



Sample Reports

The American Education Corporation
www.amered.com

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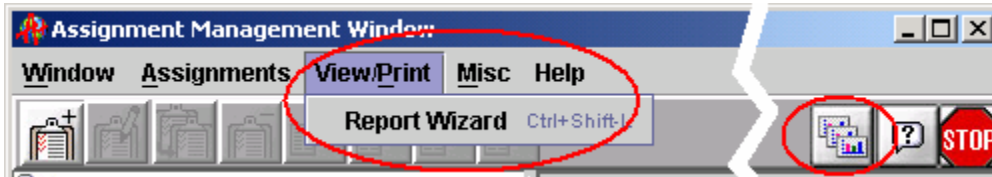
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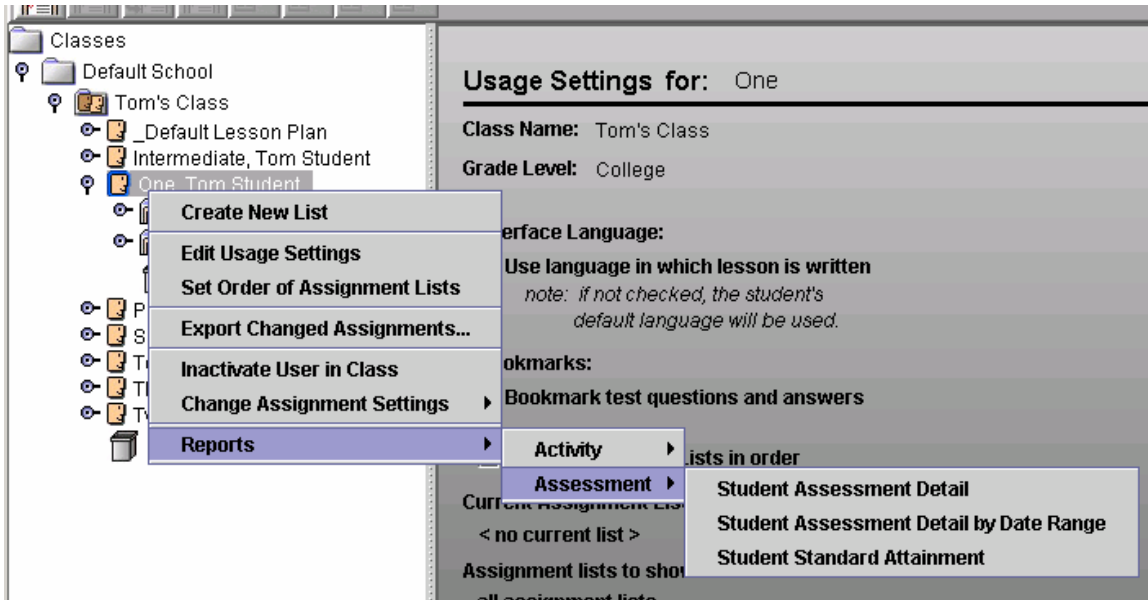
REPORT WIZARD OVERVIEW

Overview

The *A+nyWhere Learning System*® courseware program contains many reporting features to help educators monitor student and class progress and report results. Reports accessed one of the seven windows in the management system, typically through the Report Wizard available on both the menu bar and the tool bar:



Frequently-accessed reports are also available via the right-click options on management window "tree" controls:








Using the right-click approach will generate reports for the items selected on the "tree."

REPORT WIZARD OVERVIEW

Using the Report Wizard

Since the Report Wizard works basically the same for any report from any screen, getting the hang of it once is all you need.

1. Click , the Report Wizard icon, on the right side of the toolbar. The same icon is used to access the Report Wizard on every management screen.
2. Click the pull-down menu  to view the list of reports, scrolling down if necessary.
3. Click on the report of your choice then, click Next.
4. You may be asked to select active users, the school, grade, class, etc. as appropriate to the report depending on what report you selected.
5. Some reports let you select multiple objects to report.
6. Each time you make a selection, click Next to proceed to the next step.
7. Click the Date buttons to change the date range settings.
8. Header and Footer Setup can be customized any way you want, but at least including the Report Title, Class Name, Date, and Page Number is recommended.
9. Click Report Title then, click Add Header.
10. If appropriate, click on the name of the object being reported on, such as User Name, then Add Header.
11. Click Date then, click Add Footer.
12. Put a check mark next to Footer for a page number.
13. You may change the order of the items in the Header List and the Footer List by clicking the appropriate Order button, **dragging** the items, then clicking Apply, and Close.
14. When ready, click Next to display report data.
15. Click Print Preview to see on screen how it will look on paper. Nothing will be printed yet.
16. Some reports with numerous columns of data print better when set to landscape (horizontal orientation). If desired, set the Orientation to Landscape.
17. Click OK.
18. The *Print Preview* window opens.
19. To view all the pages of the report, click  and , the Previous and Next Page icons.
20. If the report looks like you want it to, click  the Print icon. If not, click Stop.
21. To exit the *Report Wizard* at any time click Cancel.

USERS MANAGEMENT REPORTS

List of Active Students

This report displays a list of all students that are currently active in the system. Active students are those students that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the User Management Window.

This report is sorted alphabetically by last name, first name, middle name and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user id, school and grade for each student listed.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Users Management Window.
2. Select the desired header and footer information.

| Last | First | Middle | Other | User ID | School | Grade |
|------|--------|--------|-------|---------|--------------------|-------|
| Bay | Alex | 0 | 0 | 0 | Training School 01 | Third |
| Bay | Alex | 0 | 0 | 0 | Training School 05 | Third |
| Bay | Alex | 0 | 0 | 0 | Training School 02 | Third |
| Bay | Alex | 0 | 0 | 0 | Training School 03 | Third |
| Bay | Alex | 0 | 0 | 0 | Training School 04 | Third |
| Bay | Brenda | 0 | 0 | 0 | Training School 01 | Third |
| Bay | Brenda | 0 | 0 | 0 | Training School 05 | Third |
| Bay | Brenda | 0 | 0 | 0 | Training School 02 | Third |
| Bay | Brenda | 0 | 0 | 0 | Training School 03 | Third |
| Bay | Brenda | 0 | 0 | 0 | Training School 04 | Third |
| Bay | Chi | 0 | 0 | 0 | Training School 01 | Third |
| Bay | Chi | 0 | 0 | 0 | Training School 05 | Third |
| Bay | Chi | 0 | 0 | 0 | Training School 02 | Third |
| Bay | Chi | 0 | 0 | 0 | Training School 03 | Third |
| Bay | Chi | 0 | 0 | 0 | Training School 04 | Third |
| Bay | Derek | 0 | 0 | 0 | Training School 01 | Third |
| Bay | Derek | 0 | 0 | 0 | Training School 05 | Third |
| Bay | Derek | 0 | 0 | 0 | Training School 02 | Third |
| Bay | Derek | 0 | 0 | 0 | Training School 03 | Third |

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USERS MANAGEMENT REPORTS

List of Active Students by Grade

This report displays a list of all students that are assigned to the selected grade and are currently active in the system. Active students are those students that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the User Management Window.

This report is sorted alphabetically by last name, first name, middle name and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user id, and school for each student listed.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Users Management Window.
2. Select Grade Level.
3. Select the desired header and footer information.

| Last | First | Middle | Other | User ID | School |
|------|--------|--------|-------|---------|--------------------|
| Bay | Alex | 0 | 0 | 0 | Training School 01 |
| Bay | Alex | 0 | 0 | 0 | Training School 05 |
| Bay | Alex | 0 | 0 | 0 | Training School 02 |
| Bay | Alex | 0 | 0 | 0 | Training School 03 |
| Bay | Alex | 0 | 0 | 0 | Training School 04 |
| Bay | Brenda | 0 | 0 | 0 | Training School 01 |
| Bay | Brenda | 0 | 0 | 0 | Training School 05 |
| Bay | Brenda | 0 | 0 | 0 | Training School 02 |
| Bay | Brenda | 0 | 0 | 0 | Training School 03 |
| Bay | Brenda | 0 | 0 | 0 | Training School 04 |
| Bay | Chi | 0 | 0 | 0 | Training School 01 |
| Bay | Chi | 0 | 0 | 0 | Training School 05 |
| Bay | Chi | 0 | 0 | 0 | Training School 02 |
| Bay | Chi | 0 | 0 | 0 | Training School 03 |
| Bay | Chi | 0 | 0 | 0 | Training School 04 |
| Bay | Derek | 0 | 0 | 0 | Training School 01 |
| Bay | Derek | 0 | 0 | 0 | Training School 05 |
| Bay | Derek | 0 | 0 | 0 | Training School 02 |

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USERS MANAGEMENT REPORTS

List of Active Students by School

This report displays a list of all students that are assigned to the selected school and are currently active in the system. Active students are those students that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the User Management Window.

This report is sorted alphabetically by last name, first name, middle name and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user id, and grade for each student listed.

Report Generation Process:

1. Select this report from the list shown in the Report Wizard accessed from the Users Management Window.
2. Select the desired school.
3. Select the desired header and footer information.

List of Active Students by School

Training School 01

Generated By - Teacher 01

Report Generated Date - Friday, Oct 19, 2001

| Last | First | Middle | Other | User ID | Grade |
|------|---------|--------|-------|---------|-------|
| Bay | Alex | 0 | 0 | 0 | Third |
| Bay | Brenda | 0 | 0 | 0 | Third |
| Bay | Chi | 0 | 0 | 0 | Third |
| Bay | Derek | 0 | 0 | 0 | Third |
| Bay | Ellen | 0 | 0 | 0 | Third |
| Bay | Fatima | 0 | 0 | 0 | Third |
| Bay | Greg | 0 | 0 | 0 | Third |
| Bay | Hercule | 0 | 0 | 0 | Third |
| Bay | Ismael | 0 | 0 | 0 | Third |
| Bay | Juanita | 0 | 0 | 0 | Third |
| Bay | Kim | 0 | 0 | 0 | Third |
| Bay | Larry | 0 | 0 | 0 | Third |
| Bay | Maria | 0 | 0 | 0 | Third |
| Bay | Nez | 0 | 0 | 0 | Third |
| Bay | Omar | 0 | 0 | 0 | Third |
| Bay | Paul | 0 | 0 | 0 | Third |
| Bay | Quenton | 0 | 0 | 0 | Third |
| Bay | Raul | 0 | 0 | 0 | Third |

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USERS MANAGEMENT REPORTS

List of Active Users

This report displays a list of all users that are currently active in the system. Active users are those users that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the User Management Window.

This report is sorted alphabetically by last name, first name, middle name and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user id, user type, school and grade for each user listed.

Report Generation Process:

1. Select this report from the list shown in the Report Wizard accessed from the Users Management Window.
2. Select the desired header and footer information.

| Last | First | middle | Other | User ID | Type | School | Grade |
|------|---------|--------|-------|---------|---------|--------------------|-------|
| 01 | Teacher | 0 | 0 | 0 | teacher | Training School 01 | Third |
| 02 | Teacher | 0 | 0 | 0 | teacher | Training School 01 | Third |
| 03 | Teacher | 0 | 0 | 0 | teacher | Training School 01 | Third |
| 04 | Teacher | 0 | 0 | 0 | teacher | Training School 01 | Third |
| 05 | Teacher | 0 | 0 | 0 | teacher | Training School 01 | Third |
| 06 | Teacher | 0 | 0 | 0 | teacher | Training School 01 | Third |
| 07 | Teacher | 0 | 0 | 0 | teacher | Training School 01 | Third |
| 08 | Teacher | 0 | 0 | 0 | teacher | Training School 01 | Third |
| 09 | Teacher | 0 | 0 | 0 | teacher | Training School 01 | Third |
| 10 | Teacher | 0 | 0 | 0 | teacher | Training School 01 | Third |
| 100 | Teacher | 0 | 0 | 0 | teacher | Training School 04 | Third |
| 101 | Teacher | 0 | 0 | 0 | teacher | Training School 04 | Third |
| 102 | Teacher | 0 | 0 | 0 | teacher | Training School 04 | Third |
| 103 | Teacher | 0 | 0 | 0 | teacher | Training School 04 | Third |
| 104 | Teacher | 0 | 0 | 0 | teacher | Training School 04 | Third |
| 105 | Teacher | 0 | 0 | 0 | teacher | Training School 05 | Third |
| 106 | Teacher | 0 | 0 | 0 | teacher | Training School 05 | Third |
| 107 | Teacher | 0 | 0 | 0 | teacher | Training School 05 | Third |
| 108 | Teacher | 0 | 0 | 0 | teacher | Training School 05 | Third |

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USERS MANAGEMENT REPORTS

List of Active Users by Grade

This report displays a list of all users that are assigned to the selected grade and are currently active in the system. Active users are those users that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the User Management Window.

