

Learning Letter Sounds™



Emergent reader program helps develop the skills upon which reading fluency is built.

The *Learning Letter Sounds*™ computer-based instructional program is designed to guide emerging readers through a series of logical decisions, culminating in an understanding of how spoken language is interpreted in print.

Learning Letter Sounds is intended to be integrated smoothly into a balanced reading curriculum, helping teachers provide more individualized instruction. It is designed to help teachers accomplish five vital educational tasks essential to a teacher's complete understanding of each child's individual development:

1. Diagnose each child's knowledge of letter sounds
2. Prescribe the lessons the student needs on an individual basis
3. Teach the lessons prescribed
4. Evaluate the student's progress
5. Maintain a record of the student's progress

These vital tasks are accomplished automatically by the program. As students progress through the *Learning Letter Sounds* lessons, the system constantly adjusts to student performance. This assures that the student is always encountering material that is appropriate and stimulating. Students who show mastery on the integrated pretests move ahead rapidly while those who need more help are automatically assigned additional work. Though the teacher is not required to participate in delivery of the instruction, he or she has immediate access to a detailed record of student performance.

Lessons provide maximum academic learning time. Students work individually at the computer at their own pace, averaging between 10 and 20 minutes at each session. During this time the student is given at least 90 decision-making opportunities consisting of a pretest, instruction, and post-test relating to the content of each lesson.

The student never moves on without responding correctly to each frame. If the correct answer is not selected on the first trial in each frame, the student is asked to try again until he or she succeeds. Frames are designed to present a series of logical challenges, causing the student to use deductive reasoning, analogy, onset-rime examples and other effective instructional strategies. Because the material is presented in logical, gradual increments, students are easily guided into a highly successful experience each time they use *Learning Letter Sounds*.

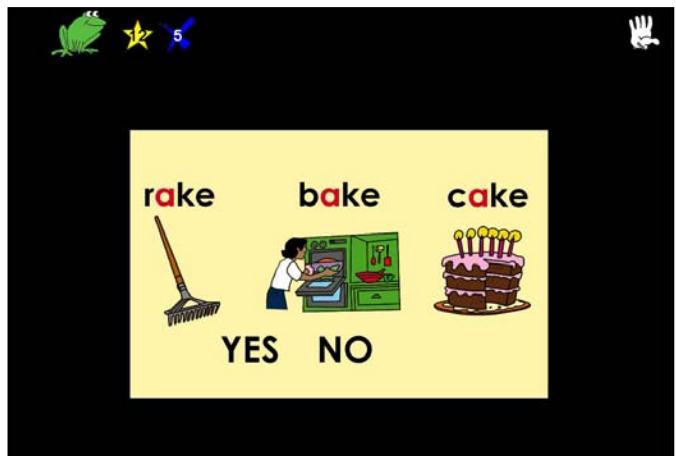
**Aspire.
Act.
Achieve.**

Learning Letter Sounds Sample Screens with Audio



“This is the word NO.
Is there an O in NO?”
“Click on the letter O.”

“Is there an a in rake,
bake, and cake?”
“Click yes or no.”



Learning Letter Sounds complies with the Phonics and Phonemic Awareness domains prescribed by the Reading First initiative.

Learning Letter Sounds Features and Benefits

- Is supported by research
- Has clearly defined objectives
- Is diagnostic/prescriptive
- Provides individualized presentation
- Is presented in small increments
- Offers frequent reinforcement
- Requires a high degree of interactivity
- Provides a programmed review
- Has built-in evaluation and reporting
- Provides measurable results
- Is easy to use
- Complies with state and national standards