includes:

Date - the date the student accessed the assignment

Assignment - the name of the assignment accessed by the student

Type - the type of activity within the assignment accessed by the student (Study, Practice Test, Mastery Test, etc.)

Score - the score received by the student for the activity. Note: this score is not a percentage and may be greater than 100.

Max - the maximum score possible for the activity accessed by the student

Time - the total amount of time the student spent in the activity

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assignment List

This report displays the lessons assigned to the student within the selected assignment list.

Report Information

assignmer	assignment	master_flag
1	Addition & Subtraction 1	<input checked="" type="checkbox"/>
2	Understanding Numbers 1	<input checked="" type="checkbox"/>
3	Ordering Numbers	<input checked="" type="checkbox"/>
4	Division 1	<input checked="" type="checkbox"/>
5	Division 2	<input checked="" type="checkbox"/>
6	Division 3	<input type="checkbox"/>
7	Division 4	<input type="checkbox"/>
8	Division 5	<input type="checkbox"/>
9	Fractions 1	<input checked="" type="checkbox"/>
10	Fractions 2	<input type="checkbox"/>
11	Fractions 3	<input type="checkbox"/>
12	Fractions 4	<input type="checkbox"/>

This report is presorted by the order in which the assignments appear on the assignment list. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the order in which the assignment appears on the list, the name of the assignment, and whether or not the assignment has been mastered by the student.

Report Generation Process


1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the desired assignment list.
6. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Progress - by Class

This report displays all student progress for a selected class (only Adaptive Assessments are excluded, since they aren't graded). It is a drill-down teacher report that contains two levels. The first screen displays aggregate data on each student's assignment list(s) in the selected class. The second screen displays aggregate data on each assignment. Before generating the report, you will be asked to select a school, class, and date range.

Report Information - Screen 1

 A+nyWhere Learning System® - Student Progress - by Class							
School: Blue Ridge Elementary School				Date: July 13, 2009			
Class: Mrs. Smith 3rd Grade Reading				Prepared by: Administrator, System			
Includes activity from January 1, 2008 to July 13, 2009.							
Name	Assignment List	# of Lessons	Avg High Score %	Lessons Mastered	% Mastered	Avg Tries	Time
Class Average	NA	3.1	74.46	2.3	66.3	3.54	00:09:00
Binning, Mary	Building Vocabulary Lessons	8	86.25	7	88	6	00:40:09
Binning, Mary	Vocabulary Standards	2	0	0	0	1	00:02:05
Bouse, Lauren	Prescribed from Building Vocabulary Assessment From Standards	1	80	1	100	3	00:03:22
Camozi, Chase	Prescribed from Building Vocabulary Assessment From Standards	1	70	0	0	3	00:01:42
Harrison, Travis	Prescribed from Building Vocabulary Assessment From Standards	3	86.67	2	67	3	00:06:18
Smith, Ashley	Prescribed from Building Vocabulary Assessment From Standards	1	90	1	100	8	00:12:33
Smith, Ashley	Vocabulary Standards	7	100	7	100	3	00:11:00
Smith, Austin	Prescribed from Building Vocabulary Assessment From Standards	3	76.67	1	33	2.67	00:05:45

Information on the report includes:

Name - Displays the 'Last Name, First Name' of the student. Note: the first line will display the Class Average.

Assignment List - Displays the name of the assignment list.

of Lessons - Displays the number of assignments in the assignment list that the student has worked on. Assignments that have never been accessed by the student are not included in this total.

Avg High Score % - Divides the summation of the highest score for each assignment by the number of assignments.

Lessons Mastered - Displays the summation of all the assignments that have been mastered in the assignment list.


% Mastered - Displays the 'Lessons Mastered' column divided by the number of assignments, multiplied by 100.

Avg Tries - Displays the average number of student actions for each assignment in the assignment list. Only includes activities that the student has worked on.

Time - Displays the total time spent on all assignments in the assignment list.

ASSIGNMENT MANAGEMENT REPORTS

Report Information - Screen 2



A+nyWhere Learning System® - Student Progress - by Class (Level 2)

[View Chart](#)

Smith, Ashley - Vocabulary Standards

Class: Mrs. Smith 3rd Grade Reading Prepared by: Administrator, System Date: July 13, 2009

Includes activity from January 1, 2008 to July 13, 2009.

Assignment	Mastered	Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
List Average	NA	3	98.1	100	00:00:07	00:01:22	00:01:34
Base Words	Yes	5	95	100	00:00:27	00:02:16	00:02:43
Basic Sight Words 1	Yes	2	100	100	00:00:04	00:00:51	00:00:55
Basic Sight Words 2	Yes	2	100	100	00:00:00	00:01:26	00:01:36
Basic Sight Words 3	Yes	4	98.33	100	00:00:04	00:01:39	00:01:52
Prefixes	Yes	3	96.67	100	00:00:00	00:01:19	00:01:28
Suffixes	Yes	3	96.67	100	00:00:00	00:01:16	00:01:27
Synonyms	Yes	2	100	100	00:00:14	00:00:45	00:00:59

Information on the report includes:

Assignment - Displays the name of the assignment.

Note: the first line will display the List Average.

Mastered - Displays 'Yes' if the assignment has been mastered and displays 'No' if it's not mastered.

Tries - Displays the number of times the student accessed the assignment.

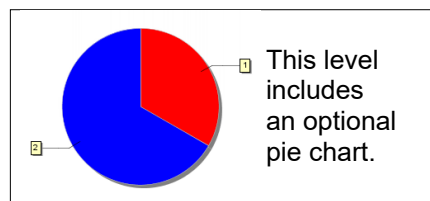
Avg Score % - This column divides the summation of all the usage scores by the number of usage records for the assignment.

High Score % - Displays the student's highest score for the assignment as a percentage.

Study Time - Displays the total time spent in the 'Study' mode for the assignment. Note: some lessons do not have Study activities, such as LLS assignments.

Test Time - Displays the total time spent in assessment activities (Calculation: Total Time - Study Time - Essay Time).

Total Time- Displays the total time spent on all assignments in the assignment list.



Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school.
3. Select the class.
4. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
5. Choose the file format for the report:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
6. Click on the appropriate button, either **.HTML** or **.CSV**.
7. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
8. **.HTML** only: Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first screen, click on a student's name and a more detailed report screen opens. On the second screen, you can display a pie chart.


ASSIGNMENT MANAGEMENT REPORTS

9. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
10. In both your browser and Excel, you can view, print, and save your report.

ASSIGNMENT MANAGEMENT REPORTS

Student Progress - Selected Students

This report displays student progress for students contained within one of your assigned classes (only Adaptive Assessments are excluded, since they aren't graded). It is a single screen, but dual layer teacher report. The first level displays aggregate data on each student assignment list. The second level displays aggregate data on each assignment in the assignment list. Before generating the report, you will be asked to select a school, class, and one or more students. Then you'll select a date range and generate the report.

 A+nyWhere Learning System® - Student Progress - Selected Students							
School: Blue Ridge Elementary School Class: Mrs. Smith 3rd Grade Reading	Date: July 13, 2009 Prepared by: Administrator, System						
Includes activity from January 1, 2008 to July 13, 2009.							
Name	Assignment List	# of Lessons	Avg High Score %	Lessons Mastered	% Mastered	Avg Tries	Time
Harrison, Travis	Prescribed from Building Vocabulary Assessment From Standards	3	86.67	2	67	3	00:06:18
Assignment	Mastered	Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
Basic Sight Words 1	Yes	3	90	90	00:00:11	00:02:13	00:02:24
Basic Sight Words 2	Yes	3	75	80	00:00:06	00:01:51	00:01:57
Basic Sight Words 3	No	3	50	90	00:00:09	00:01:48	00:01:57
Name	Assignment List	# of Lessons	Avg High Score %	Lessons Mastered	% Mastered	Avg Tries	Time
Smith, Austin	Prescribed from Building Vocabulary Assessment From Standards	3	76.67	1	33	2.67	00:05:45
Assignment	Mastered	Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
Basic Sight Words 1	No	2	50	60	00:00:00	00:02:04	00:02:04
Basic Sight Words 2	No	3	75	80	00:00:11	00:01:42	00:01:53
Basic Sight Words 3	Yes	3	90	90	00:00:06	00:01:42	00:01:48

Report Information - Level 1

Information on the first level of the report (left margin) includes:

Name - Displays the 'Last Name, First Name' of the student. Note: the first line will display the Class Average.

Assignment List - Displays the name of the assignment list.

of Lessons - Displays the number of assignments that have usage in the assignment list.

Avg High Score % - This column divides the summation of the highest score for each assignment by the number of assignments.

Lessons Mastered - Displays the summation of all the assignments that have been mastered in the assignment list.

% Mastered - Displays the 'Lessons Mastered' column divided by the number of assignments, multiplied by 100.

Avg Tries - Displays the average number of student actions for each assignment in the assignment list. Only includes activities that the student has worked on.

Time - Displays the total time spent on all assignments in the assignment list.

ASSIGNMENT MANAGEMENT REPORTS

Report Information - Level 2

Information on the second level of the report (indented) includes:

Assignment - Displays the name of the assignment.

Mastered - Displays 'Yes' if the assignment has been mastered and displays 'No' if it's not mastered.

Tries - Displays the number of times the student accessed the assignment.

Avg Score % - This column divides the summation of all of the student's scores (as a percentage) by the number of usage records for the assignment.

High Score % - Displays the student's highest score for the assignment as a percentage.

Study Time - Displays the total time spent in the 'Study' mode for the assignment. Note: some lessons do not have Study activities, such as LLS assignments.

Test Time - Displays the total time spent in assessment activities (Calculation: Total Time - Study Time - Essay Time).

Total Time- Displays the total time spent on all assignments in the assignment list.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school.
3. Select the class.
4. Select one or more students to include in the report.
5. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
6. Choose the file format for the report:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
7. Click on the appropriate button, either **.HTML** or **.CSV**.
8. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
9. .HTML only: Your Web browser will open and the report will appear.
10. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
11. In both your browser and Excel, you can view, print, and save your report.

ASSIGNMENT MANAGEMENT REPORTS

Student Progress Report by Date Range**

This report displays all student scores of mastery tests, teacher assigned scores, and “other work” in the selected class within the specified date range. This report does not include any assignments “marked as done” or set as inactive.