This report is sorted alphabetically by last name, first name, middle name and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user id, user type, and school for each user listed.

Report Generation Process:

1. Select this report from the list shown in the Report Wizard accessed from the Users Management Window.
2. Select the desired grade.
3. Select the desired header and footer information.

List of Active Users by Grade

Third

Generated By - Teacher 01

Report Generated Date - Friday, Oct 19, 2001

| Last | First | Middle | Other | User ID | Type | School |
|------|---------|--------|-------|---------|---------|--------------------|
| 96 | Teacher | 0 | 0 | 0 | teacher | Training School 04 |
| 97 | Teacher | 0 | 0 | 0 | teacher | Training School 04 |
| 98 | Teacher | 0 | 0 | 0 | teacher | Training School 04 |
| 99 | Teacher | 0 | 0 | 0 | teacher | Training School 04 |
| Bay | Alex | 0 | 0 | 0 | student | Training School 01 |
| Bay | Alex | 0 | 0 | 0 | student | Training School 05 |
| Bay | Alex | 0 | 0 | 0 | student | Training School 02 |
| Bay | Alex | 0 | 0 | 0 | student | Training School 03 |
| Bay | Alex | 0 | 0 | 0 | student | Training School 04 |
| Bay | Brenda | 0 | 0 | 0 | student | Training School 01 |
| Bay | Brenda | 0 | 0 | 0 | student | Training School 05 |
| Bay | Brenda | 0 | 0 | 0 | student | Training School 02 |
| Bay | Brenda | 0 | 0 | 0 | student | Training School 03 |
| Bay | Brenda | 0 | 0 | 0 | student | Training School 04 |
| Bay | Chi | 0 | 0 | 0 | student | Training School 01 |
| Bay | Chi | 0 | 0 | 0 | student | Training School 05 |
| Bay | Chi | 0 | 0 | 0 | student | Training School 02 |
| Bay | Chi | 0 | 0 | 0 | student | Training School 03 |

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USERS MANAGEMENT REPORTS

List of Active Users by School

This report displays a list of all users that are assigned to the selected school and are currently active in the system. Active users are those users that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the User Management Window.

This report is sorted alphabetically by last name, first name, middle name and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The information displayed includes the last name, first name, middle name, other name, user id, user type, and grade for each user listed.

Report Generation Process:

1. Select this report from the list shown in the Report Wizard accessed from the Users Management Window.
2. Select the desired school.
3. Select the desired header and footer information.

| Last | First | Middle | Other | User ID | Type | Grade |
|--------|---------|--------|-------|---------|---------|-------|
| Bay | Kim | 0 | 0 | 0 | student | Third |
| Bay | Larry | 0 | 0 | 0 | student | Third |
| Bay | Maria | 0 | 0 | 0 | student | Third |
| Bay | Nez | 0 | 0 | 0 | student | Third |
| Bay | Omar | 0 | 0 | 0 | student | Third |
| Bay | Paul | 0 | 0 | 0 | student | Third |
| Bay | Quenton | 0 | 0 | 0 | student | Third |
| Bay | Raul | 0 | 0 | 0 | student | Third |
| Bay | Sue | 0 | 0 | 0 | student | Third |
| Bay | Tom | 0 | 0 | 0 | student | Third |
| Bay | Ursula | 0 | 0 | 0 | student | Third |
| Bay | Victor | 0 | 0 | 0 | student | Third |
| Bay | Werner | 0 | 0 | 0 | student | Third |
| Bay | Xena | 0 | 0 | 0 | student | Third |
| Bay | Yolanda | 0 | 0 | 0 | student | Third |
| Bay | Zeke | 0 | 0 | 0 | student | Third |
| Garcia | Alex | 0 | 0 | 0 | student | Third |
| Garcia | Brenda | 0 | 0 | 0 | student | Third |

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USERS MANAGEMENT REPORTS

Matrix Reports

The Matrix reports offer very flexible reporting options by giving you various parameter choices when you launch the report. The choices that you must make when generating a report are:

Reporting Level = Class, District, School, or User

Rows = User (only one choice at this time)

Columns = Detail, Enabling Objective, Grade, Objective Set, Printed Test, Standard, or Subject Area

Report Type = Average Score, Percentage Mastered, or Percentage Not Mastered

The possible report variations based on the parameter combinations are as follows:

Variation Numbers – Report Contents:

- 1: Class, User, Detail, and Average Score
- 2: Class, User, Detail, and Percentage Mastered
- 3: Class, User, Detail, and Percentage Not Mastered
- 4: Class, User, Enabling Objective, and Average Score
- 5: Class, User, Enabling Objective, and Percentage Mastered
- 6: Class, User, Enabling Objective, and Percentage Not Mastered
- 7: Class, User, Grade, and Average Score
- 8: Class, User, Grade, and Percentage Mastered
- 9: Class, User, Grade, and Percentage Not Mastered
- 10: Class, User, Objective Set, and Average Score
- 11: Class, User, Objective Set, and Percentage Mastered
- 12: Class, User, Objective Set, and Percentage Not Mastered
- 13: Class, User, Printed Test, and Average Score
- 14: Class, User, Printed Test, and Percentage Mastered
- 15: Class, User, Printed Test, and Percentage Not Mastered
- 16: Class, User, Standard, and Average Score
- 17: Class, User, Standard, and Percentage Mastered
- 18: Class, User, Standard, and Percentage Not Mastered
- 19: Class, User, Subject Area, and Average Score
- 20: Class, User, Subject Area, and Percentage Mastered
- 21: Class, User, Subject Area, and Percentage Not Mastered
- 22: District, Class, Detail, and Percentage Mastered
- 23: District, Class, Detail, and Percentage Not Mastered
- 24: District, Class, Enabling Objective, and Average Score
- 25: District, Class, Enabling Objective, and Percentage Mastered
- 26: District, Class, Enabling Objective, and Percentage Not Mastered
- 27: District, Class, Grade, and Average Score
- 28: District, Class, Grade, and Percentage Mastered
- 29: District, Class, Grade, and Percentage Not Mastered
- 30: District, Class, Objective Set, and Average Score
- 31: District, Class, Objective Set, and Percentage Mastered
- 32: District, Class, Objective Set, and Percentage Not Mastered
- 33: District, Class, and Printed Test, and Average Score
- 34: District, Class, Printed Test, and Percentage Mastered
- 35: District, Class, Printed Test, and Percentage Not Mastered
- 36: District, Class, Standard, and Average Score
- 37: District, Class, Standard, and Percentage Mastered
- 38: District, Class, Standard, and Percentage Not Mastered

USERS MANAGEMENT REPORTS

Variation Numbers – Report Contents Continued:

- 39: District, Class, Subject Area, and Average Score
- 40: District, Class, Subject Area, and Percentage Mastered
- 41: District, Class, Subject Area, and Percentage Not Mastered
- 42: District, School, Detail, and Percentage Mastered
- 43: District, School, Detail, and Percentage Not Mastered
- 44: District, School, Enabling Objective, and Average Score
- 45: District, School, Enabling Objective, and Percentage Mastered
- 46: District, School, Enabling Objective, and Percentage Not Mastered
- 47: District, School, Grade, and Average Score
- 48: District, School, Grade, and Percentage Mastered
- 49: District, School, Grade, and Percentage Not Mastered
- 50: District, School, Objective Set, and Average Score
- 51: District, School, Objective Set, and Percentage Mastered
- 52: District, School, Objective Set, and Percentage Not Mastered
- 53: District, School, Printed Test, and Average Score
- 54: District, School, Printed Test, and Percentage Mastered
- 55: District, School, Printed Test, and Percentage Not Mastered
- 56: District, School, Standard, and Average Score
- 57: District, School, Standard, and Percentage Mastered
- 58: District, School, Standard, and Percentage Not Mastered
- 59: District, School, Subject Area, and Average Score
- 60: District, School, Subject Area, and Percentage Mastered
- 61: District, School, Subject Area, and Percentage Not Mastered
- 62: District, User, Detail, and Percentage Mastered
- 63: District, User, Detail, and Percentage Not Mastered
- 64: District, User, Enabling Objective, and Average Score
- 65: District, User, Enabling Objective, and Percentage Mastered
- 66: District, User, Enabling Objective, and Percentage Not Mastered
- 67: District, User, Grade, and Average Score
- 68: District, User, Grade, and Percentage Mastered
- 69: District, User, Grade, and Percentage Not Mastered
- 70: District, User, Objective Set, and Average Score
- 71: District, User, Objective Set, and Percentage Mastered
- 72: District, User, Objective Set, and Percentage Not Mastered
- 73: District, User, Printed Test, and Average Score
- 74: District, User, Printed Test, and Percentage Mastered
- 75: District, User, Printed Test, and Percentage Not Mastered
- 76: District, User, Standard, and Average Score
- 77: District, User, Standard, and Percentage Mastered
- 78: District, User, Standard, and Percentage Not Mastered
- 79: District, User, Subject Area, and Average Score
- 80: District, User, Subject Area, and Percentage Mastered
- 81: District, User, Subject Area, and Percentage Not Mastered
- 82: School, Class, Detail, and Percentage Mastered
- 83: School, Class, Detail, and Percentage Not Mastered
- 84: School, Class, Enabling Objective, and Average Score
- 85: School, Class, Enabling Objective, and Percentage Mastered
- 86: School, Class, Enabling Objective, and Percentage Not Mastered
- 87: School, Class, Grade, and Average Score
- 88: School, Class, Grade, and Percentage Mastered
- 89: School, Class, Grade, and Percentage Not Mastered
- 90: School, Class, Objective Set, and Average Score
- 91: School, Class, Objective Set, and Percentage Mastered
- 92: School, Class, Objective Set, and Percentage Not Mastered

USERS MANAGEMENT REPORTS

Variation Numbers – Report Contents Continued:

- 93: School, Class, Printed Test, and Average Score
- 94: School, Class, Printed Test, and Percentage Mastered
- 95: School, Class, Printed Test, and Percentage Not Mastered
- 96: School, Class, Standard, and Average Score
- 97: School, Class, Standard, and Percentage Mastered
- 98: School, Class, Standard, and Percentage Not Mastered
- 99: School, Class, Subject Area, and Average Score
- 100: School, Class, Subject Area, and Percentage Mastered
- 101: School, Class, Subject Area, and Percentage Not Mastered
- 102: School, User, Detail, and Percentage Mastered
- 103: School, User, Detail, and Percentage Not Mastered
- 104: School, User, Enabling Objective, and Average Score
- 105: School, User, Enabling Objective, and Percentage Mastered
- 106: School, User, Enabling Objective, and Percentage Not Mastered
- 107: School, User, Grade, and Average Score
- 108: School, User, Grade, and Percentage Mastered
- 109: School, User, Grade, and Percentage Not Mastered
- 110: School, User, Objective Set, and Average Score
- 111: School, User, Objective Set, and Percentage Mastered
- 112: School, User, Objective Set, and Percentage Not Mastered
- 113: School, User, Printed Test, and Average Score
- 114: School, User, Printed Test, and Percentage Mastered
- 115: School, User, Printed Test, and Percentage Not Mastered
- 116: School, User, Standard, and Average Score
- 117: School, User, Standard, and Percentage Mastered
- 118: School, User, Standard, and Percentage Not Mastered
- 119: School, User, Subject Area, and Average Score
- 120: School, User, Subject Area, and Percentage Mastered
- 121: School, User, Subject Area, and Percentage Not Mastered
- 122: User, Class, Detail, and Percentage Mastered
- 123: User, Class, Detail, and Percentage Not Mastered
- 124: User, Class, Enabling Objective, and Average Score
- 125: User, Class, Enabling Objective, and Percentage Mastered
- 126: User, Class, Enabling Objective, and Percentage Not Mastered
- 127: User, Class, Grade, and Average Score
- 128: User, Class, Grade, and Percentage Mastered
- 129: User, Class, Grade, and Percentage Not Mastered
- 130: User, Class, Objective Set, and Average Score
- 131: User, Class, Objective Set, and Percentage Mastered
- 132: User, Class, Objective Set, and Percentage Not Mastered
- 133: User, Class, Printed Test, and Average Score
- 134: User, Class, Printed Test, and Percentage Mastered
- 135: User, Class, Printed Test, and Percentage Not Mastered
- 136: User, Class, Standard, and Average Score
- 137: User, Class, Standard, and Percentage Mastered
- 138: User, Class, Standard, and Percentage Not Mastered
- 139: User, Class, Subject Area, and Average Score
- 140: User, Class, Subject Area, and Percentage Mastered
- 141: User, Class, Subject Area, and Percentage Not Mastered
- 142: User, District, Detail, and Percentage Mastered
- 143: User, District, Detail, and Percentage Not Mastered
- 144: User, District, Enabling Objective, and Average Score
- 145: User, District, Enabling Objective, and Percentage Mastered
- 146: User, District, Enabling Objective, and Percentage Not Mastered

