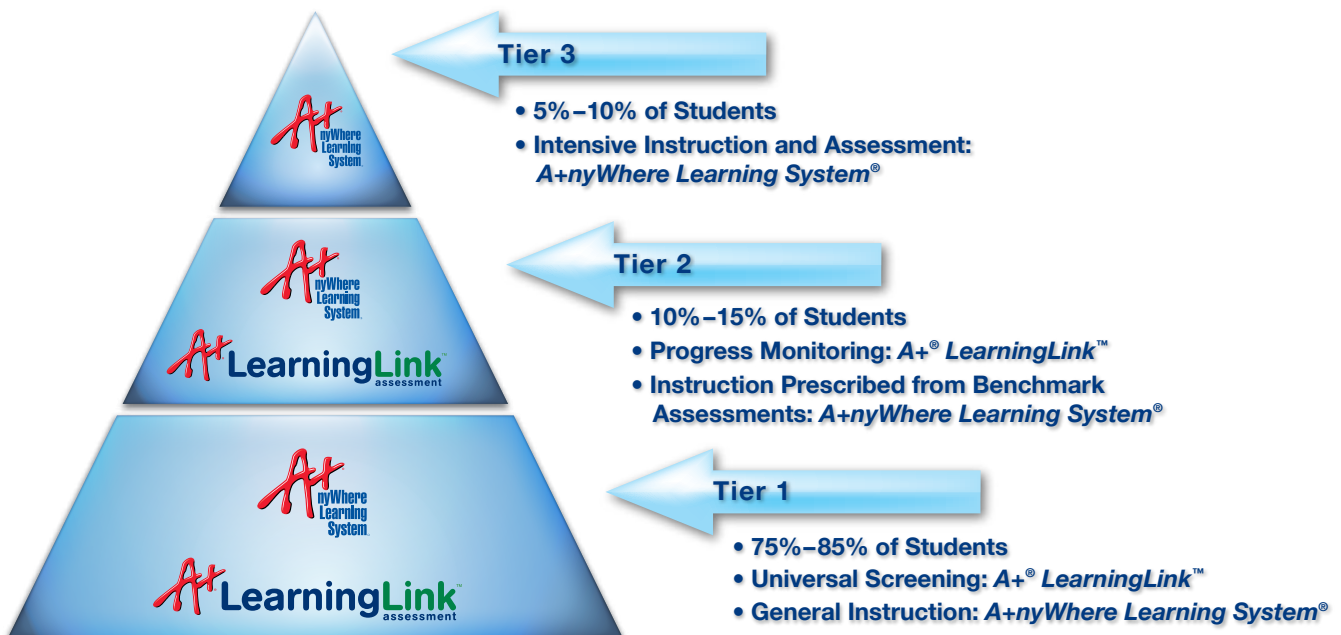


## A+® Products and Response to Intervention (RTI) Strategies

Response to Intervention is a process to assure that students are successful and receive needed instruction. It is supported by federal special education funding and mandated by many states.

The combination of the *A+nyWhere Learning System*® and *A+ LearningLink*™ gives educators the ability to **place** students at the appropriate level of intervention, **predict** how well students will perform on state tests, **prescribe** appropriate instructional material, and **track progress** to determine if the interventions are truly working.

## **A+** Response to Intervention (RTI) Solution



## **A+® Products and Response to Intervention (RTI) Strategies – Features and Benefits**

The key strength of the *A+nyWhere Learning System*® and *A+ LearningLink*™ is that the two programs work hand in hand to offer an integrated solution that links an assessment plan to interventions — supporting any school's or district's RTI plan.

### ***A+® LearningLink™ (A+LL™)***

- Provides Universal Screening for whole student population.
- Provides Lexile® and Quantile® scores to students.
- For effective instructional planning, lessons at the level the student is ready to learn can be prescribed to the *A+nyWhere Learning System*.
- Placement along a developmental scale, independent of grade level, allows educators to determine if a student should receive Tier 2 intervention.
- Test is re-administered after three to four months to determine student progress and if intervention strategy is effective.

### ***A+nyWhere Learning System® (A+LS™)***

- Provides instructional supplement to general student population.
- Receives and administers prescriptions from *A+® LearningLink*™ for Tier 2 differentiated instruction.
- *A+LS Assessment* tools are used as benchmark assessments at three- to six-week intervals to differentiate instruction according to each student's individualized prescription.
- Use *A+LS Assessment* tools to monitor performance in short cycles as needed.