Report Information

Student Progress Report by Date Range**						
User Name - Austin Smith						
Class Name - Science Class						
Begin Date - Thursday, Jan 1, 2009						
End Date - Monday, Oct 12, 2009						
Assignment List	Date	Program	Lesson	Score	Time (hhh:mm:ss)	Tries
Science Lessons	02/19/09	none	Our World	100.0	000:01:11	1
Science Lessons	02/19/09	none	Animal Growth	100.0	000:00:54	1
Science Lessons	02/19/09	none	Seeds	100.0	000:00:43	1
Science Lessons	02/19/09	none	Seeds	100.0	000:01:08	1
Science Lessons	02/19/09	none	People Need Animals	100.0	000:00:59	1
Science Lessons	02/19/09	none	Animal Growth	100.0	000:00:49	1
Science Lessons	02/19/09	none	Animals	100.0	000:00:55	1
			Number Lessons:	7		
			Average Score:	100		
			Total time:		000:06:39	
			Average Time Per Lesson:		000:00:57	

Information displayed on this report includes:

Assignment List - the name of the assignment list on which the assignment belongs.

Date - the date the assignment was accessed by the student.

Program - if an “other computer” assignment, the name of the program used for the assignment.

Lesson - the name of the assignment.

Score - the score the student received for the assignment.

Time – the total time spent working with the assignment.

Tries - the number of times the student accessed the assignment.

Number Lessons - the total number of lessons on the report.

Average Score - the average score the student received on the assignments. This number is calculated by dividing the total scores by the total number of assignments.

Total Time - the total amount of time the student spent in all assignments listed.

Average Time per Lesson - the average amount of time the student spent in each assignment.

ASSIGNMENT MANAGEMENT REPORTS

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the student belongs.
3. Select the class in which the student is enrolled.
4. Select the desired student.
5. Select the desired date range.
6. If desired, select multiple users.
7. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Standard Attainment**

This report displays the selected state standards that have been “attained”, or mastered, by the selected student via assessment testing within the selected class.

This report is presorted alphabetically by the state standard and then the ALS Skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Information

Student Standard Attainment			
Rachel Hester			
Oklahoma PASS			
Generated By - Amy Nelson			
Report Generated Date - Monday, Oct 22, 2001			
Standard	Skill	Date	Mastered
Characteristics and Basic Needs of Organisms: Plant & Animal	Adaptation for survival	10/17/2001	<input type="checkbox"/>
Characteristics and Basic Needs of Organisms: Plant & Animal	Plant cell parts	10/17/2001	<input type="checkbox"/>
Characteristics and Basic Needs of Organisms: Structures	Cells and living things	10/17/2001	<input type="checkbox"/>
Characteristics of Organisms: Plant and animal	Adaptation for survival	10/17/2001	<input type="checkbox"/>

Information displayed on this report includes the state standard the student mastered, the related ALS Skills tested within that state standard, the date the student was tested on the standard/skill combination, and whether or not that standard/skill was mastered by the student.


Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school to which the student belongs.
3. Select the class in which the student is enrolled.
4. Select the desired student.
5. Select the objective set against which to measure standard attainment.
6. Select the desired header and footer information.

Total Usage Time - by Student

This single layer report displays the total time spent on activities within a class for each student. Before generating the report, you will be asked to select the school, class, and date range you would like covered in the report.

Report Information

 A+nyWhere Learning System® - Total Usage Time - by Student			
class1			
Date: July 10, 2007		Prepared by: Administrator, System	
Includes activity from April 2, 2007 to July 10, 2007.			
Student	Lesson Time	Assessment Time	Total Time
Doe, John	00:05:30	00:02:20	00:07:50
Fields, Sally	00:02:44	--	00:02:44

Information displayed on this report includes:

Student - Displays the 'Last Name, First Name' of the student.

Lesson Time - Displays the summation of all usage time for the student (only Adaptive Assessments are not included in the total).

Assessment Time - Displays the summation of all Adaptive Assessment usage time for the student.

Total Time - Displays the summation of all usage time for the student.


Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Assignment Management Window*.
2. Select the school.
3. Select the class.
4. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
5. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
6. Click on the appropriate button, either **.HTML** or **.CSV**.
7. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
8. .HTML only: Your Web browser will open and the report will appear.
9. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
10. In both your browser and Excel, you can view, print, and save your report.

CURRICULUM AUTHORIZING REPORTS

A+ District Driven Assessments

A+ District Driven Assessment activities are unique in that they can be assigned to multiple classes, even grades, and can supersede any other *A+LS* assignment. They are typically used to reveal where students are with relationship to state standards and state mandated tests. The *A+ District Driven Assessments* report lists each student's results (both number correct and percent correct) for every standard covered by the assessment.

 A+ District Driven Assessment Report Percentage Mastered by School Test Name : A+DD Test Oklahoma PASS			
School Name			
Test School			
Grade	Standards Mastered		
Pre-Kindergarten	100%		
Standard Subset : Earth/Space Science			
Curriculum Area : Science			
Curriculum Level : Grade 3			
Standard ID	Standard Name	Students Mastered	
3.1	Earth Materials: Make observations of rocks and minerals.	100%	
Student			
Full Name	# Correct	Percent Correct	Considered Mastered
one, student	6 of 9	67	<input checked="" type="checkbox"/>
1 of 1 mastered this standard or 100%			
Standard Subset : Earth/Space Science			
Curriculum Area : Science			
Curriculum Level : Grade 2			
Standard ID	Standard Name	Students Mastered	
3.1	Earth/Sky: Earth materials can be used as resources.	100%	
Student			
Full Name	# Correct	Percent Correct	Considered Mastered
one, student	3 of 3	100	<input checked="" type="checkbox"/>
1 of 1 mastered this standard or 100%			

Report Information - Level 1

Information on the first level of the report (left margin) includes:

School Name - Name of the selected school.

Report Information - Level 2

Information on the second level of the report (first indent) includes:

Grade - Grade level.

Standards Mastered - This column is calculated by taking the number of standards whose 'Students Mastered' column is 80% or higher, divided by the total number of standards tested, multiplied by 100.

Report Information - Level 3

Information on the third level of the report (second indent) includes:

Standard Subset - The Standard Subset selected at the time the test was created.

Curriculum Area - The Curriculum Area selected at the time the test was created.

Curriculum Level - The Curriculum Level selected at the time the test was created.

Standard ID - The identification number for the standard. This code is assigned by the state or governing body responsible for the standard.

Standard Name - The standards selected at the time the test was created.

CURRICULUM AUTHORIZING REPORTS

Report Information - Level 3 (continued)

Student Mastered - Percent of the students that have mastered the standard. Only students who have taken the test are included in the calculation.

Report Information - Level 4

Information on the fourth level of the report (third indent) includes:

Full Name - The student's full name. Only students who have taken the test are included.

Correct - Indicates the number correct and the total number of questions asked, those specifically linked with the standard listed in Level 3.

Percent Correct - Percentage based on the # Correct information.

Considered Mastered - A green checkmark appears if the student mastered this standard. A red X appears if the student was unsuccessful.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Curriculum Authoring Window*.
2. Set *Select Your A+ District Driven Assessment* to the test you want the report to cover.
3. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
4. Click on the appropriate button, either **.HTML** or **.CSV**.
5. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the Saving Data message is onscreen.
6. When the "File saved" dialog opens, write down the file name and path.
7. If you selected the .HTML option, your Web browser will open and the report will appear, ready to be printed.
8. If you selected the .CSV option, the Report Wizard will open whatever application is set to handle .CSV files (typically Excel).
9. In both your browser and Excel, you can view, print, and save your report.

All Titles Not Owned**

This report lists curriculum titles that are available, but are not yet installed on your system.

Report Information

All Titles Not Owned Generated By - System Administrator Report Generated Date - Friday, Apr 11, 2003						
<table border="1"><thead><tr><th>Titles Not Owned</th></tr></thead><tbody><tr><td>Building Vocabulary I</td></tr><tr><td>Building Vocabulary II</td></tr><tr><td>Building Vocabulary III</td></tr><tr><td>Earth and Space Science</td></tr><tr><td>Economics</td></tr></tbody></table>	Titles Not Owned	Building Vocabulary I	Building Vocabulary II	Building Vocabulary III	Earth and Space Science	Economics
Titles Not Owned						
Building Vocabulary I						
Building Vocabulary II						
Building Vocabulary III						
Earth and Space Science						
Economics						

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Curriculum Authoring Window*.
2. Format header and footer information.

List of Activities

This report displays all active activities that are available for assignment within the selected subject. Active activities are those activities that have not been removed from the system, either by moving them to the “Trash” or deleting them from the “Trash” on the *Curriculum Authoring Window*.

Report Information

List of Activities		
Building Vocabulary I		
Generated By - Amy Nelson		
Report Generated Date - Monday, Oct 22, 2001		
Activity	Type	Description
Basic Sight Words 1	ALS Lessons	Identify, use and correctly spell basic sight words
Basic Sight Words 2	ALS Lessons	Identify, use and correctly spell basic sight words
Beginning Digraphs 1	ALS Lessons	Definition of a digraph; example of digraph; students complete words using digraphs ch, gh and ph
Beginning Digraphs 2	ALS Lessons	Students identify words with sh and th; two sounds of /th/
Compound Words	ALS Lessons	Recognizing and forming compound words

This report is presorted alphabetically by the name of the activity. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the name of the activity, the type of activity (ALS Lesson, Assessment test, Other Computer, etc.), and a description of the activity.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Curriculum Authoring Window*.
2. Select the desired header and footer information.

List of Subjects

This report displays all active subjects within the A+LS system. Active subjects are those subjects that have not been removed from the system, either by moving them to the “Trash” or deleting them from the “Trash” on the *Curriculum Authoring Window*.

Report Information

List of Subjects	
Generated By - Amy Nelson	
Report Generated Date - Monday, Oct 22, 2001	
Subject	Description
Algebra I Part 1	Algebra I Part 1
Algebra I Part 2	Algebra I Part 2
Algebra II Part 1	Algebra II Part 1
Algebra II Part 2	Algebra II Part 2

This report is presorted alphabetically by the name of the subject. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the name of the subject and a description of the subject.


Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Curriculum Authoring Window*.
2. Select the desired header and footer information.

Titles Not Owned

The *Titles Not Owned* report lists curriculum titles that are released and available but are not yet installed on your system.

Report Information

**A+nyWhere Learning System® - Titles Not Owned**

Date: July 10, 2007 Prepared by: Administrator, System

The following subject titles are available but not licensed for this installation.