USERS MANAGEMENT REPORTS

Variation Numbers – Report Contents Continued:

- 147: User, District, Grade, and Average Score
- 148: User, District, Grade, and Percentage Mastered
- 149: User, District, Grade, and Percentage Not Mastered
- 150: User, District, Objective Set, and Average Score
- 151: User, District, Objective Set, and Percentage Mastered
- 152: User, District, Objective Set, and Percentage Not Mastered
- 153: User, District, Printed Test, and Average Score
- 154: User, District, Printed Test, and Percentage Mastered
- 155: User, District, Printed Test, and Percentage Not Mastered
- 156: User, District, Standard, and Average Score
- 157: User, District, Standard, and Percentage Mastered
- 158: User, District, Standard, and Percentage Not Mastered
- 159: User, District, Subject Area, and Average Score
- 160: User, District, Subject Area, and Percentage Mastered
- 161: User, District, Subject Area, and Percentage Not Mastered
- 162: User, School, Detail, and Percentage Mastered
- 163: User, School, Detail, and Percentage Not Mastered
- 164: User, School, Enabling Objective, and Average Score
- 165: User, School, Enabling Objective, and Percentage Mastered
- 166: User, School, Enabling Objective, and Percentage Not Mastered
- 167: User, School, Grade, and Average Score
- 168: User, School, Grade, and Percentage Mastered
- 169: User, School, Grade, and Percentage Not Mastered
- 170: User, School, Objective Set, and Average Score
- 171: User, School, Objective Set, and Percentage Mastered
- 172: User, School, Objective Set, and Percentage Not Mastered
- 173: User, School, and Printed Test, and Average Score
- 174: User, School, and Printed Test, and Percentage Mastered
- 175: User, School, Printed Test, and Percentage Not Mastered
- 176: User, School, Standard, and Average Score
- 177: User, School, Standard, and Percentage Mastered
- 178: User, School, Standard, and Percentage Not Mastered
- 179: User, School, Subject Area, and Average Score
- 180: User, School, Subject Area, and Percentage Mastered
- 181: User, School, Subject Area, and Percentage Not Mastered

USERS MANAGEMENT REPORTS

Student Assignment Detail Schoolwide

This report displays all of the selected student's assignment activity in each of the student's classes. Only activity within the specified data range is displayed.

The report is presorted by class name, activity type, assignment list name, date and then assignment name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

The report information, separated by class, gives a class summary and then a school-wide summary for the total time the student spent in the A+LS system.

The information displayed on this report includes:

Class - the class in which the assignment was given.

List - the assignment list in which the assignment belongs.

Date - the date the assignment was accessed by the student.

Assignment - the name of the assignment.

Type - the type of activity within the assignment which was accessed by the student (Study, Practice Test, Mastery Test, etc.)

Score - the score the student received for the activity. Note: this is a raw score and may be greater than 100.

Max - the maximum possible score for the activity.

Time - the total amount of time the student spent in the activity. Displayed in "hours:minutes:seconds" format.

Total Score - the sum of all scores the student received for each activity (sum of all scores in the Score column).

Total Max - the sum of all maximum possible scores for each activity accessed by the student (sum of all scores in the Max column).

Avg Score - the average of the scores received by the student for each activity. This number is determined by dividing the Total Score by the Total Max and then multiplying by 100.

Total Time - the total time the student spent in each activity in each class (sum of all times in the Time column for each class).

Schoolwide Total Time - the total time the student spent in all activities in all classes.

USERS MANAGEMENT REPORTS

Report Generation Process:

1. Select this report from the list shown in the Report Wizard accessed from the Users Management Window.
2. Select the school in which the student is enrolled.
3. Select the grade in which the student is enrolled
4. Select the desired date range.
5. Select the desired header and footer information.

Student Assignment Detail Schoolwide

Student One

Saturday, Jan 1, 2000

Tuesday, May 21, 2002

| Class | List | Date | Assignment | Type | Score | Max | Time (hh:mm:ss) |
|--------------|----------------------|----------|-------------------------|--------------|-------|------------|-----------------|
| Math Grade 1 | Homework | 08/24/00 | Measurement 1 | Mastery Test | 100 | 100 | 00:01:56 |
| Math Grade 1 | Homework | 08/24/00 | Measurement 2 | Mastery Test | 100 | 100 | 00:00:58 |
| Math Grade 1 | Homework | 08/24/00 | Measurement 4 | Mastery Test | 80 | 100 | 00:01:27 |
| Math Grade 1 | Practice Assessments | 06/05/01 | Consonants Quick Review | Mastery Test | 0 | 100 | 00:00:36 |
| | | | | | | | |
| | | | | Total : | 280 | 400 | |
| | | | | Ave Score: | 70 | Total Time | 00:04:57 |
| | | | | | | | |

System Administrator
 Tuesday, May 21, 2002

USERS MANAGEMENT REPORTS

Student Class Assignments

This report displays a list of all students in the selected grade level within the system and the class(es) to which the students have been assigned.

This report is sorted alphabetically by last name, first name, middle name, other name and class name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting the print preview.

The information displayed on this report includes the last name, first name, middle name, other name, and class(es) for each user listed.

Report Generation Process:

1. Select this report from the list shown in the Report Wizard accessed from the Users Management Window.
2. Select the desired school.
3. Select the desired grade level.
4. Select the desired header and footer information.

Student Class Assignments

Oklahoma Christian School

First

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Last | First | Middle | Other | Class |
|--------|---------|--------|-------|-------------|
| Dallas | Tiffany | | | First Grade |
| Hester | Rachel | | | First Grade |
| Smith | Brooke | | | First Grade |

USERS MANAGEMENT REPORTS

Titles Not Owned

This report displays titles that are not installed in the system, but are needed to fulfill prescription requirements as identified by assessment testing.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed from the Users Management Window.
2. Select "for system" or "for school."
3. Select the desired header and footer information.

| Titles Not Owned |
|---|
| Titles Not Owned |
| Report Generated Date - Tuesday, Apr 15, 2003 |
| Building Vocabulary I |
| Building Vocabulary II |
| Building Vocabulary III |
| Earth and Space Science |
| Economics |
| History of America 2 |
| History of the World I |
| Language Usage III |
| Language Usage IV |
| Language Usage VI |
| Language Usage VII |
| Mathematics II |
| Mathematics IV |
| Mathematics V |
| Mathematics VI |
| Mathematics VII |
| Mathematics VIII |
| Midlevel Social Sciences |

USERS MANAGEMENT REPORTS

User's Rights

This report displays all A+LS access rights assigned to the selected user.

Report Generation Process:

1. Select this report from the list shown in the Report Wizard accessed from the Users Management Window.
2. Select the school in which the user is enrolled
3. Select the grade in which the user is enrolled.
4. Select the desired user.
5. Select the desired header and footer information.

| User's Rights | |
|--|---|
| Oklahoma Christian School | |
| First | |
| Tiffany Dallas | |
| Generated By - Amy Nelson | |
| Report Generated Date - Monday, Oct 22, 2001 | |
| Right ID | Right Description |
| 95 | delete own messages |
| 92 | send messages to students in own class(es) |
| 94 | send messages to teachers in own class(es) |

CLASSES MANAGEMENT REPORTS

Class Assess Benchmark Performance

This report displays a summary of the assessment performance for the selected class. The performance is calculated on a skill-by-skill basis. For each Objective tested, the report displays each skill tied to that objective, the number of students who were tested on that skill and the number of students that mastered that skill.

This report is presorted by objective and then by ALS skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information on the report includes:

Objective - the state objective that was tested in the selected class.

ALS Skill - the skill related to the state objective.

Students Tested - the number of students within the selected class that were tested on the state objective/ALS skill.

Students Mastered - the number of students within the selected class that were tested on and mastered the state objective/ALS skill.

Total # Students Tested - the total number of students tested within the selected class.

Total # Students Mastered - the total number of students that mastered the skill(s) within the selected class

Average - the number is derived by dividing the total number of students that mastered the skill(s) by the total number of students tested and then multiplying that number by 100.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Classes Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the assessment on which you wish to report.
5. Select an objective set against which to measure the assessment.
6. Select the desired header and footer information.

CLASSES MANAGEMENT REPORTS

Class Assess Benchmark Performance
 Report Generated Date - Friday, Feb 21, 2003
 AEC Testing Facility

| Objective | A+LS Skill | # Students Tested | # Students Mastered |
|--|--|-------------------|---------------------|
| Addition and subtraction: mental strategies | Sort, group, and count objects(2). | 1 | 0 |
| Write a number sentence to compare numbers | Compare and order numbers. | 1 | 1 |
| Create patterns by combining different shapes | Identify and continue patterns in number (2) | 1 | 0 |
| Interpreting: Patterns | Identify and continue patterns in number (2) | 1 | 0 |
| Patterns: describe and record | Identify and continue patterns in number (2) | 1 | 0 |
| Determine whether a number is odd or even | Skip count by various numbers, odd and even (2) | 2 | 1 |
| Identify, extend, record patterns | Skip count by various numbers, odd and even (2) | 2 | 1 |
| Data in charts, bar graphs, and tables | Parts of graphs and use to solve problems (2) | 1 | 0 |
| Estimate & measure the length and weight | Estimate and measure length, weight, temperature | 1 | 1 |
| Estimate measurements: strategies | Estimate and measure length, weight, temperature | 1 | 1 |
| Measure objects: nonstandard and standard units | Estimate and measure length, weight, temperature | 1 | 1 |
| Tell time to the hour, half-hour, and quarter-hour | Read time, time units, and elapsed time | 2 | 1 |
| Geometric shapes: identify in life | Geometric shapes to everyday objects, perimeter | 1 | 0 |
| Symmetric and congruent figures | Identify symmetrical objects | 2 | 1 |

CLASSES MANAGEMENT REPORTS

Class Roster

This report displays all active users currently assigned to the selected class. Active users are those users that have not been removed from the class, either by moving them to the Class "Trash" or deleting them from the Class "Trash" on the Classes Management Window.

This report is presorted alphabetically by last name, first name, middle name and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Classes Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

Class Roster
Oklahoma Christian School
First Grade
Generated By - Amy Nelson
Report Generated Date - Monday, Oct 22, 2001

| Last | First | Middle | Other | User ID | Type |
|-----------|---------|--------|-------|---------|---------------|
| Alexander | Jerry | | | | administrator |
| Dallas | Tiffany | | | | student |
| Hester | Rachel | | | | student |
| Nelson | Amy | | | | teacher |
| Smith | Brooke | | | | student |

CLASSES MANAGEMENT REPORTS

Class Roster for Scanning

This report displays all active users currently assigned to the selected class along with their class-user key used for scanning tests.

Information on the report includes the Class User Key. This key uniquely identifies a particular student's records for a particular class, and students are typically asked to transcribe it on their bubble sheets.

Report Generation Process:

1. Choose this report from the list shown in the report wizard accessed through the Classes Management Window.
2. Select a school to report.
3. Select a class with the desired students to report.
4. Format header and footer information.

| Class User Key | Last | First | Middle | Other | User ID |
|----------------|---------------|---------|--------|-------|-------------|
| 318 | Bedichek | Beddie | | | |
| 212 | Murdock | Beth | | | |
| 319 | Burnett | Burnie | | | |
| 320 | Cameron | Cammie | | | |
| 315 | Atchison | Carol | | | |
| 342 | Atchison | Carol | | | atch |
| 211 | Gibson | David | | | |
| 209 | Bedichek | Heather | | | |
| 272 | Burnett | Lora | | | |
| 321 | Murdock | Murdy | | | |
| 317 | Bailey | Nessa | | | |
| 210 | Cameron | Shelia | | | |
| 213 | Resler | Susan | | | |
| 322 | Resler | Susie | | | |
| 215 | Administrator | System | | | 123-45-6789 |
| 343 | Trautman | Tom | | | |
| 208 | Bailey | Vanessa | | | |
| 341 | Wolgamott | Wolgy | | | |

CLASSES MANAGEMENT REPORTS

List of Active Classes

This report displays a list of all classes that are currently active in the system. Active classes are those classes that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the Classes Management Window.