Subject
Anthropology
Art Appreciation
Building Vocabulary I
Building Vocabulary II
Building Vocabulary III
Building Vocabulary IV
Building Vocabulary V
Building Vocabulary VI

Information displayed on this report includes:

Subject - The name of curriculum titles not installed on your *A+LS* server. Note that out of date titles may also appear on this list. You can check for updates using the Online Updater in the *Administration Management Window*.

Report Generation Process


1. Choose this report from the list shown in the Report Wizard accessed through the *Curriculum Authoring Window*.
2. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
3. Click on the appropriate button, either **.HTML** or **.CSV**.
4. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
5. **.HTML** only: Your Web browser will open and the report will appear.
6. **.CSV** only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles **.CSV** files (typically Excel).
7. In both your browser and Excel, you can view, print, and save your report.

Activity Alignment

This report lists all of the ALS Skills related to a selected standard set and curriculum area.

WARNING: This report may take several minutes to generate, since it lists every A+LS activity that is aligned to the selected standard.

Report Information

	A+nyWhere Learning System® - Activity Alignment						
Date: July 25, 2007	Prepared by: Administrator, System						
Oklahoma PASS - 2002 Science							
<table border="1"> <tr> <td>Level</td> </tr> <tr> <td>Grade 1</td> </tr> </table>		Level	Grade 1				
Level							
Grade 1							
<table border="1"> <tr> <td>Skill</td> </tr> <tr> <td>Observe/Measure: Observe and measure objects.</td> </tr> <tr> <td>Activities Aligned</td> </tr> <tr> <td>Mathematics I - Estimating & Measuring 1</td> </tr> <tr> <td>Mathematics I - Estimating & Measuring 2</td> </tr> <tr> <td>Mathematics I - Estimating & Measuring 3</td> </tr> </table>		Skill	Observe/Measure: Observe and measure objects.	Activities Aligned	Mathematics I - Estimating & Measuring 1	Mathematics I - Estimating & Measuring 2	Mathematics I - Estimating & Measuring 3
Skill							
Observe/Measure: Observe and measure objects.							
Activities Aligned							
Mathematics I - Estimating & Measuring 1							
Mathematics I - Estimating & Measuring 2							
Mathematics I - Estimating & Measuring 3							
<table border="1"> <tr> <td>Skill</td> </tr> <tr> <td>Classify: Classify a set of simple objects.</td> </tr> <tr> <td>Activities Aligned</td> </tr> <tr> <td>Reading I - Classifying</td> </tr> <tr> <td>Reading I - Sorting Information</td> </tr> </table>		Skill	Classify: Classify a set of simple objects.	Activities Aligned	Reading I - Classifying	Reading I - Sorting Information	
Skill							
Classify: Classify a set of simple objects.							
Activities Aligned							
Reading I - Classifying							
Reading I - Sorting Information							

Information displayed on this report includes:

Level - Displays the grade level.

{Objective Name} - Displays the name of the objective. This column header's name will vary depending on the objective set you select. Each state standard set has its own naming conventions for objectives, skills, etc.

Activities Aligned - Lists the ALS Lesson activities that are aligned to the objective by {title of subject module} - {name of ALS Lesson activity}.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Standards Management Window*.
2. Select the standard set.
3. Select the curriculum area.
4. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
5. Click on the appropriate button, either **.HTML** or **.CSV**.
6. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
7. **.HTML** only: Your Web browser will open and the report will appear.

STANDARDS MANAGEMENT REPORTS

8. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
9. In both your browser and Excel, you can view, print, and save your report.

STANDARDS MANAGEMENT REPORTS

List of Standards

This report displays a list of all active standards for the selected objective set. Active standards are those standards that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the *Standards Management Window*.

Report Information

List of Standards		
Oklahoma PASS		
Generated By - Amy Nelson		
Report Generated Date - Monday, Oct 22, 2001		
Area	Subset	Standard
Language Arts	Effective Reading Habits	Become familiar with various texts.
Language Arts	Effective Reading Habits	Discuss favorite authors and selections.
Language Arts	Effective Reading Habits	Expand participation in daily reading.
Language Arts	Effective Reading Habits	Participate in daily independent reading.

This report is presorted by curriculum area, subset, and then by standard. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the curriculum area to which the standard belongs, the objective subset to which the standard belongs, and the name of the standard.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Standards Management Window*.
2. Select the desired header and footer information.

STANDARDS MANAGEMENT REPORTS

Standards-Activity Alignment**

This report displays the alignment of user-selected state standards to activities in the system.

Report Information

Standards-Activity Alignment					
Objective Set - Arizona Academic Standards					
Curriculum Area - Mathematics					
Report Generated Date - Wednesday, Jul 16, 2003					
Standard Subset	Level	ID	Standard	Subject	Activity
Data Analysis and Probability	Foundations (1-3)	2M-F1.1.	Data: record from surveys	Mathematics II	Probability 1
Data Analysis and Probability	Foundations (1-3)	2M-F1.1.	Data: record from surveys	Mathematics II	Probability 2
Data Analysis and Probability	Foundations (1-3)	2M-F1.1.	Data: record from surveys	Mathematics I	Strategy 1
Data Analysis and Probability	Foundations (1-3)	2M-F1.1.	Data: record from surveys	Mathematics I	Strategy 2
Data Analysis and Probability	Foundations (1-3)	2M-F1.1.	Data: record from surveys	Mathematics I	Strategy 3

Information displayed on this report includes:

Standard Subset - the standard subset to which the activity belongs.

Level - the curriculum level to which the standard relates.

ID - the ID given to the standard, usually by the state.

Standard - the actual standard being reported.

Subject - the A+LS subject that contains the activity.

Activity - the activity, usually an ALS Lesson that relates to the standard.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Standards Management Window*.
2. Select a Standard to report.
3. Choose a Curriculum Area.
4. Format header and footer information.

SKILLS MANAGEMENT REPORTS

List of ALS Skills

This report displays a list of all active ALS Skills and their order within their associated strand. Active skills are those skills that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the *Skills Management Window*.

Report Information

List of ALS Skills		
Science		
Earth Science - Earth and Space		
Generated By - Amy Nelson		
Report Generated Date - Monday, Oct 22, 2001		
Grade	ALS Skill	Order
First	Identify letter-sound correspondence	1
First	Identify initial sounds in spoken words	2
First	Identify final sounds in spoken words	3
First	Identify initial 2-letter consonant blends	4
First	Identify initial consonant digraphs (1)	5
First	Identify final consonant digraphs (1)	6

This report is presorted by strand order, grade, and then by skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the grade level to which the ALS Skill has been associated, the name of the ALS Skill, and the order in which it belongs in its associated strand.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Skills Management Window*.
2. Select the desired Curriculum Area.
3. Select the desired Strand.
4. Select the desired header and footer information.

List of Strands

This report displays a list of active strands associated with the selected curriculum area. Active strands are those strands that have not been removed from the system, either by moving them to the “Trash” or deleting them from the “Trash” on the *Skills Management Window*. Information displayed on this report includes only the name of the strand.

Report Information

List of Strands
Science
Generated By - Amy Nelson
Report Generated Date - Monday, Oct 22, 2001
Strand
Algebra
Connections
Data Analysis & Probability
Geometry
Measurement
Numbers and Operations


Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Skills Management Window*.
2. Select the desired Curriculum Area.
3. Select the desired header and footer information.

Activity Usage - by Class

The report displays class and student usage on an activity (only Adaptive Assessments are excluded, since they are not graded). This is a drill-down administrator report that contains two levels. The first screen displays aggregate data on each Class. The second screen displays aggregate data on each student. Before generating the report, you will be asked to select classes, the activity to focus on, and a date range for the report.

Report Information - Screen 1



A+nyWhere Learning System® - Activity Usage - by Class

2nd Grade - Life Science (A) [View Chart](#)

Date: September 30, 2009 Prepared by: Administrator, System

Includes activity from March 23, 2006 to September 30, 2009.

Class	Avg Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
Average of Classes Selected	1	43.5	36	00:00:00	00:17:43	00:17:43
Science Class	1	43.5	36	00:00:00	00:17:43	00:17:43

Information displayed on this report includes:

Class - Displays the name of the class. Note: the first line displays the Average of Classes Selected.

Avg Tries - Displays the average number of times students have accessed the selected activity.

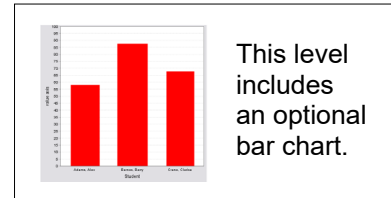
Avg Score % - This column divides the summation of all the activity's scores by the number of usage records for the assignment.

High Score % - Displays the student's highest score for the selected activity as a percentage.

Study Time - Displays the total time spent in the 'Study' mode for the class. Note: some assignments do not have Study activities, such as LLS assignments and Course Assessments.


Test Time - Displays the total time spent in assessment activities (Calculation: Total Time – Study Time – Essay Time).

Total Time - Displays the total time spent on the assignment for the class.



ADMINISTRATION MANAGEMENT REPORTS

Report Information - Screen 2

	A+nyWhere Learning System® - Activity Usage - by Class (Level 2)						
Science Class Performance on 2nd Grade - Life Science (A)							
Date: September 30, 2009	Prepared by: Administrator, System						
Includes activity from March 23, 2006 to September 30, 2009.							
Student	Mastered	Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
Class Average	NA	1	43.5	43.5	00:00:00	00:02:13	00:02:13
Barnes, Betty	No	1	36	36	00:00:00	00:01:50	00:01:50
Binning, Mary	No	1	14	14	00:00:00	00:01:11	00:01:11
Bouse, Lauren	No	1	40	40	00:00:00	00:01:53	00:01:53
Camozzi, Chase	No	1	48	48	00:00:00	00:02:01	00:02:01
Harrison, Travis	No	1	20	20	00:00:00	00:01:00	00:01:00
Smith, Ashley	Yes	1	84	84	00:00:00	00:04:43	00:04:43
Smith, Austin	Yes	1	86	86	00:00:00	00:04:16	00:04:16
Yates, Cooper	No	1	20	20	00:00:00	00:00:49	00:00:49

Information displayed on this report includes:

Student - Displays the 'Last Name, First Name' of the student. Note: the first line displays the Class Average.

Mastered - This column uses the highest 'Mastery Test' score for the assignment. If the activity is marked as mastered in the database, a 'Yes' will display, otherwise it displays 'No'.

Tries - Displays the number of times the student accessed the selected activity.

Avg Score % - This column divides the summation of all the activity's scores by the number of usage records for the assignment.

High Score % - Displays the student's highest score for the selected activity as a percentage.

Study Time - Displays the total time spent in the 'Study' mode for the class. Note: some assignments do not have Study activities, such as LLS assignments and Course Assessments.

Test Time - Displays the total time spent in assessment activities (including 'Practice', 'Mastery', Review Tests, and Course Assessments).

Total Time - Displays the total time spent on the assignment.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. To select the classes to be included in the report:
 - a. Choose the school and grade using the dropboxes.
 - b. Highlight one or more classes in the *Available Classes* column.
 - c. Click on the **Add** button to move them to the *Selected Classes* column.
3. If you want to add classes from another grade, select the grade, select additional classes, and then use the **Add** button.
4. To choose the activity, first decide if it is an ALS Lesson pretest and enable the checkbox if it is, then select the specific test or assessment using the dropbox.
5. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.

ADMINISTRATION MANAGEMENT REPORTS

6. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
7. Click on the appropriate button, either **.HTML** or **.CSV**.
8. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
9. .HTML only: Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first browser screen, click on a student's name and a more detailed report screen opens. On the first browser screen, you can select View Chart.
10. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
11. In both your browser and Excel, you can view, print, and save your report.

Activity Usage - Selected Students

This report displays usage data on activities (only Adaptive Assessments are excluded, since they are not graded). Before generating the report, you will be asked to select a student(s), and select a date range.

Report Information

A+nyWhere Learning System® - Activity Usage - Selected Students							
Date: July 24, 2007				Prepared by: Administrator, System			
Includes activity from April 2, 2007 to July 24, 2007.							
1st Grade - Earth Science (B)							
Student	Mastered	Avg Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
Average of Selected Students	NA	1.5	70.5	70.5		00:01:31	00:01:31
Doe, John	Yes	2	91	91	--	00:01:58	00:01:58
Smith, Blake	No	1	50	50	--	00:01:04	00:01:04
Exponents & Factors							
Student	Mastered	Avg Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
Average of Selected Students	NA	1	0	0		00:00:07	00:00:07
Doe, John	No	1	0	0	--	00:00:07	00:00:07
Expressions & Equations							
Student	Mastered	Avg Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
Average of Selected Students	NA	3	17	50		00:01:08	00:01:08
Doe, John	No	3	17	50	--	00:01:08	00:01:08

Information displayed on this report includes:

- Student** - Displays the 'Last Name, First Name' of the student. Note: the first line in each section is Average of Selected Students.
- Mastered** - This column uses the highest 'Mastery Test' score for the assignment. If the score is greater than or equal to 80, it displays 'Yes', otherwise it displays 'No'.
- Avg Tries** - Displays the average number of times students have accessed the selected activity.
- Avg Score %** - This column divides the summation of all the activity's scores by the number of usage records for the assignment.
- High Score %** - Displays the student's highest score for the selected activity as a percentage.
- Study Time** - Displays the total time spent in the 'Study' mode for the assignment. Note: some lessons do not have Study activities, such as LLS assignments.
- Test Time** - Displays the total time spent in assessment activities (Calculation: Total Time – Study Time – Essay Time).
- Total Time** - Displays the total time spent on the assignment.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. To select the students to be included in the report:
 - a. Choose the school and grade using the dropboxes.
 - b. Highlight one or more students in the *Available Users* column.
 - c. Click on the **Add** button to move them to the *Selected Users* column.
3. If you want to add students from another grade, select the grade then use the **Add** button to select additional students.

ADMINISTRATION MANAGEMENT REPORTS

4. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
5. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
6. Click on the appropriate button, either **.HTML** or **.CSV**.
7. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
8. .HTML only: Your Web browser will open and the report will appear.
9. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
10. In both your browser and Excel, you can view, print, and save your report.

Assessment Benchmark Performance

This report displays student levels of standard attainment for Course Assessments or Adaptive Assessments. It is a drill-down administrator report that contains three levels. The first screen displays aggregate data on objective(s). The second screen displays aggregate data on student(s) for the selected objective. The third screen displays aggregate data for each skill the selected student has taken within the objective. Before generating the report you will be asked to select the assessment test, objective set, and date range, you want covered in the report.

Report Information - Screen 1

 A+nyWhere Learning System® - Assessment Benchmark Performance					
1st Grade - Earth Science (B) Oklahoma PASS - 2002					
Date: July 10, 2007			Prepared by: Administrator, System		
Includes activity from April 2, 2007 to July 10, 2007.					
Skill	Skill ID	Goal	Students Tested	Students Mastered	Percent Mastered
Earth/Sky: The sun warms the land, air, and water.	3.1	Earth/Space Science	2	2	100
Earth/Sky: Weather changes from day to day.	3.2	Earth/Space Science	2	1	50

Information displayed on this report includes:

{Objective Name} - Displays the name of the objective. The column header could be different depending on the objective set you select. Each state standard set has its own naming conventions for objectives, skills, etc.

{Objective ID} - Displays the objective ID. This column's name is also dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.

{Standard Subset} - Displays the standard subset linked to the objective. As with the prior two columns, the name is dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.


Students Tested - Displays the total number of students being tested for an objective.

Students Mastered - Displays the total number of all the students that mastered the objective.

Percent Mastered - This column divides the number of students that mastered the objective by the total number of students, multiplied by 100.

ADMINISTRATION MANAGEMENT REPORTS

Report Information - Screen 2



A+nyWhere Learning System® - Assessment Benchmark Performance (Level 2)

3.1 - Earth/Sky: The sun warms the land, air, and water. [View Chart](#)

Date: July 10, 2007 Prepared by: Administrator, System

Includes activity from April 2, 2007 to July 10, 2007.

Student	# Questions	# Correct	Mastered
Doe, John	4	4	Yes
Smith, Blake	4	4	Yes

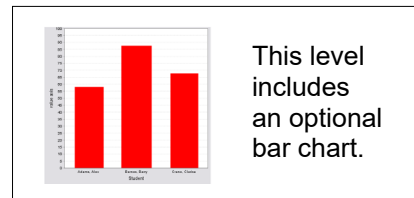
Information displayed on this report includes:

Student - Displays the 'Last Name, First Name' of the student.


Questions - Displays the total number of questions the student was asked for the objective.

Correct - Displays the total number of questions the student got correct for the objective.

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of skills mastered by the total number of skills, multiplied by 100.



Report Information - Screen 3



A+nyWhere Learning System® - Assessment Benchmark Performance (Level 3)

Doe, John - 3.1 - Earth/Sky: The sun warms the land, air, and water.

Date: July 10, 2007 Prepared by: Administrator, System

Includes activity from April 2, 2007 to July 10, 2007.

ALS Skill	Date	# Questions	# Correct	Mastered
Heat and light from the sun	7/05/2007	4	4	Yes

Information displayed on this report includes:

ALS Skill - Displays the name of the skill.

Date - Displays the date (MM/DD/YYYY) the skill was completed.

Questions - Displays the total number of questions the student was asked for the skill.

Correct - Displays the total number of questions the student got correct for the skill.

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of questions correct by the total number of questions, multiplied by 100.

ADMINISTRATION MANAGEMENT REPORTS


Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. To select the assessment test:
 - a. First select either **Course Assessment** or **Adaptive Assessment**.
 - b. Then use the dropbox to pick the specific assessment.
3. Select the standard set so the report can cross reference the ALS Skills covered by the assessment with your preferred standard.
4. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
5. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
6. Click on the appropriate button, either **.HTML** or **.CSV**.
7. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
8. .HTML only: Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first screen, click on a skill and a more detailed report screen opens. On the second screen, you can click on a student's name to see details of his or her performance. You can also use the View Chart link on the second screen.
9. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
10. In both your browser and Excel, you can view, print, and save your report.

Course Assessment Summary

Course Assessment Summary is a report that summarizes the average pre and post Course Assessment scores for each grade in a school, based on the tests taken within a specified date range. It also includes the average percentage gain from pretest to post-test and the number of students in each grade who took the pre and post-tests. Summarized once for each grade is ALS Lesson data in the class between the Course Assessment pretest and post-test date ranges.

Report Information

 A+nyWhere Learning System® - Course Assessment Summary							
School: AEC Support	Date: July 10, 2007 Prepared by: Administrator, System						
Includes activity from April 2, 2007 to July 10, 2007.							
Kindergarten							
Test	Pretest Score %	Pretest Count	Post-test Score %	Post-test Count	% Gain	Mastery Test Avg	Avg Time per Student per Week
1st Grade - Earth Science	43.38	4	92.36	5	112.88	86.67	00:00:25

Information displayed on this report includes:

Grade - The name of the grade, with all the test results below it.

Test - The name of the Course Assessment test.

Pretest Score % - The average pretest percentage score for the grade, within the date range.

Pretest Count - The number of students in the grade who have taken this pretest, within the date range.

Post-test Score % - The average post-test percentage score for the grade, within the date range.

Post-test Count - The number of students in the grade who have taken this post-test, within the date range.

% Gain - The percentage difference between the test's average pretest and post-test scores.

Mastery Test Average - The average mastery test score of tests taken during the Course Assessment pretest and post-test date ranges by students in the grade.

Avg Time per Student per Week - The average time, in 'hours:minutes:seconds', spent on A+LS Lessons during the Course Assessment pretest and post-test date ranges by students in the grade. The column is scaled by the difference in time between when the student took the pretest and post-test.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Select the school.
3. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
4. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
5. Click on the appropriate button, either **.HTML** or **.CSV**.

ADMINISTRATION MANAGEMENT REPORTS

6. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
7. .HTML only: Your Web browser will open and the report will appear.
8. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
9. In both your browser and Excel, you can view, print, and save your report.

ADMINISTRATION MANAGEMENT REPORTS

Course Assessment Summary**

Course Assessment Summary is a report that summarizes the average pre and post Course Assessment scores for each grade in a school of tests taken within a specified date range. It also includes the average percentage gain from pretest to post-test and the number of students in each grade who took the pre and post-tests during the date range. Summarized once for each grade is ALS Lesson data in the class for the date range. Schoolwide averages and totals are summarized at the bottom of the report.