This report is presorted alphabetically by class name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on the report includes the class name, the school to which the class belongs and the grade level of each class.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Classes Management Window.
2. Select the desired header and footer information.

List of Active Classes

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Class Name | School | Grade |
|---------------|---------------------------|-----------|
| English 1A | Northern AZ | Secondary |
| English 1A | Default School | Secondary |
| English 1B | Default School | Secondary |
| Fifth Grade | Oklahoma Christian School | Fifth |
| First Grade | Oklahoma Christian School | First |
| Fourth Grade | Oklahoma Christian School | Fourth |
| Science Class | Liberty High School | Secondary |
| Second Grade | Oklahoma Christian School | Second |
| Sixth Grade | Oklahoma Christian School | Sixth |
| Third Grade | Oklahoma Christian School | Third |

CLASSES MANAGEMENT REPORTS

List of Active Classes by School

This report displays a list of all classes belonging to the selected school that are currently active in the system. Active classes are those classes that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the Classes Management Window.

This report is presorted alphabetically by class name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on the report includes the class name and the grade level of each class.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Classes Management Window.
2. Select the desired school
3. Select the desired header and footer information.

List of Active Classes by School
Oklahoma Christian School
Generated By - Amy Nelson
Report Generated Date - Monday, Oct 22, 2001

| Class | Grade |
|--------------|--------|
| Fifth Grade | Fifth |
| First Grade | First |
| Fourth Grade | Fourth |
| Second Grade | Second |
| Sixth Grade | Sixth |
| Third Grade | Third |

CLASSES MANAGEMENT REPORTS

List of Inactive Classes

This report displays a list of all classes currently set as inactive within the system. Inactive classes are those classes that have been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the Classes Management Window.

This report is presorted alphabetically by class name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Classes Management Window.
2. Select the desired header and footer information.

List of Inactive Classes

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Class | School | Grade |
|-------------|---------------------------|-------|
| Sixth Grade | Oklahoma Christian School | Sixth |

Page 1

ASSIGNMENT MANAGEMENT REPORTS

Class ALS Skills Mastered

This report displays the ALS Skills mastered by each student via assessment testing within the selected class.

This report is presorted alphabetically by student last name, first name, the strand to which the skill belongs and then the skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the student's name, the strand to which the mastered skill belongs, the skill and the date the skill was mastered by the student.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

Class ALS Skills Mastered

First Grade

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Last | First | Strand | Skill | Date |
|--------|--------|---------------------------|----------------------------------|------------|
| Hester | Rachel | Earth Science - Ecology | Food and water for living things | 10/17/2001 |
| Hester | Rachel | Earth Science - Ecology | Protection of the environment | 10/17/2001 |
| Hester | Rachel | Life Science - Animals | Animal habitat protection | 10/17/2001 |
| Hester | Rachel | Life Science - Human Body | Differences in You and Me | 10/17/2001 |
| Hester | Rachel | Life Science - Human Body | Importance of Exercise and Rest | 10/17/2001 |
| Hester | Rachel | Life Science - Plants | Plants produce food | 10/17/2001 |

ASSIGNMENT MANAGEMENT REPORTS

Class Assessment Detail

This report displays the assessment progress for all students within the selected class.

This report is presorted alphabetically by student last name, first name and then by ALS Skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes:

Last - the last name of the student

First - the first name of the student

ALS Skill - the ALS Skill on which the student was tested

Date - the date the student was tested on the ALS Skill

#? - the number of questions presented to the student to test the ALS Skill

Corrects - the number of questions on the ALS Skill that the student answered correctly

Mastered - whether or not the student mastered the ALS Skill

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

| Last | First | ALS Skill | Date | #? | Corrects | Mastered |
|--------|--------|----------------------------------|------------|----|----------|-------------------------------------|
| Hester | Rachel | Adaptation for survival | 10/17/2001 | 5 | 2 | <input type="checkbox"/> |
| Hester | Rachel | Animal coverings | 10/17/2001 | 5 | 3 | <input type="checkbox"/> |
| Hester | Rachel | Animal habitat protection | 10/17/2001 | 5 | 4 | <input checked="" type="checkbox"/> |
| Hester | Rachel | Animal habitats | 10/17/2001 | 5 | 1 | <input type="checkbox"/> |
| Hester | Rachel | Cells and living things | 10/17/2001 | 5 | 0 | <input type="checkbox"/> |
| Hester | Rachel | Differences in You and Me | 10/17/2001 | 4 | 4 | <input checked="" type="checkbox"/> |
| Hester | Rachel | Food and water for living things | 10/17/2001 | 3 | 2 | <input checked="" type="checkbox"/> |
| Hester | Rachel | Food chain and living things | 10/17/2001 | 5 | 2 | <input type="checkbox"/> |
| Hester | Rachel | Germs and good hygiene | 10/17/2001 | 5 | 0 | <input type="checkbox"/> |
| Hester | Rachel | How seeds are spread | 10/17/2001 | 5 | 2 | <input type="checkbox"/> |
| Hester | Rachel | Importance of Exercise and Rest | 10/17/2001 | 1 | 0 | <input checked="" type="checkbox"/> |
| Hester | Rachel | Life cycle of animals | 10/17/2001 | 5 | 1 | <input type="checkbox"/> |
| Hester | Rachel | Living and non-living things | 10/17/2001 | 5 | 3 | <input type="checkbox"/> |
| Hester | Rachel | Major systems of the body | 10/17/2001 | 5 | 2 | <input type="checkbox"/> |

Page 1

ASSIGNMENT MANAGEMENT REPORTS

Class Assignment Detail

This report displays the assignment progress for all students within the selected class.

This report is presorted alphabetically by student last name, first name, date and then assignment name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes:

Last - the last name of the student

First - the first name of the student

Date - the date the assignment was accessed by the student

Assignment - the name of the assignment accessed by the student

Type - the type of activity within the assignment accessed by the student (Study, Practice Test, Mastery Test, etc.)

Score - the score received by the student for the activity. Note this score is not a percentage and may be greater than 100.

Max - the maximum score possible for the activity accessed by the student

Time - the total amount of time the student spent in the activity

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Class Assignment Detail

First Grade

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Last | First | Date | Assignment | Type | Score | Max | Time |
|--------|--------|------------|--------------------------|---------------|-------|-----|------------|
| Hester | Rachel | 10/12/2001 | Introduction to Sounds 1 | Pretest | 100 | 100 | 00: 01: 02 |
| Hester | Rachel | 10/12/2001 | Introduction to Sounds 2 | Pretest | 100 | 100 | 00: 00: 51 |
| Hester | Rachel | 10/12/2001 | Introduction to Sounds 2 | Study | 0 | 0 | 00: 01: 52 |
| Hester | Rachel | 10/12/2001 | Introduction to Sounds 2 | Practice Test | 100 | 100 | 00: 00: 57 |
| Hester | Rachel | 10/12/2001 | Introduction to Sounds 2 | Mastery Test | 100 | 100 | 00: 00: 45 |
| Hester | Rachel | 10/12/2001 | Capital Letter Review | Pretest | 100 | 100 | 00: 00: 36 |
| Hester | Rachel | 10/12/2001 | Capital Letter Review | Practice Test | 100 | 100 | 00: 00: 52 |
| Hester | Rachel | 10/12/2001 | Capital Letter Review | Mastery Test | 100 | 100 | 00: 00: 33 |
| Hester | Rachel | 10/12/2001 | Numbers & Counting 1 | Pretest | 90 | 100 | 00: 01: 15 |
| Hester | Rachel | 10/12/2001 | Numbers & Counting 1 | Study | 0 | 0 | 00: 00: 39 |
| Hester | Rachel | 10/12/2001 | Numbers & Counting 1 | Mastery Test | 90 | 100 | 00: 00: 44 |
| Hester | Rachel | 10/17/2001 | Growth and Health | Study | 0 | 0 | 00: 01: 16 |
| Hester | Rachel | 10/17/2001 | Science Assessment | Assess | 0 | 0 | 00: 06: 13 |
| Hester | Rachel | 10/17/2001 | Body Systems | Study | 0 | 0 | 00: 00: 10 |

Page 1

ASSIGNMENT MANAGEMENT REPORTS

Class Assignment Test Detail (by student)

This report displays the pretest, review test and mastery test progress for each student in the selected class within the specified date range. This report also provides test score summaries for each student.

This report is presorted alphabetically by last name, first name, date of each test and the assignment name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes:

Last - the last name of the student

First - the first name of the student

Date - the date the test for the assignment was last accessed by the student

Assignment - the name of the assignment

Score - the score received by the student for the assignment

Tries - the total number of times the assignment was accessed by the student

Time - the time the student spent in the assignment within the specified date range

Total Score - the total of all scores received by the student, in the class, within the specified date range

Total Tries - the total number of times the student accessed any assignment within the specified date range

Total Time - the total amount of time the student spent in assignments within the specified date range

Average Score - the average of the student's total scores. Note that this score is computed using only the student's highest score for each assignment. If the student takes the mastery test five times, only the highest of the five scores will be used in computing the Average Score.

Average Tries - the average number of times the student accessed his/her assignments.

Class Total Tries - the total number of tries all students in the selected class accessed assignments.

Class Total Time - the total amount of time all students in the selected class spent in assignments.

Class Average Score - the average of all scores in the class. This number is derived by summing all scores in the class and dividing that number by the number of assignments in the class.

Class Average Tries - the average number of assignment tries within the selected class.

Class Average Time - the average time the students within the selected class spent in each assignment.

ASSIGNMENT MANAGEMENT REPORTS

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

Class Assignment Test Detail (by student)

Default School

Mr. Globert's class

Saturday, Jan 1, 2000

Tuesday, May 21, 2002

| Last | First | Date | Assignment | Score | Tries | Time (hh:mm) |
|--------------|-------|------------|----------------------|-------|-------|--------------|
| Vanderschans | John | 05/08/2002 | Ancient India | 40.0 | 1 | 00:07 |
| Vanderschans | John | 04/02/2002 | Biology Themes | 80.0 | 3 | 00:05 |
| Vanderschans | John | 05/08/2002 | Biology Themes | 80.0 | 2 | 00:15 |
| Vanderschans | John | 05/08/2002 | Fractions 1 | 20.0 | 1 | 00:01 |
| Vanderschans | John | 05/07/2002 | Graphs and Tables | 40.0 | 3 | 00:08 |
| Vanderschans | John | 05/08/2002 | Logic | 80.0 | 2 | 00:06 |
| Vanderschans | John | 08/30/2001 | Numbers & Counting 1 | 100.0 | 3 | 00:03 |
| Vanderschans | John | 10/31/2001 | Ordering Numbers | 100.0 | 5 | 00:17 |
| Vanderschans | John | 10/31/2001 | Ordering Numbers 2 | 100.0 | 2 | 00:04 |
| Vanderschans | John | 05/07/2002 | Patterns | 40.0 | 1 | 00:02 |
| Vanderschans | John | 05/08/2002 | Review Test | 10.0 | 1 | 00:06 |
| Vanderschans | John | 05/08/2002 | Rocks and Soil | 100.0 | 1 | 00:01 |
| Vanderschans | John | 05/08/2002 | Using Mental Math | 90.0 | 1 | 00:02 |
| | | | | | | |
| | | | Total | 880 | 26 | 01:18 |
| | | | Average | 67.69 | 2 | 00:06 |

Generated By - System Administrator

Report Generated Date - Tuesday, May 21, 2002

ASSIGNMENT MANAGEMENT REPORTS

Class Assignment Test Summary

This report displays a summary of student scores on pretests, review tests and mastery tests for all students in the selected class within the specified date range.

This report is presorted alphabetically by student last name and then first name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes:

of Assignments - the number of tests the student accessed within the specified date range

Test Avg - the average score for all tests accessed by the student within the specified date range. This score is determined by totaling the test scores for each assignment and then dividing that number by the maximum possible score. Please note that the average is determined by summing all scores for an assignment and then dividing that number by the total number of tries. So, for example, if the student accessed the test three times, all three grades are used for determining the average score.

Time - the total amount of time the student spent in the assignment within the specified date range.