Report Information

Generated By - System Administrator									
Begin Date - Saturday, Jan 1, 2000									
End Date - Thursday, Jun 2, 2005									
Grade	Pretest	Pretest % Score	Pretest Count	Post-test	Post-test % Score	Post-test Count	% Gain	Mastery Test Average	Avg Time per Week per Student
College	Building Vocabulary - I Assessment (A)	82.69	1	0	0	0	0	0	
		82.69	1	0	0	0	0	0	

Information displayed on this report includes:

Grade - The name of the grade being summarized on this row.

Test - The name of the Course Assessment test.

Pretest % Score - The average pretest percentage score for the grade within the date range.

Pretest Count - The number of students in the grade who have taken this pretest within the date range.

Post-test % Score - The average post-test percentage score for the grade within the date range.

Post-test Count - The number of students in the grade who have taken this post-test within the date range.

% Gain - The percentage difference between the grade's average pretest and post-test scores.

Mastery Test Average - The average mastery test score of tests taken during the date range by students in the grade.

Avg. Time per Week per Student - The average time, in hours, spent on A+LS Lessons during the date range by students in the grade.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Select a school.
3. Select a date range to report within.
4. Format header and footer information.

ADMINISTRATION MANAGEMENT REPORTS

Grade Level Improvement

This is an administrative report with one level. This report will show Course Assessment pretest and post-test scores and certain measures of student use of the intervening prescriptions. The Course Assessment scores will be reported as grade level attainment (and tenths thereof).

Report Information

A+nyWhere Learning System® - Grade Level Improvement										
Date: October 12, 2009					Prepared by: Administrator, System					
Binning, Mary										
Test	Pretest Skill Level	Post-test Skill Level	Gain	# of Lessons	Avg Lesson Score %	Lessons Mastered	Study Time	Practice Time	Mastery Time	Essay Time
2nd Grade - Life Science	4.1	4.9	0.8	1	100.0	1	00:00:00	00:00:00	00:00:43	00:00:00
Bouse, Lauren										
Test	Pretest Skill Level	Post-test Skill Level	Gain	# of Lessons	Avg Lesson Score %	Lessons Mastered	Study Time	Practice Time	Mastery Time	Essay Time
2nd Grade - Life Science	4.2	4.9	0.7	4	95.0	4	00:00:00	00:00:00	00:04:06	00:00:00
Camozzi, Chase										
Test	Pretest Skill Level	Post-test Skill Level	Gain	# of Lessons	Avg Lesson Score %	Lessons Mastered	Study Time	Practice Time	Mastery Time	Essay Time
2nd Grade - Life Science	4.1	5.0	0.9	6	96.66666666666667	6	00:00:00	00:00:00	00:05:55	00:00:00
Harrison, Travis										
Test	Pretest Skill Level	Post-test Skill Level	Gain	# of Lessons	Avg Lesson Score %	Lessons Mastered	Study Time	Practice Time	Mastery Time	Essay Time
2nd Grade - Life Science	4.2	4.8	0.6	0	0	0	00:00:00	00:00:00	00:00:00	00:00:00
Smith, Ashley										
Test	Pretest Skill Level	Post-test Skill Level	Gain	# of Lessons	Avg Lesson Score %	Lessons Mastered	Study Time	Practice Time	Mastery Time	Essay Time
2nd Grade - Life Science	4.7	4.9	0.2	1	90.0	1	00:00:00	00:00:00	00:00:54	00:00:00
Smith, Austin										
Test	Pretest Skill Level	Post-test Skill Level	Gain	# of Lessons	Avg Lesson Score %	Lessons Mastered	Study Time	Practice Time	Mastery Time	Essay Time
2nd Grade - Life Science	4.7	4.9	0.2	5	100.0	5	00:00:00	00:00:00	00:05:07	00:00:00
Smith, Ashley										
Test	Pretest Skill Level	Post-test Skill Level	Gain	# of Lessons	Avg Lesson Score %	Lessons Mastered	Study Time	Practice Time	Mastery Time	Essay Time
Building Vocabulary - V Assessment	--	7.3	--	--	--	--	00:00:00	00:00:00	00:00:00	00:00:00
Language Usage - IV Assessment	--	6.2	--	--	--	--	00:00:00	00:00:00	00:00:00	00:00:00

Information displayed on this report includes:

Name – Displays the ‘Last Name, First Name’ of the student.

Test - The name of a set of A+LS Course Assessment tests, including both a pretest and a post-test for a subject area and grade level. For example, a line labeled "Mathematics VI Assessment" will include both "Mathematics VI Assessment (A)," the pretest, and "Mathematics VI Assessment (B)," the post-test.

Pretest Skill Level - Calculated by dividing the number of skills mastered by the number of skills included on the pretest. The resulting percentage, rounded to the nearest tenth, will be added to the grade level of the test. If all skills are mastered (the denominator and numerator are the same), the pretest level will be shown as the next highest level, at the ".0" level.

ADMINISTRATION MANAGEMENT REPORTS

For example, if there are 21 skills tested on "Mathematics VI Assessment (A)" and the student demonstrates mastery of 7 of those skills, the Pretest Level will be reported as 6.3. The "6" is the grade level of the test, the "3" is $7 \div 21$, rounded. If the student mastered all of the skills, the pretest level will be reported as "7.0".

Post-test Skill Level - Same as the Pretest Skill Level, but calculated on post-test results.

Gain - Post-test Skill Level minus the Pretest Skill Level. This can never be greater than 1.

of Lessons - in normal usage, A+LS Course Assessments will prescribe lessons to teach skills that are not mastered on the pretest. Included lessons are defined as those lessons assigned to the student that are associated in the A+LS database with skills tested on the pretest. Lessons can also be prescribed directly by the teacher or by other (non-Course) assessment tests; these will not be reported unless they are associated with a skill that was included on the pretest. This field shows the number of included lessons.

Avg Lesson Score % - The average score achieved on the Mastery test on included lessons between the dates of the pretest and the post-test. The average will be calculated by dividing the sum of all the highest scores on included lessons by the number of lessons.

Lessons Mastered - The Lessons Mastered will be calculated by taking the sum of all lessons that have achieved the mastery requirement on included lessons between the dates of the pretest and post-test.

Study Time - The aggregate amount of time the student has spent in the Study portion of included lessons between the date of the pretest and the date of the post-test, in whole minutes.

Practice Time - The aggregate amount of time the student has spent in the Practice portion of included lessons between the date of the pretest and the date of the post-test, in whole minutes.

Mastery Time - The aggregate amount of time the student has spent in the Mastery portion of included lessons between the date of the pretest and the date of the post-test, in whole minutes.

Essay Time - The aggregate amount of time the student has spent in the Essay portion of included lessons between the date of the pretest and the date of the post-test, in whole minutes.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. To select the students to be included in the report:
 - a. Choose the school and grade using the dropboxes.
 - b. Highlight one or more students in the *Available Users* column.
 - c. Click on the **Add** button to move them to the *Selected Users* column.
3. If you want to add students from another grade, select the grade then use the **Add** button to select additional students.
4. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
5. Click on the appropriate button, either **.HTML** or **.CSV**.
6. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
7. .HTML only: Your Web browser will open and the report will appear.
8. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
9. In both your browser and Excel, you can view, print, and save your report.

List of Curriculum Areas**

This report displays a list of all active curriculum areas in the system. The report is sorted alphabetically by curriculum area. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview. Information displayed on this report includes the name of the curriculum area and a description of the curriculum area.

Report Information

List of Curriculum Areas	
Generated By - Amy Nelson	
Report Generated Date - Monday, Oct 22, 2001	
Area	Description
Games	Game Area
Interdisciplinary	Third-party Programs
Language Arts	Language Arts
Mathematics	Mathematics
Science	Science
Social Studies	Social Studies

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Select the desired header and footer information.

List of Grade Levels**

This report displays a list of all active grade levels in the system. The report is sorted alphabetically by grade level.

Report Information

List of Grade Levels	
Generated By - Amy Nelson	
Report Generated Date - Monday, Oct 22, 2001	
Grade	
Eighth	
Eleventh	
Eleventh-Twelfth	
Fifth	
First	
Fourth	
Kindergarten	

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Select the desired header and footer information.

List of Languages**

This report displays a list of all active languages in the system. The report is sorted alphabetically by language.

Report Information

List of Languages Generated By - Amy Nelson Report Generated Date - Monday, Oct 22, 2001		
<table border="1"><thead><tr><th>Language</th></tr></thead><tbody><tr><td>English</td></tr></tbody></table>	Language	English
Language		
English		

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Select the desired header and footer information.

List of Programs**

This report displays a list of all third-party programs that have been added to the system. The report is sorted alphabetically by program name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview. Information displayed on this report includes the name of the program and the path to the program.

Report Information

List of Programs	
Generated By - Amy Nelson	
Report Generated Date - Monday, Oct 22, 2001	
Program	Path
MS Paint	c:/program files/accessories/mspaint.exe
Periodic Table	C:/Program Demos/Periodic Table of Elements/Ptetf.exe
PowerPoint Viewer	C:/Program Files/PPviewer/PPVIEW32.EXE
Solitaire	C:/WINDOWS/SOL.EXE
Start	start
Word Pad	c:/program files/accessories/wordpad.exe

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Select the desired header and footer information.

ADMINISTRATION MANAGEMENT REPORTS

NCLB Report

The NCLB standards report shows aggregate and disaggregate data for standard attainment. The report shows the number of students in the selected groups and the percentage that passed the ALS Skills assessments for particular standards.

Report Information - Group by Group:

NCLB Group/Standard	# of Students	Skills Available	Skills Tested	Skills Mastered	% Tested	% Mastered	
						of Tested	of Available
Free and Reduced Lunch Eligible - African American - Male							
Essentials (6-8) - Statistics: measures of central tendency - find	1	6	1	1	16.67	100	16.67
Essentials (4-8) - Statistics: choose measure of central tendency	1	6	1	1	16.67	100	16.67
All Standards	2	12	2	2	16.67	100	16.67
Free and Reduced Lunch Eligible - African American - Female							
Proficiency (9-12) - Transformations: classify	1	3	1	0	33.33	0	0
All Standards	1	3	1	0	33.33	0	0
Free and Reduced Lunch Eligible - Caucasian - Male							
Proficiency (9-12) - Data: frequency charts, scatter plots, matrices	1	1	1	0	100	0	0
Proficiency (9-12) - Data: histograms, line and circle graphs	1	7	2	1	28.57	50	14.29
Proficiency (9-12) - Measures of central tendency: decision making	1	6	1	1	16.67	100	16.67

Information displayed on this report includes:

NCLB Group/Standard - the standard/group permutation for all groups chosen, followed by the standards tested.

of Students - the number of students in the group who were tested on the listed standard.

Skills Available - the number of ALS Skills in the listed standard.

Skills Tested - the number of ALS Skills within the standard on which students in the group were tested.

Skills Mastered - the number of skills that were mastered by students in the group.

% Tested - calculated as Skills Tested / Skills Available x 100.

% Mastered of Tested - calculated as Skill Mastered / Skills Tested x 100.

% Mastered of Available - calculated as Skills Mastered / Skills Available x 100.


Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *A+LS Administration Management Window*.
2. General Report Information:
 - A. Determine the style of report
 - B. Select a date range over which the report will pull data
 - C. Choose which set of skills the report will use
 - D. Specify a location to save report files
3. District Information:
 - A. Select the District to report
 - B. Choose one or more schools within the selected district
 - C. Choose one or more grade levels to report
4. Standard Criteria:
 - A. Choose a standard set
 - B. Choose a curriculum area
 - C. Select one or more curriculum levels from which to pull skills used in the report
5. NCLB Categories:
 - A. Select NCLB categories for aggregating student data
 - B. Optional: Filter your categories to pull user data from specific groups within the selected categories
6. Confirm Selections

Standard Attainment - by Class

This report displays the level of standard attainment for students in the selected class(es). It is an administrator report that contains three levels, all layered on the same pages. The first level displays aggregate data on objective(s). The second level displays aggregate data on student(s). The third level displays aggregate data for each skill the student has taken in the objective. Before generating the report, you will be asked to select the school, grade, objectives, and date range you want the report to cover.

Report Information - Screen 1

		A+nyWhere Learning System® - Standard Attainment - by Class			
Date: October 12, 2009		Prepared by: Administrator, System			
Includes activity from March 23, 2006 to October 12, 2009.					
Science Class - Oklahoma PASS					
Skill	Skill ID	Goal	Students Tested	Students Mastered	Percent Mastered
Organisms: Each plant or animal has different structures.	2.2	Life Science	8	4	50
Organisms: Plants/animals have features that help them live.	2.1	Life Science	8	4	50

Information displayed on this report includes:

{Objective Name} - Displays the name of the objective. The column header could be different depending on the objective set you select. Each state standard set has its own naming conventions for objectives, skills, etc.

{Objective} ID - Displays the objective ID. This column's name is also dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.

{Standard Subset} - Displays the standard subset linked to the objective. As with the prior two columns, the name is dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.


Students Tested - Displays the total number of students being tested for an objective.

Students Mastered - Displays the total number of all the students that mastered the objective.

Percent Mastered - This column divides the number of students that mastered the objective by the total number of students, multiplied by 100.

ADMINISTRATION MANAGEMENT REPORTS

Report Information - Screen 2



**A+nyWhere Learning System® - Standard Attainment - by Class
(Level 2)**

2.2 - Organisms: Each plant or animal has different structures. [View Chart](#)

Class: Science Class Prepared by: Administrator, System Date: October 12, 2009

Includes activity from March 23, 2006 to October 12, 2009.

Student	# Questions	# Correct	Mastered
Barnes, Betty	4	2	No
Binning, Mary	4	2	No
Bouse, Lauren	4	3	No
Camozzi, Chase	4	4	Yes
Harrison, Travis	4	1	No
Smith, Ashley	4	4	Yes

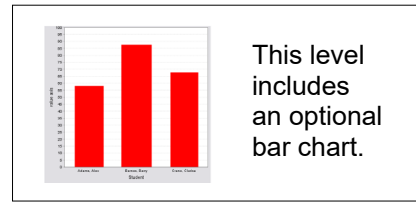
Information displayed on this report includes:

Student - Displays the 'Last Name, First Name' of the student.


Questions - Displays the total number of questions the student was asked for the objective.

Correct - Displays the total number of questions the student got correct for the objective.

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of skills mastered by the total number of skills, multiplied by 100.



Report Information - Screen 3



**A+nyWhere Learning System® - Standard Attainment - by Class
(Level 3)**

Doe, John - 3.1 - Earth/Sky: The sun warms the land, air, and water.

Class: class1 Prepared by: Administrator, System Date: July 9, 2007

Includes activity from April 2, 2007 to July 9, 2007.

ALS Skill	Date	# Questions	# Correct	Mastered
Heat and light from the sun	7/02/2007	4	2 of 4	No

Information displayed on this report includes:

ALS Skill - Displays the name of the skill.

Date - Displays the date (MM/DD/YYYY) the skill was completed.

Questions - Displays the total number of questions the student was asked for the skill.

Correct - Displays the total number of questions the student got correct for the skill.

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of questions correct by the total number of questions, multiplied by 100.

ADMINISTRATION MANAGEMENT REPORTS


Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. To select the classes to be included in the report:
 - a. Choose the school and grade using the dropboxes.
 - b. Highlight one or more classes in the *Available Classes* column.
 - c. Click on the **Add** button to move them to the *Selected Classes* column.
3. If you want to add classes from another grade, select the grade, select additional classes, and then use the **Add** button.
4. To select the standards and related skills to be included in the report:
 - a. Use the dropboxes to select the Standard Set, Curriculum Area, Standard Subset, and Curriculum Level.
 - b. With the related standards displayed in *Available Standards*, select the ones you want included in the report.
 - c. Use the **Add** button to move the desired standards to the right column, *Selected Standards*.
5. You can repeat the process to select additional standards.
6. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
7. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
8. Click on the appropriate button, either **.HTML** or **.CSV**.
9. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
10. .HTML only: Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first screen, click on a skill and a more detailed report screen opens. On the second screen, you can click on a student's name to see details of his or her performance. You can also use the View Chart link on the second screen.
11. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
12. In both your browser and Excel, you can view, print, and save your report.

Standard Attainment - Selected Students

This report displays the level of standard attainment for selected students across their assigned classes. This is a drill-down administrator report that contains three levels. The first screen displays aggregate data on objective(s). The second screen displays aggregate data on student(s) for a specific objective. The third screen displays aggregate data for each skill the selected student has taken for the objective. Before generating the report, you will be asked to select the school, grade, objectives, and date range you want the report to cover.

Report Information - Screen 1

 A+nyWhere Learning System® - Standard Attainment - Selected Students					
Date: October 12, 2009			Prepared by: Administrator, System		
Includes activity from March 23, 2006 to October 12, 2009.					
Mr. Johnson 3rd Grade Math - Oklahoma PASS					
Skill	Skill ID	Goal	Students Tested	Students Mastered	Percent Mastered
Estimate, find the sum and difference, etc.	1	Number Operations and Computation	8	0	0
Multiplication: Apply properties of multiplication.	2d	Number Operations and Computation	8	8	100
Multiplication: Demonstrate fluency w/basic multiplication.	2a	Number Operations and Computation	8	8	100
Multiplication: Develop multiplication algorithms.	2b	Number Operations and Computation	8	8	100
Multiplication: Estimate the product of 2-digit numbers.	2c	Number Operations and Computation	8	2	25
Solve problems involving money.	3	Number Operations and Computation	8	4	50
Place Value: Model place value through 4 digits.	1a	Number Sense	8	5	62
Place Value: Read, model and write whole numbers.	1b	Number Sense	8	5	62
Whole Numbers/Fractions: Compare and order fractions.	2b	Number Sense	8	0	0
Whole Numbers/Fractions: Compare and order whole numbers.	2a	Number Sense	8	0	0

Information displayed on this report includes:

{Objective Name} - Displays the name of the objective. The column header could be different depending on the objective set you select. Each state standard set has its own naming conventions for objectives, skills, etc.

{Objective} ID - Displays the objective ID. This column's name is also dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.

{Standard Subset} - Displays the standard subset linked to the objective. As with the prior two columns, the name is dependent on the objective set you've selected. Each state standard set has its own naming conventions for objectives, skills, etc.


Students Tested - Displays the total number of students being tested for an objective.

Students Mastered - Displays the total number of all the students that mastered the objective.

Percent Mastered - This column divides the number of students that mastered the objective by the total number of students, multiplied by 100.

ADMINISTRATION MANAGEMENT REPORTS

Report Information - Screen 2



A+nyWhere Learning System® - Standard Attainment - Selected Students (Level 2)

1 - Estimate, find the sum and difference, etc. [View Chart](#)

Class: Mr. Johnson 3rd Grade Math Prepared by: Administrator, System Date: October 12, 2009

Includes activity from March 23, 2006 to October 12, 2009.

Student	# Questions	# Correct	Mastered
Barnes, Betty	15	10	No
Binning, Mary	21	7	No
Bouse, Lauren	18	13	No
Camozzi, Chase	12	4	No
Harrison, Travis	18	8	No
Smith, Ashley	18	12	No
Smith, Austin	18	11	No

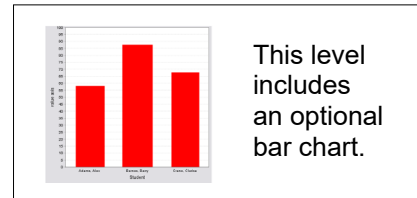
Information displayed on this report includes:

Student - Displays the 'Last Name, First Name' of the student.


Questions - Displays the total number of questions the student was asked for the objective.

Correct - Displays the total number of questions the student got correct for the objective.

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of skills mastered by the total number of skills, multiplied by 100.



Report Information - Screen 3



A+nyWhere Learning System® - Standard Attainment - Selected Students (Level 3)

Smith, Austin - 1 - Estimate, find the sum and difference, etc.

Class: Mr. Johnson 3rd Grade Math Prepared by: Administrator, System Date: October 12, 2009

Includes activity from March 23, 2006 to October 12, 2009.

ALS Skill	Date	# Questions	# Correct	Mastered
Estimate answers to problems (3)	3/25/2009	9	6	No
Addition/subtraction with regrouping to 100s place	5/30/2008	9	5	No

Information displayed on this report includes:

ALS Skill - Displays the name of the skill.

Date - Displays the date (MM/DD/YYYY) the skill was completed.

Questions - Displays the total number of questions the student was asked for the skill.

ADMINISTRATION MANAGEMENT REPORTS

Correct - Displays the total number of questions the student got correct for the skill.

Mastered - This column displays 'Yes' if the Percent Mastered column is 80 or greater, otherwise it displays 'No'. The Percent Mastered column gets calculated by dividing the number of questions correct by the total number of questions, multiplied by 100.