Total # of Assignments - the total number of tests accessed by the student within the specified date range

Total Time - a total of all times recorded in the Time column

Average # of Assignments - the average number of assignments accessed by students in the selected class within the specified date range

Average Test Avg - the class-wide test average. This average is determined by totaling the test averages for all students in the class and then dividing by the total number of students.

Average Time - the average amount of time students in the selected class spent in assignments within the specified date range

ASSIGNMENT MANAGEMENT REPORTS

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

Class Assignment Test Summary

Default School

Mr. Globert's class

Saturday, Jan 1, 2000

Tuesday, May 21, 2002

| Last | First | # of Assignments | Test Avg | Time (hh:mm) |
|--------------|---------|------------------|----------|--------------|
| Vanderschans | John | 26 | 44.23 | 02:17 |
| | | | | |
| | Total | 26 | 44.23 | 02:17 |
| | Average | 26 | 44.23 | 02:17 |
| | | | | |

Generated By - System Administrator

Report Generated Date - Tuesday, May 21, 2002

ASSIGNMENT MANAGEMENT REPORTS

Class Roster

This report displays all active users currently assigned to the selected class. Active users are those users that have not been removed from the class, either by moving them to the Class "Trash" or deleting them from the Class "Trash" on the Classes Management Window.

This report is presorted alphabetically by last name, first name, middle name and then other name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information in the report includes the last name, first name, middle name, other name, user id and user type for each user assigned to the selected class.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired header and footer information.

| Class Roster | | | | | |
|--|---------|--------|-------|---------|---------------|
| First Grade | | | | | |
| Generated By - Amy Nelson | | | | | |
| Report Generated Date - Monday, Oct 22, 2001 | | | | | |
| Last | First | Middle | Other | User ID | Type |
| Alexander | Jerry | | | | administrator |
| Dallas | Tiffany | | | | student |
| Hester | Rachel | | | | student |
| Nelson | Amy | | | | teacher |
| Smith | Brooke | | | | student |

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ASSIGNMENT MANAGEMENT REPORTS

Class Standard Attainment

This report displays the selected state standards that have been "attained" or mastered by all students via assessment testing within the selected class.

This report is presorted alphabetically by student last name, first name, state standard and then ALS Skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the student's last and first name, the standard the student was assessed on, the related ALS Skills tested within that state standard, the date the student was tested on the standard/skill combination and whether or not the standard/skill was mastered by the student.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the objective set against which to report.
5. Select the desired header and footer information.

| Last | First | Standard | Skill | Date | Mastered |
|--------|--------|--|------------------------------|------------|--------------------------|
| Hester | Rachel | Characteristics and Basic Needs of Organisms: Plant & Animal | Adaptation for survival | 10/17/2001 | <input type="checkbox"/> |
| Hester | Rachel | Characteristics and Basic Needs of Organisms: Plant & Animal | Plant cell parts | 10/17/2001 | <input type="checkbox"/> |
| Hester | Rachel | Characteristics and Basic Needs of Organisms: Structures | Cells and living things | 10/17/2001 | <input type="checkbox"/> |
| Hester | Rachel | Characteristics of Organisms: Plant and animal adaptations | Adaptation for survival | 10/17/2001 | <input type="checkbox"/> |
| Hester | Rachel | Inquiry: Describe/Classify | How seeds are spread | 10/17/2001 | <input type="checkbox"/> |
| Hester | Rachel | Life Cycles of Organisms | Life cycle of animals | 10/17/2001 | <input type="checkbox"/> |
| Hester | Rachel | Organisms and Environments: Energy transfer | Food chain and living things | 10/17/2001 | <input type="checkbox"/> |
| Hester | Rachel | Organisms and Environments: Food Chain | Food chain and living things | 10/17/2001 | <input type="checkbox"/> |
| Hester | Rachel | Organisms and Environments: Survival of species | Adaptation for survival | 10/17/2001 | <input type="checkbox"/> |

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ASSIGNMENT MANAGEMENT REPORTS

Classwide Activity Comparison

The Classwide Activity Comparison report compares scores on two separate selected activities for an entire class. This report is good for comparing scores in pre and post test scenarios.

Information displayed on this report includes the students' names and the following for each of the activities being compared:

High Score - the highest score the student received on the activity

Act Max - the maximum possible score for the activity

Tries - the number of times the student attempted the activity

Score - the score received on the activity defined as $(100 \times \text{Highest Received}) / \text{Maximum Possible}$

Improvement - the improvement between the two selected activities (Score on second activity minus the Score on the first)

Report Generation Process:

1. Choose this report from the list shown in the report wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select a date range.
5. Choose two activities for comparison
6. Select the desired header and footer information.

| Classwide Activity Comparison | | | | | | | | | | | | | |
|---|---------|------------------------------|------------|---------|-------|---------|------------------------------|------------|---------|-------|---------|-------------|--|
| Report Generated Date - Monday, Dec 1, 2003 | | | | | | | | | | | | | |
| School Name - Default School | | | | | | | | | | | | | |
| Class Name - Mrs. Jones | | | | | | | | | | | | | |
| Begin Date - Saturday, Jan 1, 2000 | | | | | | | | | | | | | |
| End Date - Monday, Dec 1, 2003 | | | | | | | | | | | | | |
| Last | First | First Activity | High Score | Act Max | Tries | Score 1 | Second Activity | High Score | Act Max | Tries | Score 2 | Improvement | |
| Frapples | Bob | Mathematics I Assessment (A) | 190 | 600 | 3 | 31.66 | Mathematics I Assessment (B) | 460 | 600 | 2 | 76.66 | 45.66 | |
| Whitmore | Judy | Mathematics I Assessment (A) | 430 | 600 | 2 | 71.66 | Mathematics I Assessment (B) | 580 | 600 | 2 | 96.66 | 25.65 | |
| Collins | Stacy | Mathematics I Assessment (A) | 330 | 600 | 2 | 55 | Mathematics I Assessment (B) | 580 | 600 | 2 | 96.66 | 41.66 | |
| McKinney | Roger | Mathematics I Assessment (A) | 520 | 600 | 2 | 86.66 | Mathematics I Assessment (B) | | | 0 | | | |
| Zimmer | Zachary | Mathematics I Assessment (A) | 370 | 600 | 2 | 61.66 | Mathematics I Assessment (B) | 600 | 600 | 2 | 100 | 39 | |
| Newberry | Alice | Mathematics I Assessment (A) | 320 | 600 | 3 | 53.33 | Mathematics I Assessment (B) | | | 0 | | | |
| Burger | Jenny | Mathematics I Assessment (A) | 360 | 600 | 2 | 60 | Mathematics I Assessment (B) | 540 | 600 | 2 | 90 | 30 | |
| DePool | Phil | Mathematics I Assessment (A) | | | 0 | | Mathematics I Assessment (B) | | | 0 | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

ASSIGNMENT MANAGEMENT REPORTS

Classwide Course Assessment

This report shows scores on a selected course assessment for an entire class.

Information displayed on this report includes the students' names and the following for the selected course assessment:

- Activity - the course assessment being reported
- Highest Received - the highest score the student received on the assessment
- Maximum Possible - the maximum possible score for the assessment
- Tries - the number of times the student took the assessment
- Score - the score received on the assessment as a percentage

Report Generation Process:

1. Choose this report from the list shown in the report wizard accessed through the Assignment Management screen.
2. Select a class that contains the students to report.
3. Select a date range.
4. Choose a course assessment to report.
5. Format header and footer information.

| Classwide Course Assessment Generated By - System Administrator Report Generated Date - Thursday, Nov 6, 2003 School Name - Default School Class Name - Ms Reynold's Math Begin Date - Saturday, Jan 1, 2000 End Date - Thursday, Nov 6, 2003 | | | | | | |
|---|--------|-------------------------------------|------------------|------------------|----------|--------------|
| Last | First | Activity | Highest Received | Maximum Possible | Tries | Score |
| Jones | Betty | Mathematics I Assessment (A) | 600 | 600 | 5 | 100 |
| Grooly | Tom | Mathematics I Assessment (A) | 0 | 600 | 2 | 0 |
| Friezen | Allen | Mathematics I Assessment (A) | 300 | 600 | 2 | 50 |
| Wilkins | Steven | Mathematics I Assessment (A) | 200 | 600 | 3 | 33.33 |
| Penhold | Carly | Mathematics I Assessment (A) | 440 | 600 | 2 | 73.33 |
| Doosk | Stacy | Mathematics I Assessment (A) | 570 | 600 | 2 | 95 |
| Wah | Ryan | Mathematics I Assessment (A) | 480 | 600 | 2 | 80 |
| | | | | | | |
| | | | | | | |

ASSIGNMENT MANAGEMENT REPORTS

Classwide Student Assignment Lists

This report lists all the assignments in the class for each assignment list for the selected students.

Information displayed on this report includes:

Last - the student's last name.

First - the student's first name.

Asg List - the assignment list to which the assignment belongs

Assignment - the assignment name

Order - the order of the assignment within the assignment list

Mastered - indicates whether the assignment is mastered

Report Generation Process:

1. Choose this report from the list shown in the report wizard accessed through the Assignment Management Window.
2. Select a school with students to report.
3. Select a class that contains the student to report.
4. Select a user from within the class.
5. Select an assignment list to report.
6. Format header and footer information.

| Classwide Student Assignment Lists | | | | | |
|--|-------|------------------------|--|-------|--------------------------|
| School Name - Default School | | | | | |
| Class Name - Judy's Lab | | | | | |
| Report Generated Date - Thursday, Apr 17, 2003 | | | | | |
| Last | First | Asg List | Assignment | Order | Mastered |
| Atchison | Carol | Language Arts Posttest | Building Vocabulary - I Assessment (B) | 2 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Building Vocabulary - II Assessment (B) | 3 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Building Vocabulary - III Assessment (B) | 4 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Building Vocabulary - IV Assessment (B) | 5 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Building Vocabulary - V Assessment (B) | 6 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Building Vocabulary - VI Assessment (B) | 7 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Building Vocabulary - VII Assessment (B) | 8 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Building Vocabulary - VIII Assessment (B) | 9 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Building Vocabulary - Secondary Assessment (B) | 10 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Language Usage - I Assessment (B) | 11 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Language Usage - II Assessment (B) | 12 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Language Usage - III Assessment (B) | 13 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Language Usage - IV Assessment (B) | 14 | <input type="checkbox"/> |
| Atchison | Carol | Language Arts Posttest | Language Usage - V Assessment (B) | 15 | <input type="checkbox"/> |

ASSIGNMENT MANAGEMENT REPORTS

Schoolwide Student Summary Report

This report displays school-wide grades for the selected students in each of the classes in which they are enrolled within the specified date range.

Information displayed on this report includes:

Last - the last name of the student

First - the first name of the student

Class - the class in which the student is enrolled

Time - the total time the student spent in study, practice tests and mastery tests

Assignments used for grade - the number of assignments used in calculating the student's grade for the class

Total Assigned - the total number of lessons assigned to the student within the specified date range

Grade - the grade the student received in the class. This number is calculated by dividing the actual score by the maximum possible score and then multiplying the result by 100.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the student belongs.
3. Select the desired grade level.
4. Select the desired date range.
5. Select the desired student(s).
6. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Schoolwide Student Summary Report

Second

Saturday, Jan 1, 2000

Friday, Dec 13, 2002

| Last | First | Class | Time (dd:hh:mm) | Assignments used for grade | Total Assigned | grade |
|--------------|---------|--------------|--------------------|-------------------------------|-------------------|------------|
| Smith | Juanita | Second Grade | :00:13 | 3 | 14 | 100 |
| | | | | | | |
| | | | | | | |

Blue Ridge Elementary

Generated By - System Administrator

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ASSIGNMENT MANAGEMENT REPORTS

Student ALS Skills Mastered

This report displays all ALS Skills that have been mastered via assessment testing by the selected student.

This report is presorted by the strand to which each skill belongs and then by the skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the strand to which the mastered skill belongs, the skill mastered by the selected student and the date on which the student mastered the skill.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the student's assignment list which contains assessments the student has accessed.
6. Select the desired header and footer information.

Student ALS Skills Mastered

Rachel Hester

Assessment Test 1

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Strand | ALS Skill | Date |
|---------------------------|----------------------------------|------------------|
| Earth Science - Ecology | Food and water for living things | 10/17/2001 01:58 |
| Earth Science - Ecology | Protection of the environment | 10/17/2001 02:01 |
| Life Science - Animals | Animal habitat protection | 10/17/2001 02:00 |
| Life Science - Human Body | Differences in You and Me | 10/17/2001 01:58 |
| Life Science - Human Body | Importance of Exercise and Rest | 10/17/2001 01:58 |
| Life Science - Plants | Plants produce food | 10/17/2001 02:00 |

ASSIGNMENT MANAGEMENT REPORTS

Student Assessment Detail

This report displays the progress detail for each assessment test accessed by the student within the selected class.