Report Generation Process


1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. To select the students to be included in the report:
 - a. Choose the school and grade using the dropboxes.
 - b. Highlight one or more students in the *Available Users* column.
 - c. Click on the **Add** button to move them to the *Selected Users* column.
3. If you want to add students from another grade, select the grade then use the **Add** button to select additional students.
4. To select the standards and related skills to be included in the report:
 - a. Use the dropboxes to select the Standard Set, Curriculum Area, Standard Subset, and Curriculum Level.
 - b. With the related standards displayed in *Available Standards*, select the ones you want included in the report.
 - c. Use the **Add** button to move the desired standards to the right column, *Selected Standards*.
 - d. You can repeat the process to select additional standards.
5. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
6. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
7. Click on the appropriate button, either **.HTML** or **.CSV**.
8. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
9. .HTML only: Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first screen, click on a skill and a more detailed report screen opens. On the second screen, you can click on a student's name to see details of his or her performance. You can also use the View Chart link on the second screen.
10. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
11. In both your browser and Excel, you can view, print, and save your report.

ADMINISTRATION MANAGEMENT REPORTS

Student Progress - by Class

This report displays student(s) progress and includes all activities except Adaptive Assessments (since they aren't graded). It is a drill-down administrator report that contains three levels. The first screen displays aggregate data on each Class. The second screen displays aggregate data on each student/assignment list combination. The third screen displays aggregate data on each assignment. Before generating the report, you will be asked to select a Class by school and grade level. Then you'll select a date range you would like to report on.

Report Information - Screen 1

		A+nyWhere Learning System® - Student Progress - by Class					
Date: October 12, 2009				Prepared by: Administrator, System			
Includes activity from March 23, 2006 to October 12, 2009.							
Class	Students Reported	# of Lessons	Avg High Score %	Lessons Mastered	% Mastered	Lessons Mastered per Student	Time
Average - All Classes Reported	7	36	78.96	28	78	4	02:47:44
Mr. Johnson 3rd Grade Math	7	36	78.96	28	78	4	02:47:44

Information displayed on this report includes:

Class - Displays the name of the class. Note: the first line displays the Average - All Classes Reported.

Students Reported - Displays the total number of students in the class being reported.

of Lessons - Displays the total number of lessons for all the students in the Class.

Avg High Score % - This column divides the summation of the highest score for each student by the number of students.

Lessons Mastered - Displays the summation of all the student assignments that have been mastered in the class.


% Mastered - Displays the 'Lessons Mastered' column divided by the number of student assignments, multiplied by 100.

Lessons Mastered per Student - Displays the 'Lessons Mastered' column divided by the number of students.

Time - Displays the total time spent for all student assignments in the class.

ADMINISTRATION MANAGEMENT REPORTS

Report Information - Screen 2

		A+nyWhere Learning System® - Student Progress - by Class (Level 2)					
Mr. Johnson 3rd Grade Math							
Date: October 12, 2009				Prepared by: Administrator, System			
Includes activity from March 23, 2006 to October 12, 2009.							
Name	Assignment List	# of Lessons	Avg High Score %	Lessons Mastered	% Mastered	Avg Tries	Time
Class Average	NA	3.6	78.96	2.8	71.6	2.79	00:16:46
Binning, Mary	1st Quarter Math Lessons	6	81.67	4	67	4.17	00:16:57
Binning, Mary	english assignments	1	90	1	100	2	00:02:35
Binning, Mary	3rd Grade Post Assessment	1	80	1	100	1	00:02:26
Bouse, Lauren	Prescribed from Numbers & Operations Assessment From Standards	2	40	1	50	2	00:02:17
Camozi, Chase	Prescribed from Numbers & Operations Assessment From Standards	1	80	0	0	5	00:03:07
Harrison, Travis	Prescribed from Numbers & Operations Assessment From Standards	3	66.67	1	33	3	00:12:47
Smith, Ashley	Prescribed from Numbers & Operations Assessment From	11	84.55	10	91	3.73	01:13:35

Information displayed on this report includes:

Name - Displays the 'Last Name, First Name' of the student. Note: the first line displays the Class Average.

Assignment List - Displays the name of the assignment list.

of Lessons - Displays the number of assignments that have usage in the assignment list.

Avg High Score % - This column divides the summation of the highest score for each assignment by the number of assignments.

Lessons Mastered - Displays the summation of all the assignments that have been mastered in the assignment list.


% Mastered - Displays the 'Lessons Mastered' column divided by the number of assignments, multiplied by 100.

Avg Tries - Displays the average number of student actions for each assignment in the assignment list. Only includes activities that the student has worked on.

Time - Displays the total time spent on all assignments in the assignment list.

ADMINISTRATION MANAGEMENT REPORTS

Report Information - Screen 3



A+nyWhere Learning System® - Student Progress - by Class (Level 3)

Smith, Ashley - Prescribed from Numbers & Operations Assessment From Standards

Date: October 12, 2009 Prepared by: Administrator, System

Includes activity from March 23, 2006 to October 12, 2009.

Assignment	Mastered	Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
List Average	NA	3.73	80.3	9.09	00:00:35	00:06:06	00:06:41
Addition & Subtraction 1	Yes	3	90	90	00:03:00	00:04:43	00:07:43
Addition & Subtraction 3	Yes	7	83.33	90	00:00:28	00:14:44	00:15:12
Addition & Subtraction 5	Yes	3	90	90	00:00:19	00:06:37	00:06:56
Fractions 1	Yes	4	85	90	00:00:17	00:04:11	00:04:28
Fractions 2	Yes	4	90	90	00:00:34	00:04:19	00:04:53
Fractions 3	Yes	3	85	90	00:00:18	00:03:07	00:03:25
Fractions 4	Yes	3	90	100	00:00:20	00:07:08	00:07:28
Fractions 5	No	3	10	10	00:00:08	00:01:13	00:01:21
Test 4 - Addition	Yes	3	95	100	00:00:27	00:06:03	00:06:30
Test 5 - Addition/Subtraction	Yes	4	80	90	00:00:07	00:09:29	00:09:36
Using Mental Math	Yes	4	85	90	00:00:28	00:05:35	00:06:03

Information displayed on this report includes:

Assignment - Displays the name of the assignment. Note: the first line displays the List Average.

Mastered - Displays 'Yes' if the assignment has been mastered and displays 'No' if it's not mastered.

Tries - Displays the number of total tries for the assignment.

Avg Score % - This column divides the summation of all the usage scores by the number of usage records for the assignment.

High Score % - Displays the student's highest score for the assignment as a percentage.

Study Time - Displays the total time spent in the 'Study' mode for the assignment. Note: some lessons do not have Study activities, such as LLS assignments.

Test Time - Displays the total time spent in assessment activities (Calculation: Total Time - Study Time - Essay Time).

Total Time - Displays the total time spent on all assignments in the assignment list.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. To select the classes to be included in the report:
 - a. Choose the school and grade using the dropboxes.
 - b. Highlight one or more classes in the *Available Classes* column.
 - c. Click on the **Add** button to move them to the *Selected Classes* column.
 - d. If you want to add classes from another grade, select the grade, select additional classes, and then use the **Add** button.
3. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.

ADMINISTRATION MANAGEMENT REPORTS


4. Choose the file format for the report:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
5. Click on the appropriate button, either **.HTML** or **.CSV**.
6. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
7. **.HTML only:** Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first and second screens, click on a student's name and a more detailed report screen opens.
8. **.CSV only:** When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
9. In both your browser and Excel, you can view, print, and save your report.

ADMINISTRATION MANAGEMENT REPORTS

Student Progress - Selected Students

This report displays student(s) progress and includes all activities except Adaptive Assessments (since they aren't graded). It is a drill-down administrator report that contains two levels. The first screen displays aggregate data on each student's assignment list(s). The second screen displays aggregate data on each assignment. Before generating the report, you will be asked to select a student(s) by school and grade level, then you'll select a date range you would like to report on.

Report Information - Screen 1

 A+nyWhere Learning System® - Student Progress - Selected Students							
Date: October 12, 2009		Prepared by: Administrator, System					
Includes activity from March 23, 2006 to October 12, 2009.							
Name	Assignment List	# of Lessons	Avg High Score %	Lessons Mastered	% Mastered	Avg Tries	Time
Average of Students Reported	NA	3.95	79.04	3.45	79.75	2.72	00:13:05
Bouse, Lauren	Prescribed from Building Vocabulary Assessment From Standards	1	80	1	100	3	00:03:22
Bouse, Lauren	Prescribed from Numbers & Operations Assessment From Standards	2	40	1	50	2	00:02:17
Bouse, Lauren	Science Course Assessment	6	86	5	83	1.17	00:09:40
Camozzi, Chase	Prescribed from Building Vocabulary Assessment From Standards	1	70	0	0	3	00:01:42
Camozzi, Chase	Prescribed from Numbers & Operations Assessment From Standards	1	80	0	0	5	00:03:07
Camozzi, Chase	Science Course Assessment	8	90.75	7	88	1	00:11:18
Smith, Ashley	4th Grade Math	4	75	3	75	2	00:31:58
Smith, Ashley	Course Assessment	1	32	1	100	1	00:02:33
Smith, Ashley	Course Assessment	1	33	1	100	1	00:01:32
Smith, Ashley	List 1	1	100	1	100	4	00:05:55
Smith, Ashley	List 1	1	100	1	100	4	00:03:45
Smith, Ashley	Prescribed from Building Vocabulary Assessment From Standards	1	90	1	100	9	00:12:40
Smith, Ashley	Prescribed from Numbers & Operations Assessment From Standards	11	84.55	10	91	3.73	01:13:35
Smith, Ashley	Science Course Assessment	3	89.33	3	100	1	00:08:51
Smith, Ashley	Vocabulary Standards	7	100	7	100	3	00:11:00

Information displayed on this report includes:

Name - Displays the 'Last Name, First Name' of the student. Note: the first line displays the Average of Students Reported.

Assignment List - Displays the name of the assignment list.

of Lessons - Displays the number of assignments that have usage in the assignment list.

Avg High Score % - This column divides the summation of the highest score for each assignment by the number of assignments.

Lessons Mastered - Displays the summation of all the assignments that have been mastered in the assignment list.


% Mastered - Displays the 'Lessons Mastered' column divided by the number of assignments, multiplied by 100.