This report is presorted alphabetically by assignment and then by date accessed. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes:

Assignment - the name of the assessment assignment

ALS Skill - the skill tested by the assessment assignment

Date - the date the student was tested on the ALS Skill

Depth - the depth level at which the ALS Skill was presented to the student

#? - the number of questions presented to the student over the ALS Skill

Correct - the number of questions the student answered correctly

Mastered - whether or not the student mastered the ALS Skill

The report totals the number of ALS Skills tested by each assessment assignment.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assessment Detail

Rachel Hester

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| ALS Skill | Date | #? | Correct | Mastered |
|----------------------------------|------------------|----|---------|-------------------------------------|
| Adaptation for survival | 10/17/2001 01:59 | 5 | 2 | <input type="checkbox"/> |
| Animal coverings | 10/17/2001 01:59 | 5 | 3 | <input type="checkbox"/> |
| Animal habitat protection | 10/17/2001 02:00 | 5 | 4 | <input checked="" type="checkbox"/> |
| Animal habitats | 10/17/2001 01:59 | 5 | 1 | <input type="checkbox"/> |
| Cells and living things | 10/17/2001 02:01 | 5 | 0 | <input type="checkbox"/> |
| Differences in You and Me | 10/17/2001 01:56 | 4 | 4 | <input checked="" type="checkbox"/> |
| Food and water for living things | 10/17/2001 01:58 | 3 | 2 | <input checked="" type="checkbox"/> |
| Food chain and living things | 10/17/2001 01:58 | 5 | 2 | <input type="checkbox"/> |
| Germs and good hygiene | 10/17/2001 01:57 | 5 | 0 | <input type="checkbox"/> |
| How seeds are spread | 10/17/2001 02:00 | 5 | 2 | <input type="checkbox"/> |
| Importance of Exercise and Rest | 10/17/2001 01:56 | 1 | 0 | <input checked="" type="checkbox"/> |
| Life cycle of animals | 10/17/2001 01:58 | 5 | 1 | <input type="checkbox"/> |
| Living and non-living things | 10/17/2001 02:01 | 5 | 3 | <input type="checkbox"/> |
| Major systems of the body | 10/17/2001 01:57 | 5 | 2 | <input type="checkbox"/> |

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ASSIGNMENT MANAGEMENT REPORTS

Student Assessment Detail by Date Range

This report displays assessment progress for the selected student that was completed within the specified date range.

This report is presorted alphabetically by name of the assessment assignment and then by ALS Skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes:

Assignment - the name of the Assessment assignment

ALS Skill - the ALS Skill(s) tested by the Assessment assignment

Date - the date the student was tested on the ALS Skill

Depth - the depth level at which the ALS Skill was presented to the student

#? - the number of questions presented to the student to test the ALS Skill

Correct - the number of questions on the ALS Skill that the student answered correctly

Mastered - whether or not the student mastered the ALS Skill

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the desired date range.
6. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assessment Detail by Date Range

Mr. Globert's class

One Student

Saturday, Jan 1, 2000

Tuesday, May 21, 2002

| Assignment | ALS Skill | Date | depth | #? | Correct | Mastered |
|--|---------------------------------------|----------|-------|----|---------|--------------------------|
| Assessment Test - Mid-Level Social Science | Archaeology and its evidence | 05/10/02 | 0 | 5 | 2 | <input type="checkbox"/> |
| Assessment Test - Mid-Level Social Science | Negotiations | 05/10/02 | 0 | 5 | 2 | <input type="checkbox"/> |
| Assessment Test - Mid-Level Social Science | Branches of psychology | 05/10/02 | 0 | 5 | 0 | <input type="checkbox"/> |
| | | | | | | <input type="checkbox"/> |
| | Number of skills tested on this test: | | | 3 | | <input type="checkbox"/> |
| | | | | | | <input type="checkbox"/> |

System Administrator

Tuesday, May 21, 2002

ASSIGNMENT MANAGEMENT REPORTS

Student Assessment Detail With Score

This report displays all assessment detail for the specified test taken by the selected student and calculates test totals, averages and score.

Information displayed on this report includes:

Date - the date the assessment was accessed by the student

Objective - the state objective that was tested by the assessment

Skill - the related ALS Skill(s) tested within that state objective

Correct - the number of questions on the ALS Skill that the student answered correctly

questions - the number of questions presented to the student to test the ALS Skill

Mastered - whether or not the student mastered the ALS Skill

Total # correct - the total number of questions presented by the assessment that the student answered correctly

Total # questions - the total number of questions presented to the student within the specified assessment

Average # correct - the average number of questions per ALS Skill, within the specified assessment, that the student answered correctly

Percentage Mastered - the percentage of ALS Skills presented by the assessment which the student mastered. This number is determined by dividing the total number of skills mastered by the total number of skills tested.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the desired assignment list and assessment test for which to generate the report.
6. Select the objective set against which to measure the assessment.
7. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assessment Detail with Score

One Student

| Date | objective | skill | # correct | # questions | Mastered |
|----------|---|---------------------|-----------|-------------|--------------------------|
| 05/10/02 | U.S. economic structure: institutions in economics | Negotiations | 2 | 5 | <input type="checkbox"/> |
| 05/10/02 | Compare political and economic systems: rights | Negotiations | 2 | 5 | <input type="checkbox"/> |
| | | | | | <input type="checkbox"/> |
| | | Totals | 4 | 10 | <input type="checkbox"/> |
| | | Average | 40 | | <input type="checkbox"/> |
| | | | | | <input type="checkbox"/> |
| | | Percentage Mastered | 0 | | <input type="checkbox"/> |

System Administrator
Tuesday, May 21, 2002

ASSIGNMENT MANAGEMENT REPORTS

Student Assignment Detail

This report displays the progress detail for each assignment on the selected assignment list accessed by the student.

This report is presorted by date the assignment was accessed and then by the assignment name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes:

Date - the date the student accessed the assignment

Assignment - the name of the assignment accessed by the student

Type - the type of activity within the assignment accessed by the student (Study, Practice Test, Mastery Test, etc.)

Score - the score received by the student for the activity. Note: this score is not a percentage and may be greater than 100.

Max - the maximum score possible for the activity accessed by the student

Time - the total amount of time the student spent in the activity

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assignment Detail

Assessment Test 1

Rachel Hester

Monday, Oct 1, 2001

Monday, Oct 22, 2001

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Date | Assignment | Type | Score | Max | Time |
|------------------|--------------------|--------|-------|-----|----------|
| 10/17/2001 02:02 | Science Assessment | Assess | 0 | 0 | 00:06:13 |
| 10/17/2001 02:02 | Body Systems | Study | 0 | 0 | 00:00:10 |

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ASSIGNMENT MANAGEMENT REPORTS

Student Assignment Detail Classwide

This report displays the progress detail for all assignments accessed by the student in the selected class within the specified date range.

This report is presorted by assignment list name, date the assignment was accessed and then by the assignment name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes:

List - the assignment list on which the assignment belongs

Date - the date the student accessed the assignment

Assignment - the name of the assignment accessed by the student

Type - the type of activity within the assignment accessed by the student (Study, Practice Test, Mastery Test, etc.)

Score - the score received by the student for the activity. Note: this score is not a percentage and may be greater than 100.

Max - the maximum score possible for the activity accessed by the student

Time - the total amount of time the student spent in the activity

Avg Score - the average score the student received on assignments within the specified date range. This score is determined by totaling all scored, dividing that number by the total maximum scores possible, and then multiplying the result by 100.

Total Time - the total amount of time the student spent in assignments within the specified date range (this is the sum of all values in the Time column)

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the student belongs.
3. Select the class in which the student is enrolled.
4. Select the desired student.
5. Select the desired date range.
6. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Assignment Detail Classwide

One Student

Saturday, Jan 1, 2000

Tuesday, May 21, 2002

| List | Date | Assignment | Type | Score | Max | Time (hh:mm:ss) |
|-------|----------|---|---------------|-------|------------|-----------------|
| List1 | 05/10/02 | Assessment Test - Mid-Level Social Science | Assess | 0 | 0 | 00:01:36 |
| | | | | | | |
| | | | Average Score | 100 | Total Time | 00:01:36 |
| | | | | | | |

System Administrator

Tuesday, May 21, 2002

ASSIGNMENT MANAGEMENT REPORTS

Student Assignment List

This report displays the lessons assigned to the student within the selected assignment list.

This report is presorted by the order in which the assignments appear on the assignment list. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the order in which the assignment appears on the list, the name of the assignment and whether or not the assignment has been mastered by the student.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the class belongs.
3. Select the desired class.
4. Select the desired student.
5. Select the desired assignment list.
6. Select the desired header and footer information.

Student Assignment List

Assessment Test 1

Rachel Hester

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Order | Assignment | Mastered |
|-------|------------------------|-------------------------------------|
| 1 | Science Assessment | <input checked="" type="checkbox"/> |
| 2 | Body Systems | <input type="checkbox"/> |
| 3 | Insects | <input type="checkbox"/> |
| 4 | The Food Chain | <input type="checkbox"/> |
| 5 | Life Cycles | <input type="checkbox"/> |
| 6 | Animals | <input type="checkbox"/> |
| 7 | Animal Behavior | <input type="checkbox"/> |
| 8 | Plants and Animals | <input type="checkbox"/> |
| 9 | Animal Habitats | <input type="checkbox"/> |
| 10 | Animal Habitats | <input type="checkbox"/> |
| 11 | Animal Populations | <input type="checkbox"/> |
| 12 | Living and Non-Living | <input type="checkbox"/> |
| 13 | Needs of Living Things | <input type="checkbox"/> |

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ASSIGNMENT MANAGEMENT REPORTS

Student Progress Report by Date Range

This report displays all student scores of mastery tests, teacher assigned scores and “other work” in the selected class within the specified date range. This report does not include any assignments “marked as done” or set as inactive.

Information displayed on this report includes:

Assignment List - the name of the assignment list on which the assignment belongs

Date - the date the assignment was accessed by the student

Program - if an “other computer” assignment, the name of the program used for the assignment

Lesson - the name of the assignment

Score - the score the student received for the assignment

Time - the highest test score the student received for the assignment

Tries - the number of times the student accessed the assignment

Number Lessons - the total number of lessons on the report

Average Score - the average score the student received on the assignments. This number is calculated by dividing the total scores by the total number of assignments.

Total Time - the total amount of time the student spent in all assignments listed.

Average Time per Lesson - the average amount of time the student spent in each assignment

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the student belongs.
3. Select the class in which the student is enrolled.
4. Select the desired student.
5. Select the desired date range.
6. If desired, select multiple users.
7. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Student Progress Report by Date Range

Default School

Mr. Globert's class

Saturday, Jan 1, 2000

Tuesday, May 21, 2002

One Student

Note: The "Program" column will display third party program assignments that have been completed.

| date | Program | Lesson | score | time (hhh:mm:ss) | tries |
|----------|----------------|---|--------------|------------------|-------|
| 05/08/02 | | Using Mental Math | 90.0 | 000:02:06 | 1 |
| 05/08/02 | | Fractions 1 | 20.0 | 000:00:43 | 1 |
| 05/08/02 | | Assessment Test - World History I | | | 0 |
| 05/08/02 | | Ancient India | 40.0 | 000:01:42 | 1 |
| 05/08/02 | | Assessment Test - Building Vocabulary VIII | | | 0 |
| 05/08/02 | | Rocks and Soil | 100.0 | 000:01:00 | 1 |
| 05/08/02 | | Biology Themes | 80.0 | 000:01:54 | 2 |
| 05/08/02 | | Writing Process 6 | | | 0 |
| 05/09/02 | | Assessment Test - Mid-Level Social Science | | | 0 |
| 05/17/02 | | Test lesson | | | 0 |
| 05/17/02 | notepad | Note Pad | | | 0 |
| | | Number Lessons: | 24 | | |
| | | Average Score: | 20.41 | | |
| | | Total time: | | 000:21:53 | |
| | | Average Time Per Lesson: | | 000:00:54 | |

System Administrator

Tuesday, May 21, 2002

ASSIGNMENT MANAGEMENT REPORTS

Student Standard Attainment

This report displays the selected state standards that have been "attained", or mastered, by the selected student via assessment testing within the selected class.

This report is presorted alphabetically by the state standard and then the ALS Skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the state standard the student mastered, the related ALS Skills tested within that state standard, the date the student was tested on the standard/skill combination and whether or not that standard/skill was mastered by the student.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the school to which the student belongs.
3. Select the class in which the student is enrolled.
4. Select the desired student.
5. Select the objective set against which to measure standard attainment.
6. Select the desired header and footer information.

Student Standard Attainment

Rachel Hester

Oklahoma PASS

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Standard | Skill | Date | Mastered |
|--|------------------------------|------------|--------------------------|
| Characteristics and Basic Needs of Organisms: Plant & Animal | Adaptation for survival | 10/17/2001 | <input type="checkbox"/> |
| Characteristics and Basic Needs of Organisms: Plant & Animal | Plant cell parts | 10/17/2001 | <input type="checkbox"/> |
| Characteristics and Basic Needs of Organisms: Structures | Cells and living things | 10/17/2001 | <input type="checkbox"/> |
| Characteristics of Organisms: Plant and animal adaptations | Adaptation for survival | 10/17/2001 | <input type="checkbox"/> |
| Inquiry: Describe/Classify | How seeds are spread | 10/17/2001 | <input type="checkbox"/> |
| Life Cycles of Organisms | Life cycle of animals | 10/17/2001 | <input type="checkbox"/> |
| Organisms and Environments: Energy transfer | Food chain and living things | 10/17/2001 | <input type="checkbox"/> |
| Organisms and Environments: Food Chain | Food chain and living things | 10/17/2001 | <input type="checkbox"/> |
| Organisms and Environments: Survival of species | Adaptation for survival | 10/17/2001 | <input type="checkbox"/> |

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ASSIGNMENT MANAGEMENT REPORTS

Total Usage Time By Site

This report displays the total amount of time all students in the system spent in the A+LS program within the specified date range.

This report is presorted alphabetically by school name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes:

Site - the school name

ALS Lesson time - the total amount of time students in the school spent in ALS Lessons within the specified date range

Assess Time - the total amount of time students in the school spent in assessment assignments within the specified date range

Total Time - The total amount of time students in the school spent in both ALS Lessons and assessment assignments within the specified date range

Total ALS Lesson Time - the total amount of time students in all schools in the system spent in ALS Lessons within the specified date range.

Total Assess Time - the total amount of time students in all schools in the system spent in assessment assignments within the specified date range.

Total Time - the total amount of time students in all schools spent in both ALS Lessons and assessment assignments within the specified date range.

Total Time for all sites - The total of all numbers listed in the Total Time column.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Assignment Management Window.
2. Select the desired date range.
3. Select the desired header and footer information.

ASSIGNMENT MANAGEMENT REPORTS

Total Usage Time By Student

This report displays the total amount of time each student has spent in the A+LS program within the specified date range.

Information displayed on this report includes:

Site - the school name

ALS Lesson time (min.) - the sum of time in ALS Lessons between the specified dates

Assess Time (min.) - the sum of time in assessment tests between the specified dates

Total Time (hh:mm) - The total amount of time students in the school spent in both ALS Lessons and assessment tests within the specified date range

Report Generation Process:

1. Choose this report from the list shown in the report wizard accessed through the Assignment Management screen.
2. Select a date range to constrain the report.
3. Format header and footer information.

| Site | Last Name | First Name | A+LS Lesson Time (min.) | Assess Time (min.) | Total Time (hh:mm) |
|----------------|--------------|-------------|-------------------------|--------------------|--------------------|
| Default School | abbott | richard | 18 | 00 | 00:18 |
| Default School | Atchison | Carol | 78 | 00 | 01:18 |
| Default School | Bailey | Nessa | 812 | 00 | 13:32 |
| Default School | Bedichek | Beddie | 464 | 00 | 07:44 |
| Default School | Burnett | Burnie | 1476 | 00 | 24:36 |
| Default School | Cameron | Cammie | 1241 | 00 | 20:41 |
| Default School | dude | test | 50 | 00 | 00:50 |
| Default School | Intermediate | Tom Student | 03 | | 00:03 |
| Default School | Murdock | Murdy | 877 | 00 | 14:37 |
| Default School | One | Josh | 29 | 22 | 00:51 |
| Default School | One | Student | 40 | 12 | 00:52 |
| Default School | Resler | Susie | 752 | 00 | 12:32 |
| Default School | Secondary | Tom Student | 00 | | 00:00 |
| Default School | Tester | QA | 163 | 41 | 03:24 |
| Default School | Tester | Test | 93 | 35 | 02:08 |
| Default School | Tester | Two | 55 | | 00:55 |
| Default School | Two | Josh | 54 | 05 | 00:59 |
| Default School | Two | Student | 03 | | 00:03 |
| Default School | Wolgamott | Wolgy | 197 | 00 | 03:17 |
| Total | | | 6404 | 116 | 108:40 |

CURRICULUM AUTHORIZING REPORTS

All Titles Not Owned

This report lists curriculum titles that are available from the American Education Corporation, but are not yet installed on your system.

Report Generation Process:

1. Choose this report from the list shown in the report wizard accessed through the Curriculum Authoring Management Window.
2. Format header and footer information.

| |
|---|
| All Titles Not Owned Generated By - System Administrator Report Generated Date - Friday, Apr 11, 2003 |
| Titles Not Owned |
| Building Vocabulary I |
| Building Vocabulary II |
| Building Vocabulary III |
| Earth and Space Science |
| Economics |
| Gramática III |
| Gramática V |
| History of America 2 |
| History of the World I |
| Language Arts Keyboard Companion II |
| Language Arts Keyboard Companion IV |
| Language Arts Keyboard Companion VI |
| Language Usage III |
| Language Usage IV |
| Language Usage VI |

CURRICULUM AUTHORIZING REPORTS

List of Activities

This report displays all active activities that are available for assignment within the selected subject. Active activities are those activities that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the Curriculum Authoring Window.

This report is presorted alphabetically by the name of the activity. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the name of the activity, the type of activity (ALS Lesson, Assessment test, Other Computer, etc.) and a description of the activity.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Curriculum Authoring Window.
2. Select the desired header and footer information.

| Activity | Type | Description |
|----------------------|-------------|---|
| Basic Sight Words 1 | ALS Lessons | Identify, use and correctly spell basic sight words |
| Basic Sight Words 2 | ALS Lessons | Identify, use and correctly spell basic sight words |
| Beginning Digraphs 1 | ALS Lessons | Definition of a digraph; example of digraph; students complete words using digraphs ch, gh and ph |
| Beginning Digraphs 2 | ALS Lessons | Students identify words with sh and th; two sounds of /th/ |
| Compound Words | ALS Lessons | Recognizing and forming compound words |
| Final Consonants 1 | ALS Lessons | Students identify words that end with k, b; sounds of ending /k/, /b/ |
| Final Consonants 2 | ALS Lessons | Students identify words that end with x, m, f; sounds of ending /x/, /m/, /f/ |
| Final Consonants 3 | ALS Lessons | Students identify words that end with t, p; sounds of ending /t/, /p/ |
| Final Consonants 4 | ALS Lessons | Students identify words that end with d, b; sounds of ending /d/, /b/ |
| Final Consonants 5 | ALS Lessons | Students identify words that end with n, g; sounds of ending /n/, /g/ |

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CURRICULUM AUTHORING REPORTS

List of Subjects

This report displays all active subjects within the A+LS system. Active subjects are those subjects that have not been removed from the system, either by moving them to the “Trash” or deleting them from the “Trash” on the Curriculum Authoring Window.

This report is presorted alphabetically by the name of the subject. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the name of the subject and a description of the subject.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Curriculum Authoring Window.
2. Select the desired header and footer information.

| Subject | Description |
|-------------------------|-------------------------|
| Algebra I Part 1 | Algebra I Part 1 |
| Algebra I Part 2 | Algebra I Part 2 |
| Algebra II Part 1 | Algebra II Part 1 |
| Algebra II Part 2 | Algebra II Part 2 |
| Biology | Biology |
| Building Vocabulary I | Building Vocabulary I |
| Building Vocabulary II | Building Vocabulary II |
| Building Vocabulary III | Building Vocabulary III |
| Building Vocabulary IV | Building Vocabulary IV |
| Building Vocabulary V | Building Vocabulary V |

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CURRICULUM AUTHORIZING REPORTS


State Snapshots Report

Report Description:

The State Snapshots Report shows data for a selected Snapshot Assessment for relates to the user-selected standard set.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Curriculum Authoring Window.
2. Select the State Standards on which you wish to report.
3. Choose the Snapshot Assessment on which you wish to report.

|  State Snapshots Assessment Report Percentage Mastered by School Test Name : ITBS Week One | | | |
|---|---------------------|------------------|---------------------|
| School | | | |
| School Name | | | |
| Snapshot Results | | | |
| Class | | | |
| Class Name | | Percent Mastered | |
| ITBS Week One | | 0 | |
| Standards | | | |
| Standard ID | Standard Name | Percent Mastered | |
| ESS.1 | Earth's composition | 0 | |
| Student | | | |
| Full Name | # Correct | Percent Correct | Considered Mastered |
| Student One | 0 of 6 | 0 | No |
| Student Two | 2 of 6 | 33 | No |
| Student Three | 6 of 6 | 100 | Yes |
| Standards | | | |
| Standard ID | Standard Name | Percent Mastered | |
| ESS.1 | Earth's composition | 0 | |
| Student | | | |
| Full Name | # Correct | Percent Correct | Considered Mastered |
| Student One | 0 of 6 | 0 | No |
| Student Two | 2 of 6 | 33 | No |
| Student Three | 6 of 6 | 100 | Yes |
| Standards | | | |
| Standard ID | Standard Name | Percent Mastered | |
| ESS.1 | Earth's composition | 0 | |
| Student | | | |
| Full Name | # Correct | Percent Correct | Considered Mastered |
| Student Three | 0 of 3 | 0 | No |

STANDARDS MANAGEMENT REPORTS

List of Standards

This report displays a list of all active standards for the selected objective set. Active standards are those standards that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the Standards Management Window.

This report is presorted curriculum area, subset and then by standard. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the curriculum area to which the standard belongs, the objective subset to which the standard belongs and the name of the standard.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Standards Management Window.
2. Select the desired header and footer information.

List of Standards
Oklahoma PASS
Generated By - Amy Nelson
Report Generated Date - Monday, Oct 22, 2001

| Area | Subset | Standard |
|---------------|--------------------------|---|
| Language Arts | Effective Reading Habits | Become familiar with various texts. |
| Language Arts | Effective Reading Habits | Discuss favorite authors and selections. |
| Language Arts | Effective Reading Habits | Expand participation in daily reading. |
| Language Arts | Effective Reading Habits | Participate in daily independent reading. |
| Language Arts | Effective Reading Habits | Participate in daily sustained reading. |
| Language Arts | Effective Reading Habits | Participate in independent reading. |
| Language Arts | Effective Reading Habits | Participate in shared book experiences. |
| Language Arts | Effective Reading Habits | Read a variety of materials. |
| Language Arts | Effective Reading Habits | Read a variety of texts. |
| Language Arts | Effective Reading Habits | Read and discuss a variety of materials. |

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STANDARDS MANAGEMENT REPORTS

Standards-Activity Alignment

This report displays the alignment of user-selected state standards to activities in the system.

Report Information:

Standard Subset - the standard subset to which the activity belongs

Level - the curriculum level to which the standard relates

ID - the ID given to the standard, usually by the state

Standard - the actual standard being reported

Subject - the A+LS subject that contains the activity

Activity - the activity, usually an ALS Lesson, that relates to the standard

Report Generation Process:

1. Choose this report from the list shown in the report wizard accessed through the Standards Management screen.
2. Select an Standard to report.
3. Choose a Curriculum Area
4. Format header and footer information.

| Standards-Activity Alignment | | | | | |
|---|-------------------|----------|---|-----------------|-------------------------|
| Objective Set - Arizona Academic Standards | | | | | |
| Curriculum Area - Mathematics | | | | | |
| Report Generated Date - Wednesday, Jul 16, 2003 | | | | | |
| Standard Subset | Level | ID | Standard | Subject | Activity |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.1. | Data: record from surveys | Mathematics II | Probability 1 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.1. | Data: record from surveys | Mathematics II | Probability 2 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.1. | Data: record from surveys | Mathematics I | Strategy 1 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.1. | Data: record from surveys | Mathematics I | Strategy 2 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.1. | Data: record from surveys | Mathematics I | Strategy 3 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.1. | Data: record from surveys | Mathematics I | Strategy 4 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.2. | Data: organize | Mathematics II | Probability 1 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.2. | Data: organize | Mathematics II | Probability 2 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.2. | Data: organize | Mathematics I | Strategy 1 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.2. | Data: organize | Mathematics I | Strategy 2 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.2. | Data: organize | Mathematics I | Strategy 3 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.2. | Data: organize | Mathematics I | Strategy 4 |
| Data Analysis and Probability | Foundations (1-3) | 2M-F1.3. | Data: measures central tendency (basic) | Mathematics III | Understanding Numbers 2 |

SKILLS MANAGEMENT REPORTS

List of ALS Skills

This report displays a list of all active ALS skills and their order within their associated strand. Active skills are those skills that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the Skills Management Window.