Avg Tries - Displays the average number of student actions for each assignment in the assignment list. Only includes activities that the student has worked on.

Time - Displays the total time spent on all assignments in the assignment list.

ADMINISTRATION MANAGEMENT REPORTS

Report Information - Screen 2

	A+nyWhere Learning System® - Student Progress - Selected Students (Level 2)						
Smith, Ashley - Prescribed from Numbers & Operations Assessment From Standards							
Date: October 12, 2009	Prepared by: Administrator, System						
<hr/> Includes activity from March 23, 2006 to October 12, 2009.							
Assignment	Mastered	Tries	Avg Score %	High Score %	Study Time	Test Time	Total Time
List Average	NA	3.73	80.3	84.55	00:00:35	00:06:06	00:06:41
Addition & Subtraction 1	Yes	3	90	90	00:03:00	00:04:43	00:07:43
Addition & Subtraction 3	Yes	7	83.33	90	00:00:28	00:14:44	00:15:12
Addition & Subtraction 5	Yes	3	90	90	00:00:19	00:06:37	00:06:56
Fractions 1	Yes	4	85	90	00:00:17	00:04:11	00:04:28
Fractions 2	Yes	4	90	90	00:00:34	00:04:19	00:04:53
Fractions 3	Yes	3	85	90	00:00:18	00:03:07	00:03:25
Fractions 4	Yes	3	90	100	00:00:20	00:07:08	00:07:28
Fractions 5	No	3	10	10	00:00:08	00:01:13	00:01:21
Test 4 - Addition	Yes	3	95	100	00:00:27	00:06:03	00:06:30
Test 5 - Addition/Subtraction	Yes	4	80	90	00:00:07	00:09:29	00:09:36

Information displayed on this report includes:

Assignment - Displays the name of the assignment. Note: the first line displays the List Average.

Mastered - Displays 'Yes' if the assignment has been mastered and displays 'No' if it's not mastered.

Tries - Displays the number of times the student has accessed the activity for the assignment.

Avg Score % - This column divides the summation of all the usage scores by the number of usage records for the assignment.

High Score % - Displays the student's highest score for the assignment as a percentage.

Study Time - Displays the total time spent in the 'Study' mode for the assignment. Note: some lessons do not have Study activities, such as LLS assignments.

Test Time - Displays the total time spent in assessment activities (Calculation: Total Time – Study Time – Essay Time).

Total Time - Displays the total time spent on all assignments in the assignment list.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. To select the students to be included in the report:
 - a. Choose the school and grade using the dropboxes.
 - b. Highlight one or more students in the *Available Users* column.
 - c. Click on the **Add** button to move them to the *Selected Users* column.
3. If you want to add students from another grade, select the grade then use the **Add** button to select additional students.
4. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
5. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.

ADMINISTRATION MANAGEMENT REPORTS


6. Click on the appropriate button, either **.HTML** or **.CSV**.
7. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
8. **.HTML only:** Your Web browser will open and the report will appear. Watch for hotlinks in the report. On the first screen, click on a student's name and a more detailed report screen opens.
9. **.CSV only:** When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles **.CSV** files (typically Excel).
10. In both your browser and Excel, you can view, print, and save your report.

ADMINISTRATION MANAGEMENT REPORTS

Total Usage Time - by Site

This report displays the total time spent on activities during the selected date range. It is a drill-down administrator report that contains two levels. The first screen displays aggregate data by site/school. The second level displays aggregate data for the classes in the selected school. You will be asked to select a date range for the report.

Report Information - Screen 1

 A+nyWhere Learning System® - Total Usage Time - by Site			
Date: October 12, 2009		Prepared by: Administrator, System	
Includes activity from January 1, 2009 to October 12, 2009.			
School	Lesson Time	Assessment Time	Total Time
System-wide Totals	09:11:59	02:40:21	11:52:20
A+ School	00:26:26	00:00:00	00:26:26
Blue Ridge Elementary School	04:04:30	02:13:16	06:17:46
Eagle Crest Middle School	01:38:07	00:00:00	01:38:07
Training School	00:05:06	00:00:00	00:05:06
Training School	00:14:10	00:00:00	00:14:10
Yellow Springs High School	02:43:40	00:27:05	03:10:45

Information displayed on this report includes:


School - Displays the name of the school. Note: the first line will display the System-wide Totals.

Lesson Time - Displays the summation of all usage time within the school (only Adaptive Assessments are not included in the total).

Assessment Time - Displays the summation of all Adaptive Assessment usage time within the School.

Total Time - Displays the summation of all usage time within the school.

Report Information - Screen 2

 A+nyWhere Learning System® - Total Usage Time - by Site (Level 2)			
Blue Ridge Elementary School			
Date: October 12, 2009		Prepared by: Administrator, System	
Includes activity from January 1, 2009 to October 12, 2009.			
Class	Lesson Time	Assessment Time	Total Time
Totals for School	04:04:30	02:13:16	06:17:46
4th Grade Reading	00:54:39	00:00:00	00:54:39
5th Grade Math	00:10:06	00:12:26	00:22:32
Kindergarten Class	00:18:07	00:00:00	00:18:07
Mr. Johnson 3rd Grade Math	00:29:12	01:15:08	01:44:20

Information displayed on this report includes:

Class - Displays the name of the class. Note: the first line will display the Totals for School.

ADMINISTRATION MANAGEMENT REPORTS

Report Information - Screen 2 (continued)

Lesson Time - Displays the summation of all usage time within the class (only Adaptive Assessments are not included in the total).

Assessment Time - Displays the summation of all Adaptive Assessment usage time within the Class.

Total Time - Displays the summation of all usage time within the class.


Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
3. Choose the file format you'd like the report to be saved as:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
4. Click on the appropriate button, either **.HTML** or **.CSV**.
5. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
6. .HTML only: Your Web browser will open and the report will appear. Watch for hotlinks in the report.
7. .CSV only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles .CSV files (typically Excel).
8. In both your browser and Excel, you can view, print, and save your report.

Total Usage Time - by Student

This single layer report displays the total time spent on activities within a class for each student. Before generating the report, you will be asked to select the school, class, and date range you would like covered in the report.

Report Information

		A+nyWhere Learning System® - Total Usage Time - by Student		
Science Class				
Date: October 12, 2009		Prepared by: Administrator, System		
Includes activity from January 1, 2009 to October 12, 2009.				
Student	Lesson Time	Assessment Time	Total Time	
Barnes, Betty	00:11:45	00:00:00	00:11:45	
Binning, Mary	00:13:45	00:00:00	00:13:45	
Bouse, Lauren	00:09:40	00:00:00	00:09:40	
Camozzi, Chase	00:11:18	00:00:00	00:11:18	
Harrison, Travis	00:06:33	00:00:00	00:06:33	
Smith, Ashley	00:08:51	00:00:00	00:08:51	
Smith, Austin	00:14:39	00:00:00	00:14:39	
Yates, Cooper	00:11:00	00:00:00	00:11:00	

Information displayed on this report includes:

Student - Displays the 'Last Name, First Name' of the student.

Lesson Time - Displays the summation of all usage time for the student (only Adaptive Assessments are not included in the total).

Assessment Time - Displays the summation of all Adaptive Assessment usage time for the student.

Total Time - Displays the summation of all usage time for the student.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Select the school.
3. Select the class.
4. Select the beginning and ending dates by clicking on the appropriate date button, defining the period of time the report is to cover.
5. Choose the file format for the report:
 - .HTML - Best viewed and printed using your Web browser.
 - .CSV - Comma delimited data, best for importing data into spreadsheets and databases.
6. Click on the appropriate button, either **.HTML** or **.CSV**.
7. Wait, it may take a few minutes for the report to be generated. Please take no action as long as the *Generating Report* message is onscreen.
8. **.HTML** only: Your Web browser will open and the report will appear.
9. **.CSV** only: When the *File Saved* dialog opens, you may want to write down the file name and path. Then your data will open in whatever application normally handles **.CSV** files (typically Excel).
10. In both your browser and Excel, you can view, print, and save your report.

ADMINISTRATION MANAGEMENT REPORTS

Total Usage Time by Site**

Total Usage Time by Site reports the total time spent in ALS Lessons, the total time spent in assessments, and the total time spent in the system between the specified dates.

Report Information

Total Usage Time by Site			
Report Generated Date - Monday, Feb 24, 2003			
Saturday, Jan 1, 2000			
Monday, Feb 24, 2003			
Site	A+LS Lesson Time (min.)	Assess Time (min.)	Total Time (hh:mm)
AEC Testing Facility	460	299	
Total	460	299	12:39

Information displayed on this report includes:

Site - This is the school name.

ALS Lesson Time (min.) - This is the sum of all usage time between the specified dates.

Assess Time (min.) - This is the sum of all Assess time between the specified dates.

Total Time (hh:mm) - This is the sum of ALS Lesson Time and Assess Time for each site.

Total ALS Lesson Time - Sum of all ALS Lesson Time for all sites.

Total Assess Time - Total Assess Time for all sites.

Total Total Time - Sum of Total ALS Lesson Time and Total Assess Time.

Total time for all sites - This is the sum of Total Time for all sites.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Select a date range to constrain the report.
3. Format header and footer information.

ADMINISTRATION MANAGEMENT REPORTS

Total Usage Time by Student**

Total Usage Time by Student displays the total amount of time each student in the system spent in the A+LS program within the specified date range.

Report Information

Site	Last Name	First Name	A+LS Lesson Time (min.)	Assess Time (min.)	Total Time (hh:mm)
Default School	abbott	richard	18	00	00:18
Default School	Atchison	Carol	78	00	01:18
Default School	Bailey	Nessa	812	00	13:32
Default School	Bedichek	Beddie	464	00	07:44
Default School	Burnett	Burnie	1476	00	24:36
Default School	Cameron	Cammie	1241	00	20:41
Default School	dude	test	50	00	00:50
Default School	Intermediate	Top Student	02	00	00:02

Information displayed on this report includes:

Site - This is the school name.

Last Name - Last name of student.

First Name - First name of student.

ALS Lesson Time (min.) - This is the sum of all usage time between the specified dates.

Assess Time (min.) - This is the sum of all Assess time between the specified dates.

Total Time (hh:mm) - This is the sum of ALS Lesson Time and Assess Time for each site.

Report Generation Process

1. Choose this report from the list shown in the Report Wizard accessed through the *Administration Management Window*.
2. Select a date range to constrain the report.
3. Format header and footer information.