This report is presorted by strand order, grade and then by skill. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the grade level to which the ALS Skill has been associated, the name of the ALS Skill and the order in which it belongs in it's associated strand.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Skills Management Window.
2. Select the desired Curriculum Area.
3. Select the desired Strand.
4. Select the desired header and footer information.

List of ALS Skills

Science

Earth Science - Earth and Space

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Grade | ALS Skill | Order |
|--------|--|-------|
| First | Identify letter-sound correspondence | 1 |
| First | Identify initial sounds in spoken words | 2 |
| First | Identify final sounds in spoken words | 3 |
| First | Identify initial 2-letter consonant blends | 4 |
| First | Identify initial consonant digraphs (1) | 5 |
| First | Identify final consonant digraphs (1) | 6 |
| Second | Identify initial sounds in polysyllabic words | 7 |
| Second | Identify final sounds in polysyllabic words | 8 |
| Second | Identify initial consonant blends (2) | 9 |
| Second | Identify initial consonant digraphs (1) | 10 |
| Second | Identify final consonant digraphs (2) | 11 |
| Third | Identify initial consonant sounds (3) | 12 |
| Third | Identify middle and final consonant sounds (3) | 13 |
| Third | Identify initial consonant blends (3) | 14 |
| Fourth | Identify initial sounds (4) | 15 |
| Third | Identify consonant digraphs | 15 |
| Fourth | Identify final sounds (4) | 16 |

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SKILLS MANAGEMENT REPORTS

List of Strands

This report displays a list of active strands associated with the selected curriculum area. Active strands are those strands that have not been removed from the system, either by moving them to the "Trash" or deleting them from the "Trash" on the Skills Management Window. Information displayed on this report includes only the name of the strand.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Skills Management Window.
2. Select the desired Curriculum Area.
3. Select the desired header and footer information.

| Strand |
|-----------------------------|
| Algebra |
| Connections |
| Data Analysis & Probability |
| Geometry |
| Measurement |
| Numbers and Operations |
| Problem Solving |
| Reasoning and Proof |

ADMINISTRATION REPORTS

List of Curriculum Areas

This report displays a list of all active curriculum areas in the system. The report is sorted alphabetically by curriculum area. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview. Information displayed on this report includes the name of the curriculum area and a description of the curriculum area.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Administration Window.
2. Select the desired header and footer information.

List of Curriculum Areas

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Area | Description |
|-------------------|----------------------|
| Games | Game Area |
| Interdisciplinary | Third-party Programs |
| Language Arts | Language Arts |
| Mathematics | Mathematics |
| Science | Science |
| Social Studies | Social Studies |

ADMINISTRATION REPORTS

List of Grade Levels

This report displays a list of all active grade levels in the system. The report is sorted alphabetically by grade level.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Administration Window.
2. Select the desired header and footer information.

List of Grade Levels

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Grade |
|------------------|
| Eighth |
| Eleventh |
| Eleventh-Twelfth |
| Fifth |
| First |
| Fourth |
| Kindergarten |
| Ninth |
| Ninth-Tenth |
| Second |
| Secondary |
| Seventh |
| Sixth |
| Tenth |
| Third |
| Twelfth |

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ADMINISTRATION REPORTS

List of Languages

This report displays a list of all active languages in the system. The report is sorted alphabetically by language.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Administration Window.
2. Select the desired header and footer information.

| List of Languages Generated By - Amy Nelson Report Generated Date - Monday, Oct 22, 2001 | | |
|---|----------|---------|
| <table border="1"><thead><tr><th>Language</th></tr></thead><tbody><tr><td>English</td></tr></tbody></table> | Language | English |
| Language | | |
| English | | |
| Page 1 | | |

ADMINISTRATION REPORTS

List of Programs

This report displays a list of all third-party programs that have been added to the system. The report is sorted alphabetically by program name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview. Information displayed on this report includes the name of the program and the path to the program.

Report Generation Process:

1. Choose this report from the list shown in the Report Wizard accessed through the Administration Window.
2. Select the desired header and footer information.

List of Programs

Generated By - Amy Nelson

Report Generated Date - Monday, Oct 22, 2001

| Program | Path |
|-------------------|---|
| MS Paint | c:/program files/accessories/mspaint.exe |
| Periodic Table | C:/Program Demos/Periodic Table of Elements/Ptetf.exe |
| PowerPoint Viewer | C:/Program Files/PPviewer/PPVIEW32.EXE |
| Solitaire | C:/WINDOWS/SOL.EXE |
| Start | start |
| Word Pad | c:/program files/accessories/wordpad.exe |

ADMINISTRATION REPORTS

NCLB Reports

The NCLB Standards report shows aggregate and disaggregate data for standard attainment. The report shows the number of students in the selected groups and the percentage that passed the ALS Skills assessments for particular standards.

Report Information - Group by Group:

NCLB Group/Standard - the standard/group permutation for all groups chosen, followed by the standards tested.

of Students - the number of students in the group who were tested on the listed standard.

Skills Available - the number of ALS Skills in the listed standard.

Skills Tested - the number of ALS Skills within the standard on which students in the group were tested.

Skills Mastered - the number of skills that were mastered by students in the group.

%Tested - Skills Tested / Skills Available x 100

% Mastered of Tested - Skill Mastered / Skills Tested x 100

% Mastered of Available - Skills Mastered / Skills Available x 100

Report Generation Process:

1. Choose this report from the list shown in the report wizard accessed through the ALS Administration Window.
2. General Report Information:
 - A. Determine the style of report
 - B. Select a date range over which the report will pull data
 - C. Choose which set of skills the report will use
 - D. Specify a location to save report files
3. District Information:
 - A. Select the District to report
 - B. Choose one or more schools within the selected district
 - C. Choose one or more grade levels to report
4. Standard Criteria:
 - A. Choose a standard set
 - B. Choose a curriculum area
 - C. Select one or more curriculum levels from which to pull skills used in the report
5. NCLB Categories:
 - A. Select NCLB categories for aggregating student data
 - B. Optional: Filter your categories to pull user data from specific groups within the selected categories
6. Confirm Selections

ADMINISTRATION REPORTS

| NCLB Group/Standard | # of Students | Skills Available | Skills Tested | Skills Mastered | % Mastered | |
|---|---------------|------------------|---------------|-----------------|------------|-------------|
| | | | | | % Tested | % Available |
| Free and Reduced Lunch Eligible - African American - Male | | | | | | |
| Essentials (6-8) - Statistics: measures of central tendency - find | 1 | 6 | 1 | 1 | 16.67 | 100 |
| Essentials (4-8) - Statistics: choose measure of central tendency | 1 | 6 | 1 | 1 | 16.67 | 100 |
| All Standards | 2 | 12 | 2 | 2 | 16.67 | 100 |
| Free and Reduced Lunch Eligible - African American - Female | | | | | | |
| Proficiency (9-12) - Transformations: classify | 1 | 3 | 1 | 0 | 33.33 | 0 |
| All Standards | 1 | 3 | 1 | 0 | 33.33 | 0 |
| Free and Reduced Lunch Eligible - Caucasian - Male | | | | | | |
| Proficiency (9-12) - Data: frequency charts, scatter plots, matrices | 1 | 1 | 1 | 0 | 100 | 0 |
| Proficiency (9-12) - Data: histograms, line and circle graphs | 1 | 7 | 2 | 1 | 28.57 | 50 |
| Proficiency (9-12) - Measures of central tendency: decision making | 1 | 6 | 1 | 1 | 16.67 | 100 |
| Proficiency (9-12) - Data: prediction from plotted data | 1 | 6 | 1 | 1 | 16.67 | 100 |
| Proficiency (9-12) - Data: organize into graphical representation | 1 | 7 | 2 | 1 | 28.57 | 50 |
| Proficiency (9-12) - Data: draw and support inferences | 1 | 7 | 2 | 1 | 28.57 | 50 |
| Proficiency (9-12) - Independent and dependent events | 1 | 6 | 1 | 1 | 16.67 | 100 |
| Proficiency (9-12) - Measures of central tendency: to draw conclusions | 1 | 6 | 1 | 1 | 16.67 | 100 |
| Proficiency (9-12) - Solids: prisms, pyramids, cones, etc. - classify | 1 | 8 | 1 | 1 | 12.5 | 100 |
| Proficiency (9-12) - Surface area and volume of solids: calculate | 1 | 6 | 1 | 1 | 16.67 | 100 |
| Proficiency (9-12) - Transformed figure: new coordinates | 1 | 3 | 1 | 0 | 33.33 | 0 |
| Proficiency (9-12) - Circle: arc, chords, tangents, and secants | 1 | 2 | 1 | 0 | 50 | 0 |
| Proficiency (9-12) - Translation, reflection, rotation, or dilation | 1 | 3 | 1 | 0 | 33.33 | 0 |
| Proficiency (9-12) - Data: matrices and finite graphs to display | 1 | 3 | 1 | 0 | 33.33 | 0 |
| Proficiency (9-12) - P1 | 1 | 2 | 1 | 0 | 50 | 0 |
| Proficiency (9-12) - Matrices: add, subtract, and scalar multiplication | 1 | 3 | 1 | 0 | 33.33 | 0 |
| Distinction - Complex number system | 1 | 6 | 1 | 0 | 16.67 | 0 |
| Distinction - Complex number system: facility with operations | 1 | 6 | 1 | 0 | 16.67 | 0 |
| All Standards | 18 | 88 | 21 | 9 | 23.86 | 42.86 |
| Free and Reduced Lunch Eligible - Caucasian - Female | | | | | | |
| Essentials (4-5) - Multiplication/Division: three-digit by two-digit | 1 | 4 | 1 | 1 | 25 | 100 |
| Essentials (4-5) - Equivalency: decimals, fractions, and percents | 1 | 6 | 1 | 0 | 16.67 | 0 |
| Essentials (6-8) - Division: two digit divisor with remainder | 1 | 4 | 1 | 1 | 25 | 100 |
| All Standards | 3 | 14 | 3 | 2 | 21.43 | 66.67 |

ADMINISTRATION REPORTS

Average Score by User for Class (Assessment Only)

This report displays the average score for each selected assessment test (pretest or posttest) taken within the selected class. This report is presorted alphabetically by last name and then first name. You can reorder this information simply by clicking in one of the column headers on the report data screen prior to getting a print preview.

Information displayed on this report includes the last name and first name of each student that accessed the assessment and the student's average score on each assessment selected. The Total column displays the student's overall average assessment score. Note this is an average of each assignment average.

Report Generation Process:

1. Select Matrix Report from the list shown in the Report Wizard accessed from the Users Management Window.
2. Select the Reporting Level of Class.
3. Select the Rows of User.
4. Select the Columns of Detail.
5. Select the Report Type of Average Score.
6. Select the desired school.
7. Select the desired class.
8. Choose the type of assessments to report – either Pre or Post Assessment.
9. Select the desired assessment(s).
10. Select the desired header and footer information.

| Detail Report - Average score by User for Class | | | | | | |
|---|------------|---------------|----------------------------|-----------------------------------|----------------------------|--------------|
| Default School | | | | | | |
| Mr. Globert's class | | | | | | |
| Last Name | First Name | | GED Writing Assessment (%) | GED Social Science Assessment (%) | GED Reading Assessment (%) | Total |
| Bailey | V | | 83 | 71 | 64 | 74.48 |
| Hatfield | M | | 91 | | | 91.17 |
| Hutter | T | | 0 | | | 0 |
| Timm | H | | | | 78 | 78.57 |
| | | | | | | |
| | | | | | | |
| | | Total: | 58.33 | 71 | 71.42 | 63.88 |

Generated By - System Administrator
Report Generated Date - Wednesday, May 22, 2002